

# Mini-beasts

W/c 22<sup>nd</sup> April 2024

## Focus of the week: Ladybirds

We will be sharing Non-fiction books and stories linked to Ladybirds. If you have anything of interest at home, please share on class Dojo or by bringing it in.

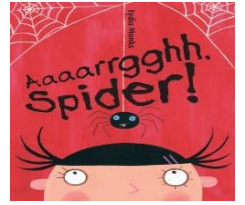
**Word of the week:** Bad tempered

Here a song linked to this week:

[https://www.youtube.com/watch?v=Uj\\_ClcjNF6o](https://www.youtube.com/watch?v=Uj_ClcjNF6o)

## Talk for writing

We will continue to read 'Aaaarrgghh, Spider!' as part of our 'Talk 4 writing'. The children will begin to learn this story from heart and create a short story journey map. Then talking in depth about settings, images and characters while adding actions and words for different events.



## Spelling bee

Words for the week:



**was, now**

On Friday the children will be recording these two words independently in their book. **Please work on these words at home using the correct letter formation.**

## Maths

This week we will be learning to use counting on as a strategy for addition. When children are counting on, they are less likely to make mistakes if they start with the bigger number and then count on from that number. A common error here is that children include the starting number in the count. For example, when counting on 2 from 5 they may say 5, 6 instead of 6, 7. Counting on from 5 using our fingers is a good way to introduce this as we have a complete set of 5 on 1 hand, and we can count on using the other hand. This is physically and visually a good way to encourage children to count on from 5 and not to include 5 in the count.

## Vocabulary used

Counting on, more, after, add, move forwards, first, then, now, altogether, total, how many more?

## Phonics – Digraphs

The children will continue to learn digraphs where two letters are joined together to make one sound. This week we will be learning 'ue' (due), 'ow' (owl), 'oi' (coin) and 'oo'. 'oo' is taught as a long 'oo' sound such as 'moon' and a short 'oo' sound like 'book'.

We will be linking these new digraphs to sounds within words and objects, spelling simple words containing these digraphs and forming letters correctly. At school we will continue to meet new characters, which are shown below through songs and stories.

We will also continue writing simple sentences focusing on the simple punctuation capital letters, finger spaces (between words) and full stops during our phonics lessons.

Please support your child's letter formation by using Phonics Shed to make sure that they are forming letters correctly.  
Many Thanks!

## New digraph characters

Here are the new characters we will meet this week.

A link is attached to show you a short clip from Phonics Shed to ensure the correct pronunciation and action is carried out.



**Huey the Statue**

<https://youtu.be/cE1Zkt0DxKM>

**clue**



**Brown the Owl**

<https://youtu.be/vmyguSRDR-c>

**clown**



**A coin in the soil**

<https://youtu.be/n8lJxEwS6XM>

**foil**



Boo the goose

<https://youtu.be/2NU8gbC6IgY>

moon



Sherwood the woodpecker

<https://youtu.be/jf2E1qhzp4c>

look

**Tricky words**

We will be learning some new tricky words this term which contain the digraphs we are focusing on. We will continue to learn these tricky words throughout this term. These words below have been introduced this week.

he	she	we
be	me	my

These are the new tricky words we will be learning next week. They will come home as a bingo card at the end of the week for you to use at home.

was	you	now
down	too	look

**Forest school (Monday)**

Due to the weather last week, we were unable to go down to forest school. Therefore, we will be completing previous weeks activities.

We will be focusing on making spiders using mud and natural resources such as sticks and twigs. These will then be hung on our amazing spiders web which will be made between the trees in our forest school. These activities will be carried out in small groups developing the children's turn taking and sharing.

**PE**

This week we will continue to develop our object control by bouncing a ball of different sizes independently, with a partner or small group.

We will carry on developing these skills through a rotation of activities including, target games and partner work.

**Thank you!**



A huge THANK YOU to everyone for your time and effort in attending our Maths open week. It was a delight to have you visiting our classrooms and explore the children's learning together with them and us. We hope you found it useful and that the insight has given you the confidence to explore maths at home too!

**Library visits**

A huge WELL DONE to all the children on their walk to and from our local library. They all shared books and listened to a story well. They represented the school brilliantly while walking to and from the school.

