



Class Teacher Person Specification

	Essential	Desirable
Qualifications	Qualified Teacher Status	Evidence of further study or CPD.
Experience	Evidence of successful classroom practice across Key Stage Two Sound understanding of the national curriculum & assessment.	Experience of teaching within Key Stage 1 and Key Stage 2
Skills	Good written and oral skills.	
Curriculum	A clear understanding of good & outstanding practice and particularly how assessment for learning fits into this process. A clear understanding of teaching and learning within the expectations of OFSTED. An understanding of how to use pupil tracking data to improve pupil progress	Experience of planning a creative curriculum and a practical approach to learning. A clear understanding of how curriculum supports the ethos and values of a school.
Classroom Management	Good personal skills in relationships with children. High expectations of standards and progress in teaching and learning for all children. Use a positive approach to promote good learning & behaviour	Evidence of ability to create a happy, stimulating and supportive environment for children from a range of social backgrounds.
Professional Development	Willingness to develop own skills in order to deliver high standards of teaching	Evidence of professional development of subject leadership within the curriculum.
Parents	Ability to communicate appropriately with parents Understanding of how parents can contribute to the development of the child.	Experience of engaging with parents in order to achieve the best results for the child.
Personal qualities and aptitudes	Passionate about Learning and Teaching. Displays warmth, care and sensitivity in dealing with children Open minded, self-evaluative and adaptable to changing circumstances and new ideas. Able to: enthuse and reflect upon experience; willingly be involved in the wider life of the school; work flexibly; prioritise; have good interpersonal and communication skills; have a sense of humour	Brings personal interests and enthusiasms to the school community.