



Medium Term Unit Planning

<p>Topic Name: RE – For Christians, what was the impact of Pentecost? (Kingdom of God)</p>	
<p>Learning Outcomes: Teachers will enable pupils to achieve these outcomes, as appropriate to their age and stage, so that they can:</p> <p>Make sense of belief:</p> <ul style="list-style-type: none"> • Make clear links between the story of Pentecost and Christian beliefs about the 'kingdom of God' on Earth • Offer informed suggestions about what the events of Pentecost in Acts 2 might mean • Give examples of what Pentecost means to some Christians now <p>Understand the impact:</p> <ul style="list-style-type: none"> • Make simple links between the description of Pentecost in Acts 2, the Holy Spirit, the kingdom of God, and how Christians live now • Describe how Christians show their beliefs about the Holy Spirit in worship <p>Make connections:</p> <ul style="list-style-type: none"> • Make links between ideas about the kingdom of God in the Bible and what people believe about following God today, giving good reasons for their ideas. 	
<p>Hook: "The Pentecost" by El Greco</p>	<p>Topic Showcase (e.g. display, museum, performance, presentation): Pentecost PowerPoints to be sent home to parents.</p>
<p>Oracy: Children to prepare and ask questions to visiting member of the church</p>	<p>Key Vocabulary: Pentecost, The Trinity, Gospel, Chapter, Verse, holy, disciples, father, son, spirit, bible, Christians, symbols, depictions</p>
<p>Key Texts (whole class reading/end of the day book/Talk for Writing Texts etc.): • The Bible – Acts 2</p>	
<p>Citizenship/Community Opportunities (Focus – change in attitude/increase knowledge and awareness/make a difference): Children to consider the Atheists Vs Christian contribution to society.</p>	



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<p>Experiences/Visits/Visitors: Talk from a church member about Pentecost celebrations.</p>			
<p>Main subjects covered: RE</p>			
<p>RE threshold concepts:</p> <p>Understand beliefs and teachings This concept involves understanding the key teachings of various religions</p> <p>Understand practices and lifestyles This concept involves understanding the day to day lives and practices of various religions.</p> <p>Understand how beliefs are conveyed This concept involves understanding how books, scriptures, readings and other important means of communication are used to convey beliefs.</p> <p>Reflect This concept involves an appreciation of how religion plays an important role in the lives of some people.</p> <p>Understand values This concept involves an appreciation of how many people place values as an important aspect of their lives.</p>			
<p>Notes:</p>			
Lesson title and learning intention	Threshold concepts (success criteria)	Milestones (success criteria)	Lesson structure/differentiation
<p>1. To predict what Christians believe happened after Jesus' death.</p>	<p>Understand beliefs and teachings This concept involves understanding the key teachings of various religions. Understand values</p>	<ul style="list-style-type: none"> Present the key teachings and beliefs of a religion 	<ul style="list-style-type: none"> Children to predict what happened next once Jesus had died?



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	<p>This concept involves an appreciation of how many people place values as an important aspect of their lives.</p> <p>Reflect</p> <p>This concept involves an appreciation of how religion plays an important role in the lives of some people.</p>	<ul style="list-style-type: none"> • Discuss and give opinions on stories involving moral dilemmas. • Give some reasons why religious figures may have acted as they did. 	<ul style="list-style-type: none"> • Read or tell a dramatic version of the story of Pentecost (Acts 2:1–15, 22 and 37–41), • Collect children's responses to the story.
<p>2. To look at the representation of the events in Acts in artwork.</p>	<p>Understand how beliefs are conveyed</p> <p>This concept involves understanding how books, scriptures, readings and other important means of communication are used to convey beliefs.</p>	<ul style="list-style-type: none"> • Identify religious symbolism in literature and the arts 	<ul style="list-style-type: none"> • Children re-create artwork or complete half-finished versions of art work, that depict events from the story from last week. • Compare with the original artwork and discuss how artists have expressed the impact of The Holy Spirit and the impact on the disciples and listeners. • Review the feelings of the followers in the last section of the chapter.
<p>3. To research The Holy Spirit and the impact on the daily life of Christians.</p>	<p>Understand practices and lifestyles</p> <p>This concept involves understanding the day to day lives and practices of various religions.</p> <p>Reflect</p>	<ul style="list-style-type: none"> • Explain some of the religious practices of both clerics and individuals 	<ul style="list-style-type: none"> • Recap on work completed on God as Trinity (Unit L2.3). Who or what do Christians think the Holy Spirit is? Why do



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	This concept involves an appreciation of how religion plays an important role in the lives of some people.		<p>Christians think the Holy Spirit is important now?</p> <ul style="list-style-type: none"> • Research the Christian belief in The Holy Spirit and how it affects their daily life.
4. To understand the Christian view of what God's earth should be like.	<p>Understand beliefs and teachings This concept involves understanding the key teachings of various religions.</p>	<ul style="list-style-type: none"> • Present the key teachings and beliefs of a religion • Refer to religious figures and holy books to explain answers. 	<ul style="list-style-type: none"> • Children to discuss what it would be like if God really was in everyone's hearts. In what ways is the earth like The Kingdom of God. • Children study the Lord's prayer and find clues as to what the earth should look like in it reflects The Kingdom of God.
5. To learn about the celebration of Pentecost.	<p>Understand beliefs and teachings This concept involves understanding the key teachings of various religions</p> <p>Understand practices and lifestyles This concept involves understanding the day to day lives and practices of various religions.</p>	<ul style="list-style-type: none"> • Present the key teachings and beliefs of a religion • Explain some of the religious practices of both clerics and individuals 	<ul style="list-style-type: none"> • Discover how churches celebrate their birthday – Pentecost – the giving of the Holy Spirit. • What symbols, music, gifts etc would be appropriate to give/receive for Pentecost. • Children create a gift list.
6. To consider whether everyone needs a god and	<p>Understand beliefs and teachings This concept involves understanding the key teachings of various religions</p>	<ul style="list-style-type: none"> • Present the key teachings and beliefs of a religion 	<ul style="list-style-type: none"> • Children to discuss why some people don't



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<p>the benefits of worshipping a higher being.</p>	<p>Reflect This concept involves an appreciation of how religion plays an important role in the lives of some people.</p>	<ul style="list-style-type: none">• Show an understanding that personal experiences and feelings influence attitudes and actions.• Ask questions that have no universally agreed answers.	<p>worship a God and why some people do.</p> <ul style="list-style-type: none">• What value has believing on God given to Christians and I particular – the giving of the Holy Spirit.• Children create Pentecost PowerPoints for parents.
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