

Mini-beasts

W/c 20th May 2024

Talk for writing

We will continue to read 'Aaaarrgghh, Spider!' as part of our 'Talk 4 writing'. The children will continue to learn all the words and will add pictures, labels and actions to their story journey. At the end of the week they will know this story off by heart. Hopefully they will be able to perform it at home for you over half term.

Word of the week:
determined



Spelling bee

Words for the week: 'want' and 'was'.



On Friday the children will be recording these two words independently in their book. **Please work on these words at home using the correct letter formation.**

Maths

This week we will be focusing on halving and sharing. The children will be able to halve sets of items and even numbers by sharing into 2 equal groups.

Vocabulary used

Share, equal, sharing, fair, equal groups, half, halving, one by one, more, less, the same

Phonics – Recapping and consolidation

This week we will be recapping and consolidating the single sounds and digraphs that we have taught so far. Below is a reminder of the digraphs and trigraphs. Most of the children can recognise all the single letters taught, well done. A lot of children are not able to recognise and identify the digraphs. Please continue to use your personal Phonics Shed login to work on these. Please note that it is important that the children are saying the letter names and the digraph sounds. If you're not sure please do not hesitate to ask for clarification.

If your child is confident with these digraphs and trigraphs encourage them to make list of words containing these or even simple sentences. Please support your child's letter formation by using Phonics Shed to make sure that they are forming letters correctly.
Many Thanks!

<p>Wing the duckling</p>	<p>Charlie the chicken</p>	<p>Blush the brush</p>	<p>Theo the moth The weatherman</p>
<p>Gail the snail</p>	<p>Dee the sheep</p>	<p>Bright the night light</p>	<p>Boaty the toad</p>
<p>Huey the statue</p>	<p>Brown the owl</p>	<p>The coin in the soil</p>	<p>Boo the goose Sherwood the woodpecker</p>

Tricky words

We have continued to learn these tricky words throughout this half term. We will send home these words on a bingo card next week for you to look at and learn over the half term.

off	will	as	is	his
a	at	the	I	it
it's	an	in	and	dad
on	got	not	do	to
into	can	no	go	so
get	up	put	mum	had
him	back	big	but	if
from	of	help	just	went
want	as	into		

children	they	then	them	this
that	with	see	he	she
we	me	be	my	was
you	now	down	look	too

Forest school (Monday)

This week in forest school we will be making our own mini-beasts using natural materials.

PE

This week we will continue to develop our object control by dribbling a ball in a straight line to a cone and back and then will advance to dribbling between cones.

We will carry on developing these through a rotation of activities including partner work.

Everyday items

Please can you ensure your child brings these to school every day.

- **Red book bag with guided reading book and choose book**

- **Water bottle**

(If your child has squash in their bottle, they will be able to have this at dinner time only)

- **Coat** (as we are outside everyday)

Sunscreen

If you would like us to apply sunscreen, there is a letter in your child's bookbag to fill in. Please hand sunscreen in to the teacher, rather than putting it in bookbags.

- **Waterproof clothing or onesie** (every Monday for Forest School)
- **Black or white trainers / shoes** (To be worn every day, sadly trainers cannot have patterns or pictures on)