

Friday 4th September 2026

Dear Year 5 and 6 Parents and Carers,

As part of our ongoing commitment to ensuring every child makes the best possible progress in maths, we will be introducing ability-based maths groups across Years 5 and 6 from next week.

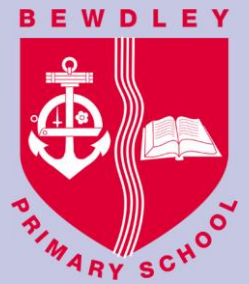
The purpose of these groups is to ensure that every child receives the right level of support and challenge to help them succeed. All children will continue to work towards ambitious year group learning objectives, with teaching carefully adapted to meet their individual needs. This approach allows teachers to provide additional scaffolding where needed while also extending and challenging pupils who are ready to deepen their understanding.

Teachers will use a range of evidence to ensure children are placed in the group that best meets their current learning needs. This includes:

- Assessment information, including end-of-unit assessments, arithmetic fluency, reasoning and problem-solving outcomes and previous attainment.
- Independence, accuracy, application of taught methods, understanding of new concepts and participation in lessons will also be taken into consideration.
- Mathematical understanding, including number fluency, recall of key facts, reasoning skills, mathematical vocabulary and the ability to apply learning in unfamiliar contexts.
- Learning behaviours, including confidence, resilience, concentration, engagement and independence.
- Individual needs, including SEND, intervention requirements and the need for additional challenge for high-attaining pupils.

It is important to emphasise that these groups are **not fixed**. We recognise that children develop at different rates and that progress is rarely linear. Groupings will be reviewed every half term which will allow children to move between groups as their attainment, confidence and understanding develop.

Our aim is for every child to experience success in mathematics, develop confidence as mathematicians and make strong progress throughout the year. We believe that for our older children, when concepts become more complex,



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teaching at a pace that best matches their current needs will help them achieve this.

If you have any questions about the new maths grouping arrangements, please do not hesitate to contact your child's class teacher.

Thank you for your continued support.

Yours sincerely,

Sarah Woodward

Maths Lead