

## Welcome to the BPS Eisteddfod 2024

This guide should tell you everything you need to know about our upcoming creative arts festival.

You'll find below your unique entry number. When you enter any of the competitions, this is the number that you'll need to put on it—not your name and class, like you usually would, as all categories will be judged anonymously. You can enter all, some or none of the categories but the more you enter, the more points you'll earn for your house and the higher chance you'll have of winning the competition.

You'll find more information about the different categories inside but here are the important deadlines. Entries can be brought into their House Headquarters before the deadline but any entries received after 4pm on the dates given won't be eligible for judging.

Week 1—Design a new Olympic mascot

**Deadline: Monday 29th April**

Week 2—Create a new Sports Day activity

**Deadline: Tuesday 7th May**

Week 3—Create/design a new Olympic Stadium

**Deadline: Monday 13th May**

Week 4— Create an Olympic Torch using recycled materials

**Deadline: Monday 20th May**

Week 5—Eisteddfod Live Rehearsals

**Performance Date: Friday 24th May**

**Name:**

**Unique entry number:**

The incredible Welsh tradition of Eisteddfods can be traced back as far as the 12th Century with thousands of people still attending the festivals today. It is a celebration of culture and language, which is what we're hoping to bring to BPS this term. This is only open to children in Key Stage Two (Years 3-6) but we're hoping to make it an annual event so our younger children will have the opportunity to take part as they move through the school. This year, we're celebrating the Olympic Games being held in Paris this summer, so this is going to be the theme for this year's BPS Eisteddfod!

## What are we competing for?

There are a range of different prizes on offer, including:

- ◆ The Eisteddfod House Cup for the house with the most points
- ◆ Certificates for the pupil with the most amount of points overall
- ◆ Certificates for the child from each house with the most points
- ◆ House Values Certificates for the child from each house who has displayed our school's values throughout the competition.



## How do we earn points?

1. Entries need to be brought in/emailed to their House Headquarters before 4pm on the day of the deadline.

**Blackstone**      **Blyton class (mhares@bewdleyprimary.worcs.sch.uk)**

**Hawkbatch**      **Potter class (spage@bewdleyprimary.worcs.sch.uk)**

**Severn**              **Dahl class (kstevens@bewdleyprimary.worcs.sch.uk)**

**Wyre**                **Morpurgo class (wfallows@bewdleyprimary.worcs.sch.uk)**

2. For entering each of the categories, each child will automatically earn 10 points. This goes towards their own tally as well as their house's. Please make sure that your unique entry number is on your entry so that we know who to award the points to.

3. When all the entries are at the House Headquarters, the house captains (unless they have entered the competition themselves), along with their house staff members will decide on 3 entries to put through to the finals. Each of these entries will receive another 10 points for themselves and their house.

4. With 3 entries from each house in the finals, these 12 entries will now be judged by an independent, non-house based judge. They will then choose 1st-4th place.

5. Of those winning finalists, they'll then receive further points which go towards their own tally and their house's.

1st    50 points

2nd    40 points

3rd    30 points

4th    20 points

## Eisteddfod Live

As a grand finale for our Eisteddfod, we're having a live event to showcase yet more creative talents. This will be held on Friday 24th May. Unfortunately, we're unable to invite parents to this event but we're hoping that will change in the future. During the live event, children will have yet more opportunities to score points thanks to the independent judges who will be joining us for the day.

On the day of Eisteddfod Live, we ask for children to come into school wearing their house colours. This can be as subtle or as obvious as you'd like!

## Week 1– Create a new Olympic Mascot

**Deadline—Monday 29th April**

For this activity, children are invited to create a brand-new Olympic mascot.

The judges will be looking for mascots that link the Olympics with being in France so bear that in mind when thinking about your creations. Don't forget to give it a name too!

The mascots can be presented however you would like but creativity is always received well by our judges!



### Support from parents and carers

We are looking to reward and celebrate our most creative children, not their parents, so please keep within the spirit of the competition when helping to support your child.

#### Yes, please:

- ✓ Help to research previous mascots that have been in the Summer and Winter Olympics
- ✓ Help to research what kind of French or Parisian details could be added to the mascot
- ✓ Brainstorming ideas together
- ✓ If your mascot is being created using tools or equipment that need an adult's help to make sure they're used safely

#### No, thanks:

- Creating your child's mascot for them
- Making it look more polished/less rustic than when your child's finished it

## Week 2– Create a new Sports Day Activity

### Deadline—Tuesday 7th May

Create a new activity for Sports Day which has either an Olympic theme or a French theme.

It can be presented however you'd like but it must be clear what equipment would be needed, what the aim of the game is and how the winning team wins. This could be written down, as part of a presentation or in an instructional video.

This activity has a double prize for the winner! Not only will they get the usual points for winning but their activity will also get chosen to be part of our Sports Day celebrations in July! (That's worth remembering when creating your new activity. As much as we'd love to do quidditch or something else that requires magical powers, we sadly can't stretch to such games at the moment!)



### Support from parents and carers

We are looking to reward and celebrate our most creative children, not their parents, so please keep within the spirit of the competition when helping to support your child.

#### Yes, please:

- ✓ Talking about existing Sports Day activities and thinking about which ones they enjoy and why
- ✓ Helping to research what activities already exist, perhaps looking at ones from different countries
- ✓ Helping to think about what makes it Olympic or French themed
- ✓ Filming of videos or helping with presentations
- ✓ Giving reminders about any health and safety issues with their more extreme ideas!

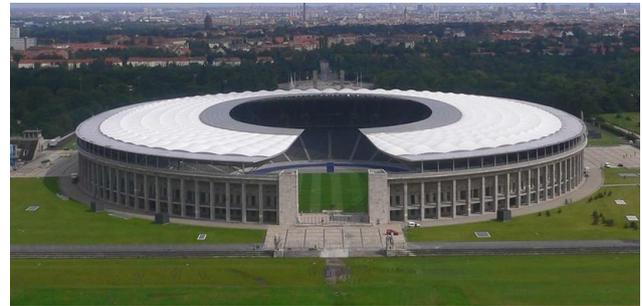
#### No, thanks:

- Creating the game/activity for them

## Week 3 – Design or create a new Olympic stadium

### Deadline—Monday 13th May

Take a look at existing Olympic stadiums. They're all really impressive structures that look great from above. For this task, we'd like you to create your own Olympic stadium and present this to the judges however you'd like. It might be a technical drawing, a computer-aided design, a Minecraft creation, a Lego stadium, a cake structure, a crocheted sensation or maybe even a paper mache masterpiece! Our judges love creativity so make sure that comes through when presenting your stadium.



### Support from parents and carers

We are looking to reward and celebrate our most creative children, not their parents, so please keep within the spirit of the competition when helping to support your child.

#### Yes, please:

- ✓ Helping to research existing Olympic stadiums
- ✓ Googling how to make models of stadiums
- ✓ Talking about the features it'll need—seats, entrances, refreshment stands etc
- ✓ Anything that might need tools or equipment that need an adult's help to make sure they're used safely

#### No, thanks:

- Creating the stadium for them
- Making it look more polished/less rustic than when your child's finished it

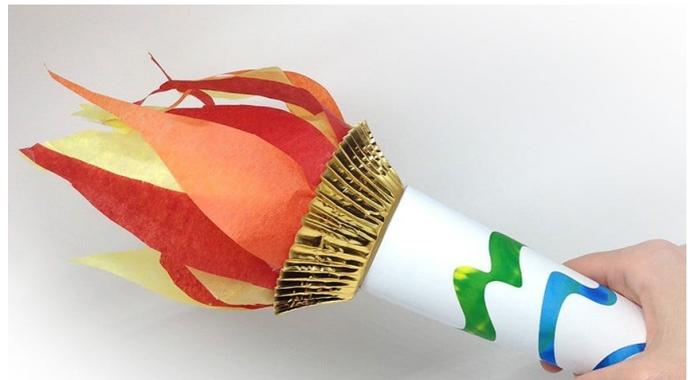
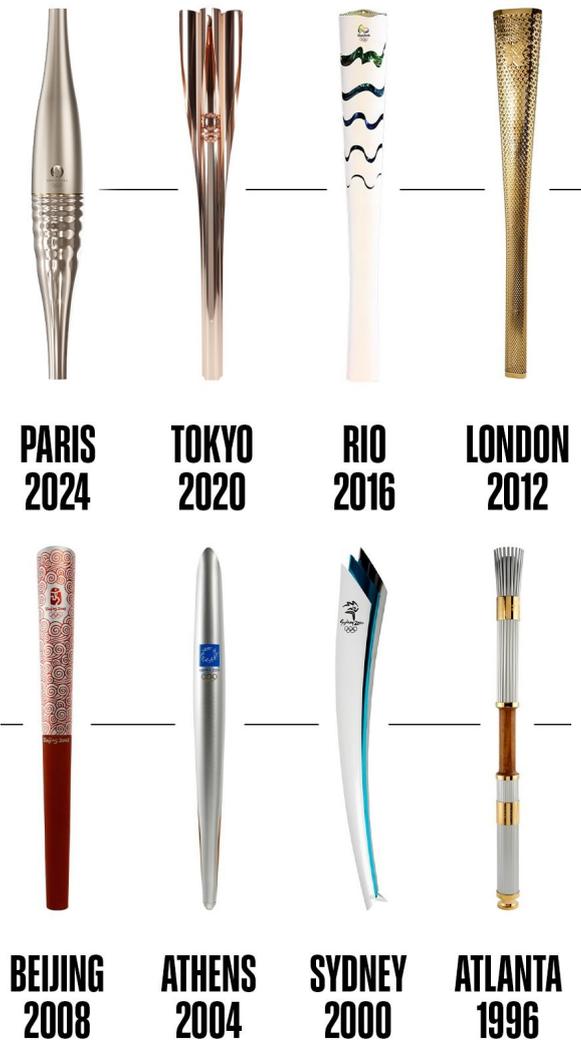
## Week 4 – Create an Olympic Torch using recycled materials

**Deadline—Monday 20th May**

One of the greatest traditions of the Olympics is the carrying of the torch from place to place, until it reaches its host city.

For this task, we'd like you to create your own Olympic torch using recycled materials that you find around the house. Some examples of previous torches are below but you can be as creative and original as you'd like.

Please don't produce any torches that are taller than about 1 metre as we'll struggle to store them all!



### Support from parents and carers

We are looking to reward and celebrate our most creative children, not their parents, so please keep within the spirit of the competition when helping to support your child.

#### Yes, please:

- ✓ Making sure that the recycled materials are clean and okay to use
- ✓ Anything that might need tools or equipment that need an adult's help to make sure they're used safely

#### No, thanks:

- Creating the torch for them
- Making it look more polished/less rustic than when your child's finished it

## Eisteddfod Live

### Live performance: Friday 5th May

There are a range of live performance categories that children can take part in too.

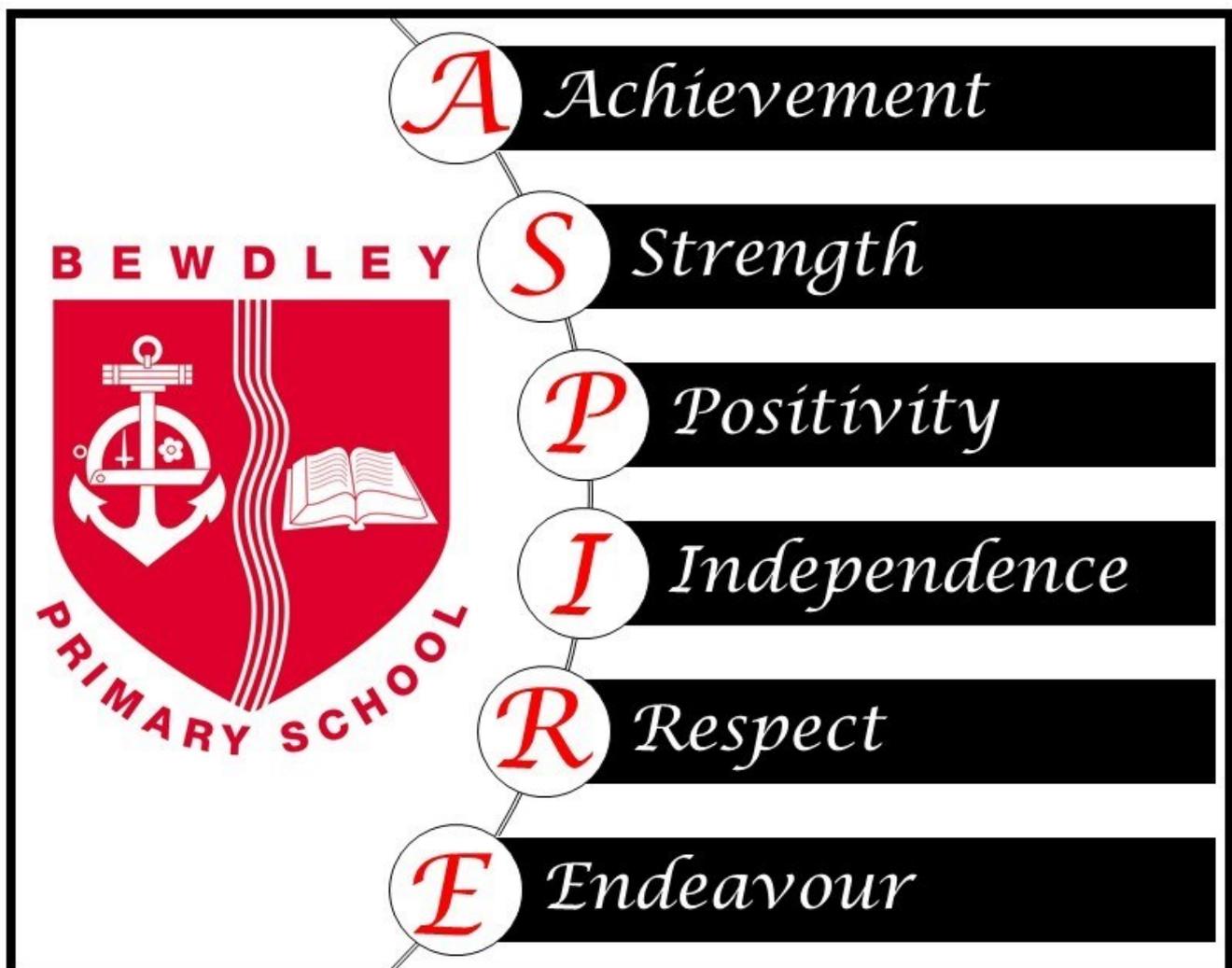
There is only one entry per house for each category, so there may be an audition process or acts might need to join together to create one entry. This will be decided by house captains and house staff.

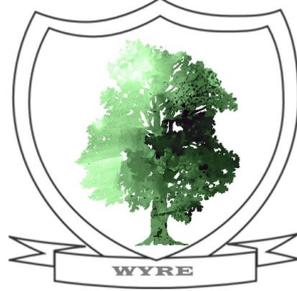
Children can only enter one of the categories (plus the choir entry). If they do not wish to enter one of the live acts, they'll be in charge of helping to create the house decorations and banners to help support the performers on the day.

The categories are:

- ◆ Dancing
- ◆ Singing
- ◆ Oracy—Inspirational Sports People
- ◆ Choir

There will also be a staff 'Wild Card' category, which we're very excited about! Unfortunately, this year, we cannot facilitate parents and carers watching the live event.. In the meantime, we'll be sharing as much as possible via our website and Facebook page, so do keep an eye out for more details.





**PARIS 2024**



**PARIS 2024**  
PARALYMPIC GAMES

