



Year 6 SATs



Information for Parents, Carers and Guardians

This page summarises the key information that was shared at our parent meeting about the Year 6 SATs. If you were unable to attend, please find the main points below. If you have any further questions, please speak to a member of the Year 6 team.

What are the SATs?

SATs are the Standardised Assessment Tests that are given to children at the end of Key Stage 2.

The tests take place over four days, starting on **Monday 10th May**.



How are the SATs completed?

- The tests take place during normal school hours, under exam conditions.
- After the tests are completed, the papers are sent away to be marked externally.
- The results are then sent to the school in July.
- Each test lasts no longer than 60 minutes.



The SATs tests

Children will take tests in:

- Reading
- Grammar, punctuation and spelling (SPaG)
- Mathematics (arithmetic and reasoning)



Specific arrangements

Some children may have **additional** arrangements in place depending on their individual needs. These can include:

- Reader
- Prompt
- Additional time
- Scribe
- 1:1 location
- Rest breaks
- Timetable variation



*All arrangements are based on evidence and application.

Numbers and scores

When a child completes a test, they will get a raw score (this is the number of marks they score out of the total marks available). This is then converted into a scaled score.

A child awarded a scaled score of 100 is judged to have met the 'national standard' in the area judged by the test.

The average scaled score is around 105.

Example scores from the 2026 papers

To achieve the expected standard (approximately 50%):

Reading	25 out of 50 (50%)
Maths	56 out of 110 (51%)
SPaG	34 out of 70 (49%)

To achieve the higher standard (Greater Depth):

Reading	39 out of 50 (80%)
Maths	94 out of 110 (86%)
SPaG	55 out of 70 (77%)

Please note: At this stage, it is difficult to say whether children are or will be at Greater Depth in seven months' time. However, we do have some children who are on track for this.

SPaG



What we are doing in school:

- Focussing on skills, application and identification
- SPaG in writing skills
- Spelling lessons
- Spelling Bee

What you can do at home:

- Use Spelling Shed
- Practise the Year 1/2, Year 3/4 and Year 5/6 spelling words
- Look at Grammarsaurus songs on YouTube
- Use revision guides (from January)

Reading



What we are doing in school:

- Promoting a love of reading, books and language
- Reading for at least 20 minutes every day independently
- Reading to them for pleasure, every day
- Accelerated Reading quizzing and monitoring
- Comprehension building through whole-class guided reading, literacy lessons, 'end of the day' book and intervention groups where required
- Specific SATs confidence-boosting activities will be starting soon!

What you can do at home:

- Read with your child every day – even if they're a strong reader
- Talk to your child about the book, what they think and why
- Encourage them to read for extended periods of time
- Sign up for the AR at home quiz tracker

Maths



What we are doing in school:

- Daily Maths lessons
- Times table focus
- Specific interventions as/when required
- Daily arithmetic practise
- After school Maths boosters

What you can do at home:

- Use Times Table Rock Stars
- Complete specific targeted homework on Freckle
- Play online maths games
- Practise telling the time

Booster sessions



We will be inviting some children to attend booster sessions before and/or after school. These sessions are focused, targeted and a great opportunity to practise key skills, build confidence and become familiar with the format of the SATs. We would really appreciate your support in ensuring your child attends if they are invited.

These sessions make a huge difference to the children's confidence and help them to feel fully prepared.

Supporting your child



- Encourage a positive and relaxed approach.
- Make sure they have a good sleep and a healthy breakfast during the test week.
- There is no need for bribes or financial rewards – we want children to do their best because they want to succeed.
- Remind them of the joy of our exciting Summer term topic!

Anxious about the SATs?



We know the children well and our team has already identified those who may need a little more nurture or additional support. We are putting in place the tools that will allow them to be successful – not just for these four days, but for their future learning. If you have any concerns, please do speak to us.