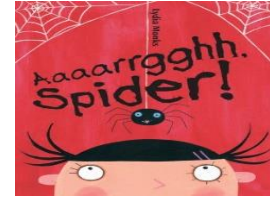


Mini-beasts

W/c 13th May 2024

Talk for writing

We will continue to read 'Aaaarrgghh, Spider!' as part of our 'Talk 4 writing'. The children will continue to learn all the words and will add pictures to their story journey.



Word of the week: lonely

Spelling bee

Words for the week: look & that



On Friday the children will be recording these two words independently in their book. **Please work on these words at home using the correct letter formation.**

Maths

This week we will be focusing on doubling numbers between 1 to 5. The children will be learning to recognise doubles and non-doubles and will begin to understand alternative language to the word double such as 'twice' and 'two times'.

Learning doubling provides children with a precursor to understanding halving and sharing.

Vocabulary used

Double, more, same, different, 1 more, 1 less, twice, two times, adding the same amount

Phonics – assessment

This week we will be consolidating the single sounds and digraphs that we have taught so far. Below is a reminder of the digraphs and trigraphs. Most of the children can recognise all the single letters taught, well done. A lot of children are not able to recognise and identify the digraphs. Please use your personal Phonics Shed login to work on these. Please note that it is important that the children are saying the letter names and the digraph sounds. If you're not sure please do not hesitate to ask for clarification.

We will also continue writing simple sentences about 'Aaaarrgghh, Spider!' as part of our 'Talk 4 writing'.

Please support your child's letter formation by using Phonics Shed to make sure that they are forming letters correctly.
Many Thanks!

<p>Wing the duckling</p>	<p>Charlie the chicken</p>	<p>Blush the brush</p>	<p>Theo the moth The weatherman</p>
<p>Gail the snail</p>	<p>Dee the sheep</p>	<p>Bright the night light</p>	<p>Boaty the toad</p>
<p>Huey the statue</p>	<p>Brown the owl</p>	<p>The coin in the soil</p>	<p>Boo the goose Sherwood the woodpecker</p>

Tricky words

We will continue to learn these tricky words throughout this half term.

children	they	then	them	this
that	with	see	he	she
we	me	be	my	was
you	now	down	look	too

Forest school (Monday)

This week in Forest School, the children will be exploring the flora present in our Forest school area.

PE

This week we will continue to develop our object control by dribbling a ball in a straight line to a cone and back and then will advance to dribbling between cones.

We will carry on developing these through a rotation of activities including partner work.

Sunscreen

If you would like us to apply sunscreen, there is a letter in your child's bookbag to fill in. Please hand sunscreen in to the teacher, rather than putting it in bookbags.

Everyday items

Please can you ensure your child brings these to school every day.

- **Red book bag with guided reading book and choose book**
- **Water bottle**
(If your child has squash in their bottle, they will be able to have this at dinner time only)
- **Coat** (as we are outside everyday)
- **Waterproof clothing or onesie** (every Monday for Forest School)
- **Black or white trainers / shoes** (To be worn every day, sadly trainers cannot have patterns or pictures on)