



# Medium Term Unit Planning

<b>Topic Name:</b> Rounders	
<b>Learning outcome:</b> The children will develop their batting, bowling and fielding skills throughout this unit of work. Focusing on basic throwing, catching, striking and fielding skills, the children will be able to apply these in a competitive game situation successfully and evaluate their performance. As the unit progresses, the children will begin to consider how to outwit their opponent.	
<b>Hook:</b> Batting Jungle Run.	<b>Topic Showcase (e.g. display, museum, performance, presentation):</b> The children teach rounders to Year 3.
<b>Oracy:</b> Lesson 8 – teaching rounders to Year 3 children. The children will be explaining the rules and the skills required. This will mean that they must use the correct technical vocabulary and language. Developing sports commentary and feedback when performing.	<b>Key Vocabulary:</b> Backstop, bases, batter, batting stance, bowler, deep fielder, field, fielders, game plan, strategy, tactics, technique, umpire, throw, underarm throw, judgement, precision, accuracy, match, no-ball, overarm throw, pitch, sportsmanship, catching, running, posts
<b>Key Texts (whole class reading/end of the day book/Talk for Writing Texts etc.):</b> Under review	
<b>Citizenship/Community Opportunities (Focus – change in attitude/increase knowledge and awareness/make a difference):</b> Making a difference and increase in knowledge – the children will be using their knowledge and skills related to rounders to support Year 3 children in a game of rounders. Whilst the children’s knowledge of the game and the rules will increase throughout the unit, this will be a great opportunity for them to influence the knowledge	



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of others. This will also prove the children with an opportunity to lead and make a difference in the sporting lives of the Year 3 children they work closely with.

## Experiences/Visits/Visitors:

Rounders Tournament

## Main subjects covered:

PE

## PE threshold concepts:

**Develop practical skills in order to participate, compete and lead a healthy lifestyle**

This concept involves learning a range of physical movements and sporting techniques.

## Notes:

This scheme of work involves developing skills through game situations.

Lesson title and learning Intention	Threshold concepts (success criteria)	Milestones (success criteria)	Lesson structure/differentiation
1. To develop the correct and basic batting technique.	<p><b>Develop practical skills in order to participate, compete and lead a healthy lifestyle</b></p> <p>This concept involves learning a range of physical movements and sporting techniques.</p>	Strike a bowled or volleyed ball with accuracy.	Warm up: batting jungle run. Demonstrate correct batting technique, the children will have an opportunity to practise this before entering a game scenario. Coaching points – sideways stance, front foot



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		<p>forwards, correct hand grip, watch and judge the ball and push the arms to target area. The children will be grouped and will be given a role required in a game of rounders (1 bowler, 1 batter, 1 backstop, 2/3 in a line behind the bowler). The bowler will bowl/throw to the batter and aim to hit the ball back to the bowler for a point. The children will rotate so that they can experience a range of rounder related roles. The children will then enter a more competitive game scenario using the same rotations as in the warm up. The bowler will bowl the ball at the batter, who will attempt to hit his ball. This time the batter is going to</p>
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			be running, the batter will have a choice on how many rounders they want to score. The children will, again, rotate to ensure that they experience several roles.
2. To develop the batting technique within a game situation.	<p><b>Develop practical skills in order to participate, compete and lead a healthy lifestyle</b></p> <p>This concept involves learning a range of physical movements and sporting techniques.</p>	Strike a bowled or volleyed ball with accuracy.	<p>Warm up: 1 Batter and 4 Fielders. Close together, under arm bowl, batter hits the ball for close fielders to catch. The children will be attempting to get the ball to all fielders to catch.</p> <p>Children play round the Clock - Fielders move back now and place a cone at 1 O'clock, 12 O'clock and 11 O'clock. Batter attempts to hit the ball to hit the cone. 1 point for in the direction, 5 points for hitting the cone.</p> <p>The children will be divided into 4 teams to play Mini</p>



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			<p>rounders matches (rules will be slowly introduced). These games will be timed so that each team gets 5-6 minutes to bat so that all children are able to have a go. The aim will be for the children to run – this will score them points, if they are out this will lose them 5 points. The children will then swap roles over so batters become fielders etc.</p>
<p>3. To develop the correct and basic bowling technique.</p>	<p><b>Develop practical skills in order to participate, compete and lead a healthy lifestyle</b> This concept involves learning a range of physical movements and sporting techniques.</p>	<p>Field, defend and attack tactically by anticipating the direction of play.</p>	<p>Warm up: dynamic stretches and movements. Demonstrate bowling technique- Straight-arm, Circular Movement, Release at the top, Opposite foot to throwing arm. The children will begin by practising their bowling. In pairs with a ball, bowl to each other around the</p>



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			<p>area. Over arm bowl each and then switch over. In groups of 6, the children will continue to practise their bowling skills but this time in a scoring situation. 3 Bowlers and 3 backstops, the Bowlers take it in turns to Bowl at the stumps. If they hit the stump then 2 points, if within a metre then 1 point. Rotate Bowlers and backstops and have scoring competitions. The children will then practise this in small rounders matches.</p>
<p>4. To develop the accuracy of their bowling.</p>	<p><b>Develop practical skills in order to participate, compete and lead a healthy lifestyle</b> This concept involves learning a range of physical movements and sporting techniques.</p>	<p>Field, defend and attack tactically by anticipating the direction of play.</p>	<p>Warm up: dynamic stretches and movements. Bowling Practise - In pairs with a ball, the children will bowl to each other around the area. Over arm bowl each and then switch over.</p>



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			<p>The children will begin to run up and bowl to each other. To further apply and refine their skills and precision when bowling, the children will take part in a Bowling Gauntlet. The children will work in groups of 5-6 and there will be several posts dotted around with 1 backstop behind each post. Bowlers rotate round as much as they can. Each time they hit they get a point. The children will then progress to add Batter in and repeat rotations and competitions. If the children get the batter out, they become the batter.</p>
<p>5. To field effectively,</p>	<p><b>Develop practical skills in order to participate, compete and lead a healthy lifestyle</b></p>	<p>Field, defend and attack tactically by anticipating the direction of play.</p>	<p>Warm up: dynamic stretches and movements. Demonstrate effective</p>



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<p>anticipating the direction of play.</p>	<p>This concept involves learning a range of physical movements and sporting techniques.</p>		<p>fielding technique - Coaching Points: Approach slow and low, Opposite foot to hand in front, Keep Head down. In pairs with a ball, the children will roll to each other around the area. Pick up and roll back. The children will then get into groups of 6 with 1-2 WK per group. The rest of group begin on the Orange cone. One at a time players run to the pile of tennis balls on the blue cone, pick one up and roll / throw it at the stumps. Point if hit. Competition between teams: If hit a base/post take it out. 1<sup>st</sup> to have all bases/posts out win.</p>
<p>6. To develop precision and</p>	<p><b>Develop practical skills in order to participate, compete and lead a healthy lifestyle</b></p>	<p>Field, defend and attack tactically by anticipating the direction of play.</p>	<p>Warm up: In pairs with a ball, the children will roll and throw to each other</p>





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<p>accuracy when fielding.</p>	<p>This concept involves learning a range of physical movements and sporting techniques.</p>		<p>around the area. Pick up and roll back. Coaching Points: Opposite foot to hand in front when throw, Keep Head Down, Eyes on Ball, Eyes on Target. The main part of the lesson is split into 3 Sections, each player does all 3 then rotates.</p> <ol style="list-style-type: none"><li>1) Starts at far cone with a ball, throws to hit the post/base.</li><li>2) Runs to middle cone, catches the ball then throws at post/base.</li><li>3) Runs to close cone, picks ball off cone, rolls at post/base from close range.</li></ol> <p>Children to team up and evaluate one another's performance and then</p>
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			consider how their own skills have developed.
7. To apply the batting, bowling and fielding techniques in a game situation.	<p><b>Develop practical skills in order to participate, compete and lead a healthy lifestyle</b> This concept involves learning a range of physical movements and sporting techniques.</p>	<p>Choose and combine techniques in game situations (running, throwing, catching, passing, jumping and kicking, etc.).</p> <p>Work alone, or with team mates in order to gain points or possession.</p> <p>Choose the most appropriate tactics for a game.</p> <p>Uphold the spirit of fair play and respect in all competitive situations</p>	<p>Divide into 4 Teams and play a Mini World Cup Tournament. The games will be timed so that each team gets 5-6 minutes to bat. After 5-6 minutes swap over and Batters become Fielders etc. The children will then rotate and play a new team.</p>
8. To show their knowledge of rounders and the techniques used	<p><b>Develop practical skills in order to participate, compete and lead a healthy lifestyle</b></p>	<p>Lead others when called upon and act as a good role model within a team.</p>	<p>Warm up: dynamic stretches and movements. The children will be given a group of Year 3 to teach</p>



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<p>to lead their own games.</p>	<p>This concept involves learning a range of physical movements and sporting techniques.</p>		<p>the rules of rounders to and initiate a game with. The children will prepare for this in the first half of the lesson, gathering equipment and consolidating their understanding of the rules and how they will communicate these, and the necessary skills, to the younger children.</p>
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