



# Medium Term Unit Planning

<b>Topic Name:</b> French (Phonetics and Pronunciation)	
<b>Learning outcome:</b> The children will understand the importance of pronunciation and appreciate how essential this is to the French language. They will progress onto reading with improved accuracy, building on previous learning from Year 4.	
<b>Hook:</b> Demonstrate the importance of correct pronunciation through comical video.	<b>Topic Showcase (e.g. display, museum, performance, presentation):</b> Stand and deliver learning.
<b>Oracy:</b> The children will recite French words in front of each other as part of the general structure of each lesson.	<b>Key Vocabulary:</b> Phonetics, pronunciation, phonics, phonemes, sounds, patterns, accuracy, accent.
<b>Key Texts (whole class reading/end of the day book/Talk for Writing Texts etc.):</b> Under review	
<b>Citizenship/Community Opportunities:</b> <i>(Focus – change in attitude/increase knowledge and awareness/make a difference)</i> The children will have an awareness of other cultures and languages and be able to compare these to their own.	
<b>Main Subjects covered:</b> <b>French</b>	
<b>French Threshold Concepts:</b> <b>Read fluently</b> This concept involves recognising key vocabulary and phrases.	



# Medium Term Unit Planning

## Speak confidently

This concept involves using key vocabulary and phrases to verbally communicate ideas.

### Notes:

This learning will build on from previous phonetics and pronunciation in years 3 and 4 and will continue into year 6.

Lesson title and learning Intention	Threshold concepts (success criteria)	Milestones (success criteria)	Lesson structure/differentiation
1. To introduce the third set of phonics sounds / phonemes in French ('É', 'E', 'È', 'EAU' and 'EUX').	<p><b>Read fluently</b> This concept involves recognising key vocabulary and phrases.</p> <p><b>Speak confidently</b> This concept involves using key vocabulary and phrases to verbally communicate ideas.</p>	<p>Show confidence in reading aloud, and in using reference materials.</p> <p>Be understood with little or no difficulty.</p>	<p>Explain the aim of the lesson to the children – to look at the next 5 out of a total of 18 essential French sound patterns / phonemes so that pupils will improve their French pronunciation and also be able to read with improved accuracy in French. Explain and teach the third batch of 5 French sounds / phonemes. Look at the sounds; 'É', 'E', 'È', 'EAU' and 'EUX'. Children to complete a fill in the gaps</p>



# Medium Term Unit Planning

			<p>and matching activity to consolidate their learning of the 5 key phonemes and sing the accompanying song. As a lesson plenary, quiz the children to see if they can remember (without any slides or looking at the display material) the 5 phonetics / phonemes sounds. Quiz the children to see if they can remember and repeat the French word associated to each sound.</p>
--	--	--	---