# Geography Curriculum Overview

| YEAR | OUR LEARNING | WHAT CHILDREN LEARN | KEY GEOGRAPHICAL ENQUIRIES |
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| **EYFS** | Discovering our world | Exploring familiar places, the weather, local walks, simple maps and similarities and differences between environments. | How is our environment changing? What is similar or different about places? |
| **Year 1** | Our local area; countries of the UK | Exploring and describing our local area; discovering what makes the countries of the United Kingdom distinctive. | How can we explore and describe our local area? What makes the countries of the UK special and different? |
| **Year 2** | Oceans; forests; the four nations | Investigating the world's oceans; comparing Wyre Forest with forests in other countries; exploring the characteristics of the four UK nations. | Why are the world's oceans important to us? How does Wyre Forest compare with forests elsewhere? |
| **Year 3** | Volcanoes and earthquakes; counties; Europe and other environments | Exploring the causes of volcanoes and earthquakes; locating counties and regions; comparing places and environments in Europe and beyond. | Why do volcanoes and earthquakes happen? How do counties help us understand where we live? |
| **Year 4** | Rainforests; climate zones; settlements; London and Bewdley | Understanding rainforest environments, climate zones and settlement choices; comparing London and Bewdley, including trade and local purchasing. | How do rainforest features affect the people living there? How does living in London compare with living in Bewdley? |
| **Year 5** | North and South America; rivers; natural resources | Comparing the Americas; investigating how rivers and the water cycle shape places; exploring the distribution of energy, food, minerals and water. | What makes North and South America geographically different? How can a river shape people's lives? How fair is the distribution of resources? |
| **Year 6** | Snowdonia; Antarctica; migration | Investigating how mountains shape lives and livelihoods; why Antarctica matters; why people move and how migration changes places. | How do Snowdonia's mountains shape people's lives? Why is Antarctica important? Why do people leave their homes? |

***Geographical Skills and Vocabulary***

*Throughout their time at Bewdley Primary School, children progressively develop their geographical skills through map work, fieldwork, observation, enquiry and the interpretation of geographical information. These skills are introduced, practised and revisited across different topics, enabling children to build confidence and independence as geographers.*

*Geographical vocabulary is explicitly taught and revisited throughout the curriculum, helping children to describe places, explain geographical processes, make comparisons and communicate their understanding with increasing accuracy and confidence.*

BEWDLEY PRIMARY SCHOOL