

# What are the SATs?

- SATs are the Standardised Assessment Tests that are given to children at the end of Key Stage 2.
- The SATs take place over four days, starting on **Monday 11th May.**

## How are the SATs completed?

- The tests take place during normal school hours, under exam conditions.
- After the tests are completed, the papers are sent away to be marked externally.
- The results are then sent to the school in July.
- Each test lasts no longer than 60 minutes

# Specific arrangements available for children during SATs:

Reader

Prompt

Additional Time

Scribe

1:1 Location

Rest Break

Timetable Variation

\* Please note these have to be applied for.

# Numbers and scores!

- When a child completes a test, they will get a raw score. This is the number of marks that they score out of the total marks available. This then turns into a scaled score.
- A child awarded a scaled score of 100 is judged to have met the 'national standard' in the area judged by the test.
- The average score is around 105.

● Example

53	98
54	99
55	99
56	99
57	99
58	100
59	100
60	100
61	100
62	101
63	101
64	101
65	101
66	102
67	102
68	102

In the 2025 paper, to achieve the expected standard:

- Reading 56% in test (28 out of 50)
- Maths 53% in test (58 out of 110)
- SPaG 50% in test (35 out of 70)

# What is Greater Depth?

At present, it is difficult to say whether children ARE or WILL BE greater depth in 7 months time! However, we certainly have some children who are on track for this.

In the 2025 paper, to achieve the higher standard:

- Reading 80% in test (40 out of 50)
- Maths 86% in test (95 out of 110)
- SPaG 77% in test (54 out of 70)

SPaG

# What we are doing in school to support SPaG?

Focussing on skills, application and identification

SPaG in writing skills

Spelling lessons

Spelling Bee

## What you can do at home

Spelling Shed

Year 1/2 , Year 3/4 and Year 5/6 Spelling Words

Look at Grammarsaurus songs on You Tube

Revision Guides (from January)

# Reading

# HERE'S THE IMPACT OF READING 20 MINUTES PER DAY!

A student who reads

20:00

minutes per day

will be exposed to  
**1.8 MILLION**  
words per year  
and is more likely  
to score in the  
**90th PERCENTILE**  
on standardized tests

A student who reads

5:00

minutes per day

will be exposed to  
**282,000**  
words per year  
and is more likely  
to score in the  
**50th PERCENTILE**  
on standardized tests

A student who reads

1:00

minute per day

will be exposed to  
**8,000**  
words per year  
and is more likely  
to score in the  
**10th PERCENTILE**  
on standardized tests

# What we are doing in school to support Reading

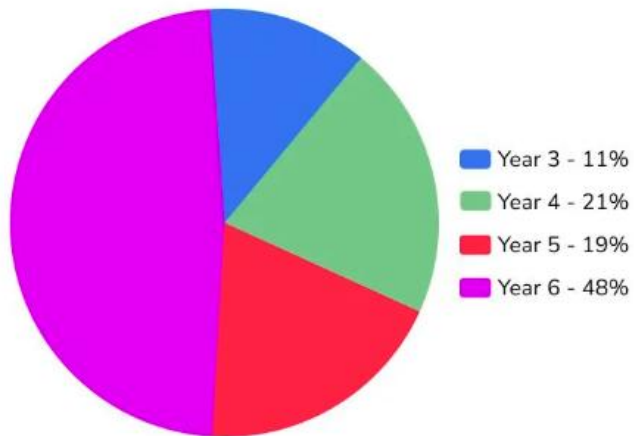
- Promoting a love of reading, books and language
- Reading for at least 20 minutes every day independently
- Reading to them for pleasure, every day
- Accelerated Reading quizzing and monitoring
- Comprehension building through whole-class guided reading, literacy lessons, 'end of the day' book, intervention groups where and when required
- Specific SATs confidence-boosting activities will be starting soon!

## What you can do at home

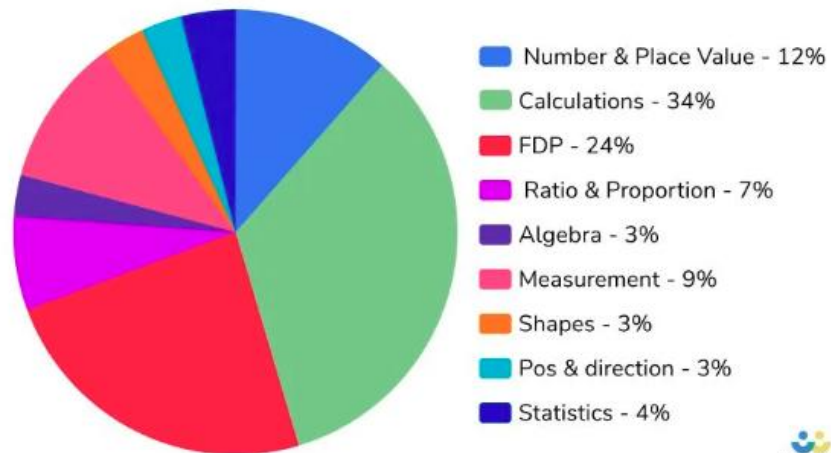
- Reading with your child every day – even if they're a strong reader.
- Talking to your child about the book, what they think, why they think it...
- **Encourage your child to read for extended periods of time**
- Sign up for the AR at home quiz tracker

# Maths

### KS2 Maths SATS papers analysis (2025) Percentage of questions from each year group curriculum across Arithmetic and Reasoning



### KS2 Maths SATs papers analysis (2025) Percentage of questions by content domain



## What we are doing in school

- Daily Maths lessons
- Times Table focus Specific interventions as/when required
- Daily arithmetic practise
- After school Maths boosters

## What you can do at home

- Times Table Rock Stars
- Specific targeted homework on MyMaths
- Online maths games
- Telling the time!

# Supporting your child in preparing for the SATs

After Christmas, we send home revision guides for SPaG and Maths and assign pages per week for the children to complete as homework. We kindly ask that you do not print past SATS papers to do with your child at home. We use them in school and it will skew how well the children do and the support that they need.

## Revision

Pick a subject

Learn what you need to succeed

Our unique step-by-step approach

Clear steps show you how to answer national test style questions

More practice questions for you to try independently

**NUMBER – ADDITION, SUBTRACTION, MULTIPLICATION AND DIVISION**

### Addition

To achieve the expected standard, you need to:

- secure adding whole numbers up to four digits
- add whole numbers with more than four digits
- use formal written methods.

**What you need to know**

- Sum, total of, increase by, plus or altogether are all used to mean 'add'.
- When using the column addition method, make sure the numbers are written in the correct column.

**Let's practise**

Work out the sum of 51,680 and 2,948

- Read the question and read it again. What is it asking?  
 $51,680 + 2,948 = ?$
- Estimate an answer by rounding each number to the nearest 1,000.  
 $52,000 + 3,000 = 55,000$
- Write the calculations, using place value to line up the digits.  

$$\begin{array}{r} 51\ 680 \\ +\ 2\ 948 \\ \hline \end{array}$$
- Work from the ones column to the tens of thousands column, carrying when needed.  

$$\begin{array}{r} 51\ 680 \\ +\ 2\ 948 \\ \hline 54\ 628 \end{array}$$
- What is your answer? Check your answer is close to your estimate.  
54,628 is close to 55,000. My answer is 54,628.

**Try this**

- $42,341 + 15,420 = \square$   
In early September, a further 1,999 rose bushes were planted.
- At the start of August, there were 10,123 rose bushes in the castle grounds. What is the total number of rose bushes in the castle grounds at the end of August, another 1,056 more rose

Week beginning:	Revision topic and page	Due into school	Checked
Monday 13 <sup>th</sup> January	Pages 8-11	16/1/25	
Monday 20 <sup>th</sup> January	Pages 12 - 17	23/1/25	
Monday 27 <sup>th</sup> January	Pages 18 - 21	30/1/25	
Monday 3 <sup>rd</sup> February	Pages 22 - 27	6/2/25	
Monday 10 <sup>th</sup> February	Pages 28 - 30	13/2/25	
Half term	Pages 31 - 33	27/2/25	
Monday 24 <sup>th</sup> February	Pages 34 - 39	27/2/25	
Monday 3 <sup>rd</sup> March	Pages 40 - 43	6/3/25	

# Closer to the time...

Please put the dates in your diary now! Monday 11<sup>th</sup> – Thursday 15<sup>th</sup> May

- Make sure that they have a relaxing build up to the week
- No need for bribes or financial rewards!
- We're encouraging the children to do their best because they want to succeed... not because they get a fiver for every 100!
- Remind them of the joy of our exciting Summer term topic!

## **What if they're getting anxious... already?**

- We know the children by now! We've already identified which children may need a little more nurture, who needs additional support and how our children perform at their best.
- We're already putting in place the tools that will allow them to be successful – not just for these 4 days, but for their future learning.



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If you were unable to attend the meeting and have any questions, please email Mrs Woodward [swoodward@bewdleyprimary.worcs.sch.uk](mailto:swoodward@bewdleyprimary.worcs.sch.uk) or Mrs Brazier [abrazier@bewdleyprimary.worcs.sch.uk](mailto:abrazier@bewdleyprimary.worcs.sch.uk)