



Medium Term Unit Planning

Lesson title and learning Intention	Threshold concepts (success criteria)	Milestones (success criteria)	Lesson structure/differentiation
R.E. Unit U2.6 For Christians, what kind of king was Jesus?			
1. What would a better world look like?	Make connections	Relate the Christian 'kingdom of God' model (i.e. loving others, serving the needy) to issues, problems and opportunities in the world today Articulate their own responses to the idea of the importance of love and service in the world today.	Problems in the world. What would a better world look like? People who have made a difference
2. Kingdom of God	Make sense of belief	Explain connections between biblical texts and the concept of the kingdom of God Consider different possible meanings for the biblical texts studied, showing awareness of different interpretations.	Explore the idea of the Kingdom of God What is a kingdom? Parable of the last banquet Guest – who and why?
3. Christians	Understand the impact	<ul style="list-style-type: none"> • Make clear connections between belief in the kingdom of God and how Christians put their beliefs into practice • Show how Christians put their beliefs into practice in different ways 	How do Christians try and make the world more like the kingdom of God? Research branches of Christianity with examples.