



# Medium Term Unit Planning

<b>Topic Name:</b> RE – How and why do people mark the significant events of life?	
<p><b>Learning Outcomes:</b></p> <p>Make sense of belief:</p> <ul style="list-style-type: none"> <li>Identify some beliefs about love, commitment and promises in two religious traditions and describe what they mean</li> <li>Offer informed suggestions about the meaning and importance of ceremonies of commitment for religious and non-religious people today</li> </ul> <p>Understand the impact:</p> <ul style="list-style-type: none"> <li>Describe what happens in ceremonies of commitment (e.g. baptism, sacred thread, marriage) and say what these rituals mean</li> <li>Make simple links between beliefs about love and commitment and how people in at least two religious traditions live (e.g. through celebrating forgiveness, salvation and freedom at festivals)</li> <li>Identify some differences in how people celebrate commitment (e.g. different practices of marriage, or Christian baptism)</li> </ul> <p>Make connections:</p> <ul style="list-style-type: none"> <li>Raise questions and suggest answers about whether it is good for everyone to see life as a journey, and to mark the milestones</li> <li>Make links between ideas of love, commitment and promises in religious and non-religious ceremonies</li> <li>Give good reasons why they think ceremonies of commitment are or are not valuable today.</li> </ul>	
<b>Hook:</b> <b>A wedding dress</b>	<b>Topic Showcase (e.g. display, museum, performance, presentation):</b> <b>Display of the Life Journeys.</b>
<b>Oracy:</b> <b>Children to share photos/mementoes of weddings in their families.</b>	<b>Key Vocabulary:</b> Journey, metaphor, marriage, ceremonies, civil ceremony
<b>Key Texts (whole class reading/end of the day book/Talk for Writing Texts etc.):</b> <span style="background-color: yellow;">●</span> UNDER REVIEW	



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**Citizenship/Community Opportunities (Focus – change in attitude/increase knowledge and awareness/make a difference):**  
Children to reconsider their opinions and attitudes to marriage.

**Experiences/Visits/Visitors:**  
Visit from religious leaders to share information on wedding ceremonies.

**Main subjects covered:**  
RE

**RE threshold concepts:**  
**Understand beliefs and teachings**  
This concept involves understanding the key teachings of various religions  
**Understand practices and lifestyles**  
This concept involves understanding the day to day lives and practices of various religions.  
**Understand how beliefs are conveyed**  
This concept involves understanding how books, scriptures, readings and other important means of communication are used to convey beliefs.  
**Reflect**  
This concept involves an appreciation of how religion plays an important role in the lives of some people.  
**Understand values**  
This concept involves an appreciation of how many people place values as an important aspect of their lives.

**Notes:**

**Lesson title and learning Intention**

**Threshold concepts (success criteria)**

**Milestones (success criteria)**

**Lesson structure/differentiation**



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1. To consider the milestones in life.	<p><b>Understand values</b> This concept involves an appreciation of how many people place values as an important aspect of their lives.</p>	<ul style="list-style-type: none"> <li>Describe how some of the values held by communities or individuals affect behaviour and actions.</li> </ul>	<ul style="list-style-type: none"> <li>Discuss the metaphor of the journey of life.</li> <li>Children to mark out the significant milestones that may happen in their life. Why are they important or celebrated?</li> </ul>
2. Research how different milestones are celebrated in different religions.	<p><b>Understand beliefs and teachings</b> This concept involves understanding the key teachings of various religions</p> <p><b>Understand practices and lifestyles</b> This concept involves understanding the day to day lives and practices of various religions.</p>	<ul style="list-style-type: none"> <li>Present the key teachings and beliefs of a religion</li> <li>Explain some of the religious practices of both clerics and individuals</li> </ul>	<ul style="list-style-type: none"> <li>Children study the symbols, rituals and promises made at a variety of religions' coming of age milestone celebrations.</li> <li>Consider if believers and non-believers make similar commitments.</li> </ul>
3. To understand the role of religion in marriage ceremonies.	<p><b>Understand practices and lifestyles</b> This concept involves understanding the day to day lives and practices of various religions.</p> <p><b>Reflect</b> This concept involves an appreciation of how religion plays an important role in the lives of some people.</p>	<ul style="list-style-type: none"> <li>Explain some of the religious practices of both clerics and individuals</li> </ul>	<ul style="list-style-type: none"> <li>Children share photos or souvenirs from family weddings.</li> <li>Compare two religious marriage ceremonies from Hindu and Christian marriages – looking at promises made, the involvement of God, prayers and songs.</li> <li>Children reflect on the difference between</li> </ul>



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			religious and civil ceremonies and if there is any impact on the marriage itself.
4. To consider guides and coping strategies for milestones and "traffic jams" on the journey of life.	<p><b>Reflect</b> This concept involves an appreciation of how religion plays an important role in the lives of some people.</p> <p><b>Understand values</b> This concept involves an appreciation of how many people place values as an important aspect of their lives.</p>	<ul style="list-style-type: none"> <li>Show an understanding that personal experiences and feelings influence attitudes and actions.</li> </ul>	<ul style="list-style-type: none"> <li>Revisit the metaphor of life as a journey and consider what might be the signposts, guidebooks, stopping points or traffic jams? Does religious or spiritual teaching have an impact on believers on life's journey? Children add these to their own journey.</li> </ul>
5. To create the life journey for a person of faith.	<p><b>Understand beliefs and teachings</b> This concept involves understanding the key teachings of various religions</p> <p><b>Understand practices and lifestyles</b> This concept involves understanding the day to day lives and practices of various religions.</p>	<ul style="list-style-type: none"> <li>Present the key teachings and beliefs of a religion</li> <li>Explain some of the religious practices of both clerics and individuals</li> </ul>	<ul style="list-style-type: none"> <li>Create a 'map of life' for a Hindu, Jewish or Christian person, showing what these religions offer to guide people through life's journey. Can anyone learn from another person's 'map of life'? Is a religion like a 'map for life'?</li> <li>Reflect on their own ideas about the importance of love, commitment,</li> </ul>



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			community, belonging and belief today.
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