


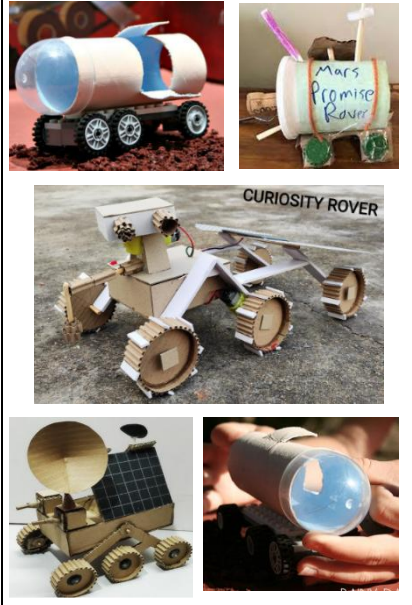



<b>Week 1: A Whole New World</b> <b>Deadline: Tuesday 12<sup>th</sup> May</b>	<b>Week 2: Aliens Are Among Us!</b> <b>Deadline: Tuesday 19<sup>th</sup> May</b>	<b>Week 3: Rocket Man (or woman!)</b> <b>Deadline: Tuesday 2<sup>nd</sup> June</b>	<b>Week 4: Recycling Rovers</b> <b>Deadline: Tuesday 9<sup>th</sup> June</b>	<b>Week 5: Eisteddfod Live</b> <b>Performance: Friday 12<sup>th</sup> June</b>
<p>Whilst on a recent scientific expedition, you've discovered a brand-new planet but technology doesn't appear to be able to capture its specifications.</p> <p>You've been asked to recreate it (using any materials you'd like) to explain more about it. You'll need to have thought about its name, what its weather and environment is like, whether there's life on it and if it has any special features.</p> <p>You can create a 3D model using lego, cake, plasticine, papier mache or anything else you can think of. You can also create a 2D diagram or poster or a digital creation.</p> <p>The judges are looking for creativity and imagination!</p> 	<p>You've recently returned for a space mission and have discovered a new alien species. You have been asked to create a fact-file about them.</p> <p>You can present this however you'd like but you might want to tell the judges about:</p> <ul style="list-style-type: none"> <li>• their planet</li> <li>• what kind of species they are</li> <li>• their language and how they communicate</li> <li>• their habitat</li> <li>• if they have any distinguishing features</li> <li>• their diet</li> <li>• their behaviour and personality</li> <li>• if they have any special abilities!</li> </ul> <p>The judges would also like to see a picture of the alien species as part of the fact-file.</p> 	<p>This is very much a family task and, as it's over half term, feel free to go as big as you'd like!</p> <p>We're asking you to build a rocket, yes, a real rocket and see how far you can make it go! Now, you can do this however you like. If you're not sure where to start then we'd recommend a quick Google search which has lots of ideas about how you can do this using at-home items.</p> <p>As this is an at-home family task, we're asking you to send in photos and videos of your rocketing adventures. Even if they don't go quite to plan, you'll still get points for entering!</p> <p>The judges are looking for creative flair and hoping to reward those who persevere where their first attempt may not go quite to plan! (There's a reason that it wasn't until Apollo 11 that man made it to the moon!)</p> <p>If you make one as a family, the points can be shared between siblings!</p> 	<p>You are an engineer working for NASA. A new mission is heading to the Moon, and astronauts need a lunar rover to help them explore the surface.</p> <p>Your job is to design and build a rover, using only recycled materials, to demonstrate what the rover might look like. It does not need to be able to move!</p> <p>The judges will be looking for the creative use of recycled materials. They're also hoping to be able to read information about the different elements of your rover and what they do.</p> 	<p>There are a range of live performance categories that children can take part in too.</p> <p>There is only one entry per house for each category, so there may be an audition process or acts might need to join together to create one entry. This will be decided by house captains and house staff.</p> <p>Children can only enter one of the categories (plus the choir entry). If they do not wish to enter one of the live acts, they'll be in charge of helping to create the house decorations and banners to help support the performers on the day.</p> <p>The categories are:</p> <ul style="list-style-type: none"> <li>○ Dancing</li> <li>○ Performance Poetry</li> <li>○ Musical performance</li> <li>○ Singing</li> <li>○ Oracy</li> <li>○ Choir</li> </ul> <p>There will also be a staff 'Wild Card' category, which we're very excited about!</p> <p>Unfortunately, we cannot facilitate parents and carers watching the live event. In the meantime, we'll be sharing as much as possible via our website and Facebook page, so do keep an eye out for more details.</p> <p>On Friday, 12<sup>th</sup> June, children are welcome to come to school wearing their house colours – they can be as subtle or as obvious as they'd like!</p>
<p><b>Support from parents &amp; carers:</b> We are looking to reward and celebrate our children's creativity, not their parents, so please keep within the spirit of the competition when helping to support your child. Please do not use AI to create your entries – judges may disqualify entrants who have not created their entries themselves.</p>				
<p><b>Yes, please, parents:</b></p> <ul style="list-style-type: none"> <li>❖ Brainstorming ideas together</li> <li>❖ Helping with any technology that may be needed</li> <li>❖ If there are any tools needed to create the planet that would benefit from having adult help</li> </ul> <p><b>No, thanks, parents:</b></p> <ul style="list-style-type: none"> <li>❖ Creating the planet for them</li> <li>❖ Making it look more polished/less rustic than it might do when your child's finished it</li> </ul>	<p><b>Yes, please, parents:</b></p> <ul style="list-style-type: none"> <li>❖ Brainstorming ideas together about the aliens and their planet as well as a little help with laying out and organising ideas</li> <li>❖ Helping with any technology that may be needed</li> </ul> <p><b>No, thanks, parents:</b></p> <ul style="list-style-type: none"> <li>❖ Creating a fact-file for them</li> <li>❖ Making it look more polished/less rustic than it might do when your child's finished it</li> </ul>	<p><b>Yes, please, parents:</b></p> <ul style="list-style-type: none"> <li>❖ Brainstorming ideas together</li> <li>❖ Helping to create the rocket together – particularly if there are any ingredients or tools that will need adult supervision</li> </ul> <p><b>No, thanks, parents:</b></p> <ul style="list-style-type: none"> <li>❖ Parents and carers are more than welcome to make this one a team effort but do make sure you let the children get a look in too!</li> </ul>	<p><b>Yes, please, parents:</b></p> <ul style="list-style-type: none"> <li>❖ Brainstorming ideas together</li> <li>❖ Making sure that the recycled materials are clean and okay to use</li> <li>❖ Anything that might need tools or equipment that need an adult's help to make sure they're used safely</li> </ul> <p><b>No, thanks, parents:</b></p> <ul style="list-style-type: none"> <li>❖ Creating the model for them</li> <li>❖ Making it look more polished/less rustic than when your child's finished it</li> </ul>	



**Name:**

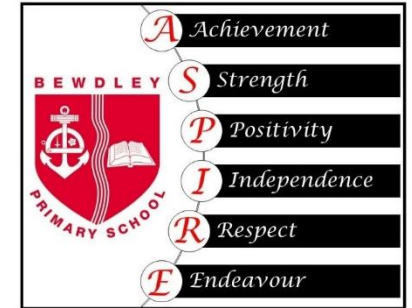
**Unique Pupil Number:**

The incredible Welsh tradition of Eisteddfods can be traced back as far as the 12th Century with thousands of people still attending the festivals today. It is a celebration of culture and language, which is what we're hoping to bring to BPS this term. This is only open to children in Key Stage Two (Years 3-6) but, as it's an annual event, our younger children will have the opportunity to take part as they move through the school.

You'll find above your unique entry number. When you enter any of the competitions, this is the number that you'll need to put on it — not your name and class, like you usually would, as all categories will be judged anonymously. You can enter all, some or none of the categories but the more you enter, the more points you'll earn for your house and the higher chance you'll have of winning the competition.

Here are the important deadlines. Entries can be brought into House Headquarters before the deadline but any entries received after 4pm on the dates given won't be eligible for judging.

Week 1 – A Whole New World	Deadline: Tuesday 12 <sup>th</sup> May
Week 2 – Aliens Are Among Us	Deadline: Tuesday 19 <sup>th</sup> May
Week 3 – Rocket Man (Or Woman!)	Deadline: Tuesday 2 <sup>nd</sup> June
Week 4 – Recycling Rovers	Deadline: Tuesday 9 <sup>th</sup> June
Eisteddfod Live Rehearsals and Performance Date: Friday 12 <sup>th</sup> June	



**What are we competing for?**

There are a range of different prizes on offer, including:

- ❖ The Eisteddfod House Cup for the house with the most points throughout the competition
- ❖ The Eisteddfod Live House Cup for the house with the most points at Eisteddfod Live
- ❖ Certificates for the pupil with the most amount of points overall
- ❖ Certificates for the child from each house with the most points
- ❖ House Values Certificates for the child from each house who has displayed our school's values throughout the competition.

**How do we earn points?**

1. Entries need to be brought in/mailed to their House Headquarters before 4pm on the day of the deadline.

**Blackstone** Blyton class ([wpritchard@bewdleyprimary.worcs.sch.uk](mailto:wpritchard@bewdleyprimary.worcs.sch.uk))     **Hawkbatch**     Blackman class ([swoodward@bewdleyprimary.worcs.sch.uk](mailto:swoodward@bewdleyprimary.worcs.sch.uk))  
**Severn**     Dahl class ([kstevens@bewdleyprimary.worcs.sch.uk](mailto:kstevens@bewdleyprimary.worcs.sch.uk))     **Wyre**     Morpurgo class ([wfallows@bewdleyprimary.worcs.sch.uk](mailto:wfallows@bewdleyprimary.worcs.sch.uk))

2. For entering each of the categories, each child will automatically earn 10 points. This goes towards their own tally as well as their house's. Please make sure that your unique entry number is on your entry so that we know who to award the points to.

3. When all the entries are at the House Headquarters, the house captains (unless they have entered the competition themselves), along with their house staff members will decide on 3 entries to put through to the finals. Each of these entries will receive another 10 points for themselves and their house.

4. With 3 entries from each house in the finals, these 12 entries will then be judged by an independent, non-house based judge. They will then choose 1st-4th place.

5. Of those winning finalists, they'll then receive further points which go towards their own tally and their house's.

- 1st - 50 points
- 2nd - 40 points
- 3rd - 30 points
- 4th - 20 points

**Eisteddfod Live**

As a grand finale for our Eisteddfod, we're having a live event to showcase yet more creative talents. This will be held on Friday 6<sup>th</sup> June. Unfortunately, we're unable to invite parents to this event but we're hoping this may change in the future. During the live event, children will have yet more opportunities to score points thanks to the independent judges who will be joining us for the day.

On the day of Eisteddfod Live, we ask for children to come into school wearing their house colours. This can be as subtle or as obvious as you'd like!

This year's theme is...

