



Medium Term Unit Planning

Lesson title and learning Intention	Threshold concepts (success criteria)	Milestones (success criteria)	Lesson structure/differentiation
PSHE - Media literacy and Digital resilience & Keeping safe			
1. Staying safe	Media literacy and Digital resilience	Evaluating media sources; sharing things online	<ul style="list-style-type: none"> • about the benefits of safe internet use e.g. learning, connecting and communicating • how and why images online might be manipulated, altered, or faked • how to recognise when images might have been altered <i>how to protect personal information online</i> • <i>to identify potential risks of personal information being misused</i> • <i>strategies for dealing with requests for personal information or images of themselves</i> • <i>to identify types of images that are appropriate to share with others and those which might not be appropriate</i>
2. Things that we can do to stay safe	Media literacy and Digital resilience	Evaluating media sources; sharing things online	<ul style="list-style-type: none"> • why people choose to communicate through social media and some of the risks and challenges of doing so • that social media sites have age restrictions and regulations for use • <i>about the different age rating systems for social media, T.V, films, games and online gaming</i>



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			<ul style="list-style-type: none"> • why age restrictions are important and how they help people make safe decisions about what to watch, use or play • the reasons why some media and online content is not appropriate for children
3. The impact	Media literacy and Digital resilience	Evaluating media sources; sharing things online	<ul style="list-style-type: none"> • how online content can be designed to manipulate people's emotions and encourage them to read or share things • about sharing things online, including rules and laws relating to this • that images or text can be quickly shared with others, even when only sent to one person, and what the impact of this might be • what to do if they take, share or come across an image which may upset, hurt or embarrass them or others • how to recognise what is appropriate to share online • how to report inappropriate online content or contact • how to report the misuse of personal information or sharing of upsetting content/images online