

Tuesday, 17<sup>th</sup> December, 2024

Dear Parents and Carers,

As we near the end of the autumn term, it feels like the ideal opportunity to update you on a couple of the steps we have taken over the last few months, as outlined in our School Development Plan and in our action plans following the Ofsted inspection in October.

As those of you who attended our Post-Ofsted Q&A Meeting are already aware, the school and governing body have spent a significant amount of time analysing and learning from the Ofsted visit and subsequent report. Although there are elements of the Ofsted report that I fundamentally disagree with, it is important that we reflect, move forward and use the opportunity to build on the progress that we have already made.

Our governing body is currently carrying out a skills audit and is exploring whether a restructuring of the body may be advantageous, using external support as a guide, as and when necessary. They are highly committed to ensuring that they have the tools, knowledge and structures in place to effectively oversee and hold leaders to account for the quality of education at Bewdley Primary School.

From the children's perspective, the biggest change will be that, after careful consideration, we have made the decision to transition from using Maths No Problem to the White Rose Maths scheme of work for the remainder of this academic year. This change was always part of our maths development plan but not until September 2025. Following Ofsted's statements regarding the school's maths provision, we have decided to bring that decision forward to January.

We understand that changing curriculum schemes mid-year may raise questions or concerns, so I would like to take this opportunity to explain the reasons behind this decision and the anticipated benefits for your child.

### **Why the Change?**

The decision to make this change has been made with the aim of enhancing the overall learning experience for our pupils. White Rose Maths has proven to be an effective, widely adopted scheme that aligns with both the national curriculum and our school's educational aims. By making this switch, we believe we will be able to provide:

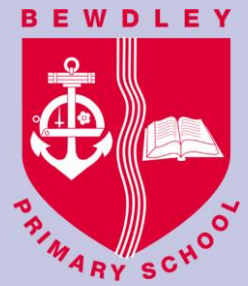
*Consistency in Progression:* White Rose Maths offers a carefully structured and coherent progression of learning that is well-regarded across schools. This will ensure that the skills your child develops in mathematics are built upon in a logical and cohesive manner, giving them a solid foundation for future learning.

*Clearer Support and Resources:* White Rose Maths provides excellent resources, including detailed lesson plans, teaching materials, and digital content which will allow teachers to deliver high-quality lessons with greater ease and flexibility. These resources are designed to cater to various learning styles and help students achieve their full potential.

*Greater Focus on Mastery:* The White Rose approach emphasises maths mastery, which encourages children to develop a deep understanding of mathematical concepts before moving on to more complex topics. This approach is aligned with research showing that a deep understanding of concepts leads to greater long-term success in mathematics.

### **Why Now?**

We understand that changing schemes mid-year is not ideal, but we are confident that this transition will be smooth. The White Rose scheme is flexible and designed to be easily adaptable, meaning we can integrate it into the current year's learning plan without disrupting children's progress.



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Amanda Bradley

## *Helping everyone to achieve their best*

The benefits of this transition will not only be immediate but will also help your child develop stronger mathematical skills that will serve them well throughout the rest of the year and beyond.

We will ensure that all our teachers and teaching assistants are fully supported during this transition, with appropriate training and time to become familiar with the new scheme. We will, of course, also continue to closely monitor the impact on the children's learning and progress.

### **What Does This Mean for Your Child?**

They may notice some changes in the way maths is taught, including different resources and activities. However, the focus will remain the same: helping children to develop confidence, resilience and a love for learning. The structure of lessons will follow the new scheme and we are confident that the only impact on the children's progress will be a positive one.

We believe that the move to White Rose Maths will bring many benefits to the children's mathematical development and we appreciate your support as we make this positive change.

If you have any questions or concerns, please do not hesitate to contact us.

Kind regards,



Amanda Bradley  
Headteacher