

Monday, 19th May, 2025

Dear Parents and Carers,

As we race towards the middle of the summer term, I wanted to give you an update regarding how the school is progressing following our visit from Ofsted in October.

I made no secret at the time that I thought we'd been dealt an unfair hand but, as is the Bewdley Primary way, we gathered ourselves and powered through with new action plans in place for all of the areas that were deemed to 'require improvement'.

We have recently had a very successful visit from a team of County School Improvement Advisors, including the Leading Educational Improvement Professional for Worcestershire, for a full teaching and learning review. Following this, I am very pleased to be able to share some of the updates and progress that has been made over the last two terms.

As I mentioned at the parents' meeting in November, we were always aware that our biggest curriculum focus for this year would be in maths and this could be seen in our School Development Plan. We made the decision to bring forward the implementation of a new maths scheme, White Rose Maths, to January of this year. Although this wasn't ideal timing, we are delighted with the progress that has already been made.

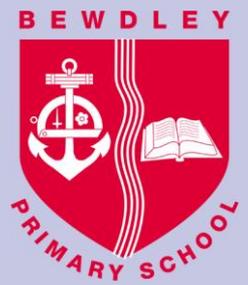
The information below has been taken directly from the Teaching and Learning Review report:

- *Leaders have rightly prioritised making improvements in maths. Adopting White Rose Maths (WRM) has provided a robust structure which is adhered to in all classes, and has resulted in:*
 - *Improved staff subject knowledge and confidence*
 - *Appropriate pace in lessons so that all elements are included*
 - *Working walls which show the daily focus of learning for pupils to refer to*
- *Leaders have put systems in to support the professional development of staff in maths. This has resulted in improved organisation and behaviour management in lessons.*
- *Maths books demonstrate absolute fidelity to WRM with evidence that pupils are experiencing opportunities to reason and problem solve.*
- *The maths subject leader, supported by senior leaders, is driving improvements in maths as part of a cycle of school improvement.*

Although the school's maths journey is far from complete, we are very pleased to have the progress acknowledged and celebrated.

The team also observed a range of other strengths whilst visiting the school:

- *Relationships between staff and pupils and pupils and their peers are strong and positive*
- *Pupils are engaged in their learning and on task*
- *Staff subject knowledge*
- *The writing curriculum is underpinned by high quality texts.*
- *The content of pupils' writing is of a high quality: pupils are creative and aware of the impact of writing on the intended audience.*



- *Senior leaders have taken decisive and effective action to prioritise and address key areas for development.*
- *Subject leaders clearly know their intended curriculum and have the language to talk about the curriculum and how it has developed over time.*

I would like to take this opportunity to thank every single member of staff at BPS for their continued commitment and determination. Without this, we would not have been able to make such great progress in such a relatively short amount of time.

Of course, no school stands still and we now have some clear areas for development and next steps, which we'll use to tailor our School Development Plan for the next academic year. I look forward to sharing this with parents in September.

In the meantime, I would also like to thank everyone within our school community for your ongoing support and engagement.

If you have any further questions or queries, please don't hesitate to get in touch.

Kind regards,



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