

RECEPTION UPDATE

Summer half term 6



Wild animals

This half term, our theme is 'Wild animals'. We are basing our learning around different wild animals, non-fiction books and children's interests. We kick started it with a successful visit to The Safari Park.

Learning Opportunities

The children will develop a rich scientific vocabulary and an understanding of living things around them.

Technical Language	Body Parts	Guided reading words
Animals, check, describe, explain, hypothesise, material, observe, plant, predict, pull, push Long, midline crossing, purpose, round, sentences, shoulder strength, tripod grip, vertical, words Autor, book, letter, page, print, sound, text, title, vocabulary, word, setting		

Understanding the World

The children will have the opportunity to look closely at similarities and differences in nature, including creating a flower garden to encourage minibeasts to thrive (linked to previous half term topic on minibeasts). We will be comparing size, weight and habitats of different wild animals using non-fiction books and information gained from our visit to the Safari Park.

Expressive Arts and Design

Our focus is sculpture. The children will be exploring clay and 3D work by famous artists. There will also be opportunities for children to draw, paint and make observational drawings of wild animals using photographs from our visit.

Maths

We will keep you updated each week with our upcoming maths focus.

PE

Our PE learning this half term is focusing on partner and team games. This will lead up to sports day.

Home support

Encourage your child to write a simple sentence each week. Below are some simple sentence starters

"I can see a ..."

"I went to ..."

"The cat is ..."

Please share this through messages on 'Class Dojo' and continue to read at least 10 minutes every day.

Forest School- Monday's

Forest School will continue every Monday afternoon, so please carry on sending your child to school wearing their Forest School clothes and trainers.

If you have any questions, please don't hesitate to get in touch at:

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