



# Medium Term Unit Planning

Lesson title and learning Intention	Threshold concepts (success criteria)	Milestones (success criteria)	Lesson structure/differentiation
French – At School – language Angels			
1. School vocabulary	<b>Read fluently</b>  <b>Speak confidently</b>	Take part in conversations to seek and give information.  <ul style="list-style-type: none"> <li>• Refer to recent experiences or future plans, everyday activities and interests.</li> <li>• Vary language and produce extended responses.</li> </ul>	Introduce aim of the unit and lesson – to introduce the vocabulary for school subjects. Use the 'Les Matières (1)' PowerPoint to introduce the vocabulary for school subjects. Subjects that are written / pronounced similarly in French and English – how many are like the English? Discuss. Learn about the verb <i>etudier</i>
2. Which subject they like	<b>Read fluently</b>  <b>Speak confidently</b>	Take part in conversations to seek and give information.  <ul style="list-style-type: none"> <li>• Refer to recent experiences or future plans, everyday activities and interests.</li> <li>• Vary language and produce extended responses.</li> </ul>	How many school subjects can they remember from last week from memory. Introduce vocabulary for opinions using the 'Est-Ce Que Tu Aimes' PowerPoint - worksheets to consolidate all four language learning skills – speaking, listening, reading and writing. Children interview the others on their table using the target question 'Est-ce que tu aimes...' plus the different school subjects.
3. Numbers 1-12 and telling the time	<b>Read fluently</b>  <b>Speak confidently</b>	Take part in conversations to seek and give information.  <ul style="list-style-type: none"> <li>• Refer to recent experiences or future plans, everyday activities and interests.</li> </ul>	Consolidate their knowledge of numbers in French and use this to tell the time. Eventually they will be able to say what time they study certain subjects in French. Use the 'Quelle Heure Est-Il' PowerPoint to introduce the vocabulary for time. This lesson will focus on telling time in French by the hour only.



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		<ul style="list-style-type: none"> <li>Vary language and produce extended responses.</li> </ul>	
4. Work with the verb aller	<p><b>Read fluently</b></p> <p><b>Speak confidently</b></p>	<p>Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.</p> <ul style="list-style-type: none"> <li>Read and understand the main points and opinions in written texts from various contexts, including present, past or future events.</li> </ul>	<p>Children will use their new language to make more complex and interesting sentences in French using school subjects, time and opinion (if they're up for the challenge!). The start of the lesson is also a great opportunity to revise time, which was covered last lesson. Use the 'À l'école' PowerPoint to introduce the new vocabulary for the week. Use the 'À l'École' PowerPoint in your resources pack to introduce the new vocabulary for the week. Use slide 31 of the 'À l'école' PowerPoint in your resources pack to complete a listening exercise combining 'j'étudie', school subjects, time and opinion. Use slide 31 of the 'À l'École' PowerPoint to complete a listening exercise combining 'j'étudie', school subjects, time and opinion.</p>
5. School timetable	<p><b>Read fluently</b></p> <p><b>Write imaginatively</b></p> <p><b>Speak confidently</b></p>	<ul style="list-style-type: none"> <li>Use knowledge of grammar (or pitch in Mandarin) to enhance or change the meaning of phrases.</li> <li>Use dictionaries or glossaries to check words.</li> <li>Refer to recent experiences or future plans, as well as to everyday activities.</li> </ul>	<p>How the children will use all their new knowledge from this unit to complete a creative task. Quickly ask quelle heure est-il? and/or est-ce que tu aimes (+ subject)? Pick pupils randomly to answer! Complete the unit by using the rest of this lesson so the children can create a PowerPoint presentation based on all the new language they have learnt so far.</p>



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