Traditional Tales

w/c 29th January 2024

Book of the week

We are focusing on 'The Gingerbread Man'.

Word of the week: Sly (related to the fox)

Here is a song linked to the story this week. https://youtu.be/UVLqqxPpSkM

Phonics

This week we will continue to recap all the phonic sounds. We will be introducing some new sounds including double 'tt, pp, rr and mm'.

We will be linking these sounds to objects, spelling simple words containing these phonic sounds and forming the letters correctly.

We will be introduced to these new characters.



tt

'Lottie the Bottle'





rr

'Barry the Parrot'



'Jimmy the Hammer'



Tricky words

We will be recapping all the tricky words we have learnt so far.

off	will	as	is	his
а	at	the	I	it
it's	an	in	and	dad
on	got	not	do	to
into	can	no	go	so
get	ир	put	mum	had
him	back	big	but	if
from	of	help	just	went
want	as			

Maths

This week we will be continuing to focus on **counting all** which is counting the total of objects in two sets.

We will also be **counting on** – this is when the children hold

on to one number and continue counting on the number added, e.g., hold on to 5 then say 6,7 when adding 2 more.



We will be continuing the 'Spelling Bee' and together we will be focusing on two words

Dodd class: 'can' 'to' Inkpen class: 'can' 'to'

On Friday the children will be recording these two words independently in their book. Please work on these words at home.

PE

This week we will be focusing on hopping and rolling including teddy bear roll, pencil roll an dish roll.

Forest School (Monday)

This week we will be creative and drawing portraits or pictures using natural resources.

Topic

We will be making a bridge for the Gingerbread man to escape the fox. The children will use construction kits to make their own bridges. They will be using their oracy skills to discuss the best materials for a bridge.

<u> Last week - Rumpelstiltskin</u>

Our science focus has been a real success. A huge Thank you to the families who were happy to share their toys with our reception children. We will continue to make our own moveable items throughout the week.



