



Medium Term Unit Planning

<p>Topic Name: RE – What is the Trinity and why is it important to Christians?</p>	
<p>Learning Outcomes: Make sense of belief:</p> <ul style="list-style-type: none"> • Recognise what a 'Gospel' is and give an example of the kinds of stories it contains • Offer suggestions about what texts about baptism and Trinity mean • Give examples of what these texts mean to some Christians today <p>Understand the impact:</p> <ul style="list-style-type: none"> • Describe how Christians show their beliefs about God the Trinity in worship in different ways (in baptism and prayer, for example) and in the way they live <p>Make connections:</p> <ul style="list-style-type: none"> • Make links between some Bible texts studied and the idea of God in Christianity, expressing clearly some 	
<p>Hook: Bowls of Water</p>	<p>Topic Showcase (e.g. display, museum, performance, presentation): To create a piece of art that depicts The Trinity for St Anne's church.</p>
<p>Oracy: Children debate and present their ideas of baptism and what the trinity is. Children perform their prayer.</p>	<p>Key Vocabulary: The Trinity, Gospel, Chapter, Verse, holy, disciples, baptism, father, son, spirit, bible, Christians, symbols, depictions</p>
<p>Key Texts (whole class reading/end of the day book/Talk for Writing Texts etc.):</p> <ul style="list-style-type: none"> • The Bible - New Testament, Matthew 	
<p>Citizenship/Community Opportunities (Focus – change in attitude/increase knowledge and awareness/make a difference): Children to understand the importance of religion in some people's lives, the role it plays and the celebrations that they have.</p>	



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<p>Experiences/Visits/Visitors: Trip to St Anne's Church</p>			
<p>Main subjects covered: RE</p>			
<p>RE threshold concepts:</p> <p>Understand beliefs and teachings This concept involves understanding the key teachings of various religions</p> <p>Understand practices and lifestyles This concept involves understanding the day to day lives and practices of various religions.</p> <p>Understand how beliefs are conveyed This concept involves understanding how books, scriptures, readings and other important means of communication are used to convey beliefs.</p> <p>Reflect This concept involves an appreciation of how religion plays an important role in the lives of some people.</p> <p>Understand values This concept involves an appreciation of how many people place values as an important aspect of their lives.</p>			
<p>Notes:</p>			
Lesson title and learning intention	Threshold concepts (success criteria)	Milestones (success criteria)	Lesson structure/differentiation
<p>1. To discover why water was used in the baptism of Christ.</p>	<p>Understand beliefs and teachings This concept involves understanding the key teachings of various religions. Understand how beliefs are conveyed</p>	<ul style="list-style-type: none"> Present the key teachings and beliefs of a religion. Identify religious symbolism in literature and the arts 	<ul style="list-style-type: none"> Children list the many uses and qualities of water and through discussion, make the



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	<p>This concept involves understanding how books, scriptures, readings and other important means of communication are used to convey beliefs.</p>	<ul style="list-style-type: none"> • Explain some of the religious practices of both clerics and individuals. 	<p>link between this and baptisms.</p>
<p>2. To understand the Trinity through reading the Gospel of Matthew 3, 3-17.</p>	<p>Understand how beliefs are conveyed This concept involves understanding how books, scriptures, readings and other important means of communication are used to convey beliefs.</p> <p>Understand practices and lifestyles This concept involves understanding the day to day lives and practices of various religions.</p>	<ul style="list-style-type: none"> • Present the key teachings and beliefs of a religion. • Refer to religious figures and holy books to explain answers. 	<ul style="list-style-type: none"> • Children to refamiliarize themselves with using the bible. • Read Matthew, 3, 13-17 about the baptism of Christ and see how God appears as the father, the son and the holy spirit and the different ways this is represented.
<p>3. To investigate how Christians show their beliefs in different ways.</p>	<p>Understand how beliefs are conveyed This concept involves understanding how books, scriptures, readings and other important means of communication are used to convey beliefs.</p>	<ul style="list-style-type: none"> • Identify religious symbolism in literature and the arts. 	<ul style="list-style-type: none"> • Look at two paintings of the Baptism (for example, by Verrocchio and Daniel Bonnell – and how God is portrayed as the creator, god and saviour. • Children recreate their own picture of the baptism trying to include all of the symbols discussed.



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<p>4. To understand the celebration of Baptism today and the connections to the original baptism.</p>	<p>Understand beliefs and teachings This concept involves understanding the key teachings of various religions</p> <p>Understand practices and lifestyles This concept involves understanding the day to day lives and practices of various religions.</p>	<ul style="list-style-type: none"> • Explain some of the religious practices of both clerics and individuals. 	<ul style="list-style-type: none"> • Observe modern day baptisms and see the connection between the original and now. Look at the difference between child baptism and adults. • Look at the connection between the original baptism and baptism prayers and The Lord's Prayer. Children identify the symbolism in each and write their own baptism prayer.
<p>5. Children to show their understanding of the trinity by creating a piece of art for the church.</p>	<p>Understand beliefs and teachings This concept involves understanding the key teachings of various religions</p>	<ul style="list-style-type: none"> • Present the key teachings and beliefs of a religion. 	<ul style="list-style-type: none"> • Children To "stand and deliver" their ideas about The Trinity. • Create a piece of artwork for the church using a triangle, a triptych or a 3 piece venn diagram to portray the symbolism of The Trinity.