



Medium Term Unit Planning

Lesson title and learning Intention	Threshold concepts (success criteria)	Milestones (success criteria)	Lesson structure/differentiation
R.E – Why do some people believe in God?			
1. Beliefs and religions around the world	Make sense of belief	Define the terms theist, atheist, agnostic Identify and explain what religious and non-religious people believe about God	How many people in the world and in your local area believe in God – global statistics and 2011 census – patterns? Reasons? Collect chn's ideas for why so many people believe in God. Then why they do not. Theist Agnostic Atheist https://www.weforum.org/agenda/2019/03/this-is-the-best-and-simplest-world-map-of-religions
2. If God existed...	Make sense of belief	Identify and explain what religious and non-religious people believe about God, saying where they get their ideas from.	Recap on meaning of theist, atheist and agnostic What Qs do chn have on nature and existence of God? Focus on Christian beliefs. Clarify what Christians believe God is like and where they get their ideas from. Names for God in the Bible e.g. Father, spirit, son, eternal, almighty, holy, shepherd, rock, fortress, light. If this God exists, what difference would 'he' make to the way people live? Investigate a range of view points
3. Why do some people believe in God?	Understand the impact	Make clear connections between what people believe about God and the impact of this belief on how they live	How do we know what is true? Why do some people believe in God? Facts/beliefs/opinions Justifying categories



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			<p>Pupils to provide a fact, belief, and opinion statement of their own and explain how someone else might interpret their statements legitimately but differently.</p> <p>Good news/bad news activity?</p>
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