



# Medium Term Unit Planning

Lesson title and learning Intention	Threshold concepts (success criteria)	Milestones (success criteria)	Lesson structure/differentiation
Telling the time – more accurately	Read fluently Speak confidently	Take part in conversations to seek and give information.	Topic focus is to be able to tell the time in French and talk about some of the activities they do at the weekend. Use the 'Telling Time (1)' PowerPoint to introduce the vocabulary for telling the time accurately in French. Resource pack – lots of practise!
Weekend activities	Speak confidently	Take part in conversations to seek and give information.  Vary language and produce extended responses.	Quelle heure est-il? Practise telling the time. Vocabulary to describe activities. Miming game to guess the activity.
Creating sentences	Speak confidently Write imaginatively	Take part in conversations to seek and give information.  Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.	Quick start for time telling – quelle heure est-il? Activities to practise using weekend vocabulary. Write a time on the board and mime an activity. Ask the children to create and say a sentence based on what they see and read.
Connecting	Read fluently Speak confidently	Take part in conversations to seek and give information.  Vary language and produce extended responses.	Focus on integrating time and connectives into their new language. If taught previously, how many weekend activity phrases can they remember without revising or seeing the visuals first? Use the 'Le Weekend (4)' PowerPoint to integrate time and connectives into the children's language. They will learn how to say 'at' a



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			particular time rather than 'it's' a particular time as well as a range of useful French connectives.
Positive and negative opinions - spoken	<b>Speak confidently</b>	Take part in conversations to seek and give information.  Vary language and produce extended responses.	Ask the target question: Qu'est-ce que tu fais le weekend? Complete the unit by pulling all the language together adding either a positive or negative opinion to the language based on the activities provided. The lesson will revise old language, introduce the new language regarding opinions and model clearly to the children how this all fits together – speaking and listening activities.
Positive and negative opinions - written	<b>Speak confidently</b>	Take part in conversations to seek and give information.	Focusing on writing the positive and negative opinions about the different weekend activities.