



# Medium Term Unit Planning

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| <b>Topic Name:</b> French (the date)  |   |
| <b>Learning outcome:</b><br>The children will be able to repeat, remember and spell all of the days of the week, months of the year and numbers 1-31 in French. They will use this knowledge to say the date in French and to tell someone when their birthday is. By the end of the unit, the children will be able to do this without support and with high accuracy. |   |
| <b>Hook</b><br>French days of the week karaoke.   | <b>Topic Showcase (e.g. display, museum, performance, presentation)</b><br>Class birthday display in French.  |
| <b>Oracy:</b><br>The children will recite French words and phrases in front of each other as part of the general structure of each lesson.  | <b>Key Vocabulary:</b><br>Les jours, semaine, lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche, aujourd'hui c'est quel jour?, aujourd'hui c'est, quel est ton jour préféré?, mon jour préféré, c'est le, les mois, janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre, un, quelle est la date aujourd'hui ?, aujourd'hui c'est, c'est quand ton anniversaire ?, mon anniversaire est le, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze, treize, quatorze, quinze, seize, dix-sept, dix-huit, dix-neuf, vingt, vingt-et-un, vingt-deux, vingt-trois, vingt-quatre, vingt-cinq, vingt-six, vingt-sept, vingt-huit, vingt-neuf, trente, trente-et-un. |



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**Key Texts (whole class reading/end of the day book/Talk for Writing Texts etc.):**

Under review

**Citizenship/Community Opportunities:**

**(Focus – change in attitude/increase knowledge and awareness/make a difference)**

The children will have an awareness of other cultures and languages and be able to compare these to their own.

**Experiences/Visits/Visitors**

**Main Subjects covered:**

**French**

**Read fluently**

This concept involves recognising key vocabulary and phrases.

**Write imaginatively**

This concept involves using key vocabulary and phrases to write ideas.

**Speak confidently**

This concept involves using key vocabulary and phrases to verbally communicate ideas.

**Understand the culture of the countries in which the language is spoken**

This concept involves the background knowledge and cultural capital needed to infer meaning from interaction.

**Notes:**

The children will build on their previous learning of numbers in French, extending this to include all numbers up to 31. This will aid them in gradually learning all essential components required when saying a date.



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| Lesson title and learning Intention  | Threshold concepts (success criteria)   | Milestones (success criteria)  | Lesson structure/differentiation  |
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| <p>1. To recognise, recall and spell the seven days of the week in French.</p> | <p><b>Read fluently</b><br/>This concept involves recognising key vocabulary and phrases.</p> <p><b>Speak confidently</b><br/>This concept involves using key vocabulary and phrases to verbally communicate ideas.</p> | <p>Read and understand the main points and some of the detail in short written tasks.</p> <p>Show confidence in reading aloud, and in using reference materials.</p> <p>Vary language and produce extended responses.</p> <p>Be understood with little or no difficulty.</p> | <p>Hook – karaoke song which can be played at the end of each day. The children will learn to say the days of the week with the aim of eventually using this knowledge to say what the date is in French by the end of the unit.</p> <p>To aid their practising, the children will partake in a ‘spin the wheel’ activity in which they are given days of the week in English which they must translate to French. They will then write out the day of the week in their exercise books in French for the rest of the week.</p> |



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| <p>2. To recognise, recall and spell the twelve months of the year in French.</p> | <p><b>Read fluently</b><br/>This concept involves recognising key vocabulary and phrases.</p> <p><b>Write imaginatively</b><br/>This concept involves using key vocabulary and phrases to write ideas.</p> <p><b>Speak confidently</b><br/>This concept involves using key vocabulary and phrases to verbally communicate ideas.</p> | <p>Read and understand the main points and some of the detail in short written tasks.</p> <p>Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words.</p> <p>Write short texts on familiar topics.<br/>Vary language and produce extended responses.</p> | <p>The children will recap the days of the week in French and to progress to learning how to say the twelve months of the year in French. The children will practise saying, reading and writing the twelve months of the year, using oral snap cards and a French crossword to provide different contexts from which to practise.</p> |
| <p>3. To consolidate numbers to 20 and learn numbers from 21-31.</p>              | <p><b>Read fluently</b><br/>This concept involves recognising key vocabulary and phrases.</p> <p><b>Speak confidently</b><br/>This concept involves using key</p>  | <p>Read and understand the main points and some of the detail in short written tasks.</p> <p>Read and understand the main points and opinions in written texts</p>   | <p>The children will consolidate numbers 1-20 and to learn how to say numbers 21- 31. Starting from 1 and ending at 31, can the children count all the dates on a calendar in French? Go around the</p>  |



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|  | vocabulary and phrases to verbally communicate ideas.   | <p>from various contexts, including present, past or future events.</p> <p>Show confidence in reading aloud, and in using reference materials.</p> <p>Be understood with little or no difficulty.</p> | class one by one and see how far everyone can get. The children will then complete an activity which requires them to match numbers to their French translation.   |
| 4. To say the date in French.                  | <p><b>Speak confidently</b><br/>This concept involves using key vocabulary and phrases to verbally communicate ideas.</p> | <p>Understand the main points and opinions in spoken passages.</p> <p>Vary language and produce extended responses.</p> <p>Be understood with little or no difficulty.</p>                            | The children will recap the days of the week, the months of the year and numbers 1-31. We will go through the calendar and at random select a date for pupils to say in French. The children will then use 'language lego' to build their own dates in French. |
| 5. To learn how to ask and answer the question | <p><b>Speak confidently</b><br/>This concept involves using key</p>   | <p>Understand the main points and opinions in spoken passages.</p>  | The children will recap how to say the date and to progress to learning how to   |



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| <p>'C'est quand ton anniversaire ?' (When is your birthday?) in French.</p> | <p>vocabulary and phrases to verbally communicate ideas.</p> <p><b>Write imaginatively</b><br/>This concept involves using key vocabulary and phrases to write ideas.</p> | <p>Take part in conversations to seek and give information.</p> <p>Refer to recent experiences of future plans, everyday activities and interests.</p> <p>Vary language and produce extended responses.</p> <p>Be understood with little or no difficulty.</p> <p>Use knowledge of grammar to enhance or change the meaning of phrases.</p> | <p>say when their birthdays are in French. The children will learn to say when their Birthdays are in French to the rest of the class. They will then create a class survey to uncover everyone's birthdays in French ready to create a class display.</p> |
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|  |  | Use dictionaries or glossaries to check words. |  |
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