



Medium Term Unit Planning

Topic Name: French	
Learning outcome: During these lessons the children will experience learning French for the first time. By the end of their first year of lessons they will be able to use a series of core French vocab and recite these confidently whilst having a good understanding of the French culture.	
Hook: It's a brand-new subject to them.	Topic Showcase (e.g. display, museum, performance, presentation) French display
Oracy: The children will recite French words in front of each other as part of the general structure of each lesson.	Key Vocabulary: See lesson structure
Key Texts (whole class reading/end of the day book/Talk for Writing Texts etc.):	
Citizenship/Community Opportunities: (Focus – change in attitude/increase knowledge and awareness/make a difference) <i>The children will have an awareness of other cultures and languages and be able to compare these to their own.</i>	
Experiences/Visits/Visitors	



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Main Subjects covered:
French

Subject 1 Threshold concepts

- **Read fluently**
This concept involves recognising key vocabulary and phrases.
- **Write imaginatively**
This concept involves using key vocabulary and phrases to write ideas.
- **Speak confidently**
This concept involves using key vocabulary and phrases to verbally communicate ideas.
- **Understand the culture of the countries in which the language is spoken**
This concept involves the background knowledge and cultural capital needed to infer meaning from interactions.

Notes:

Lesson title and learning Intention	Threshold concepts (success criteria)	Milestones (success criteria)	Lesson structure/differentiation
1. Salutations ○ Introduce the pupils to a selection of typical salutations in French.	Read fluently This concept involves recognising key vocabulary and phrases. Speak confidently This concept involves using key vocabulary and phrases to verbally communicate ideas. Understand the culture of the countries in which the language is spoken	<ul style="list-style-type: none"> ○ Read out loud everyday words and phrases. ○ Use phonic (or logographic in Mandarin) knowledge to read words. ○ Read and understand short written phrases. ○ Read out loud familiar words and phrases. ○ Write or copy everyday words correctly. 	<ul style="list-style-type: none"> ○ This is one of our introductory core vocabulary lessons covering some basic, key French language. ○ Play through the PowerPoint with your class as an introduction to or refresher of the French ○ they are going to learn. ○ NB: In the PowerPoint we introduce the children to the



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	<p>This concept involves the background knowledge and cultural capital needed to infer meaning from interactions.</p>	<ul style="list-style-type: none"> ○ Write short phrases from memory with spelling that is readily understandable. ○ Take part in discussions and tasks. ○ Demonstrate a growing vocabulary. 	<p>new language aurally FIRST before</p> <ul style="list-style-type: none"> ○ they see the written form. We do this to encourage accurate pronunciation of the French they ○ are learning without any confusion arising from pupils trying to pronounce the French ○ vocabulary phonetically - which they will try to do if they see it written before they hear it ○ pronounced correctly. ○ For this reason, each slide on the PowerPoint will first appear with only an image and a speaker icon which you can click to play the recorded audio file. On the next click of the mouse the ○ written form of the word will then appear on the screen
<p>2. Numbers</p> <ul style="list-style-type: none"> ○ Introduce numbers 1 to 100 in French. 	<p>Read fluently This concept involves recognising key vocabulary and phrases. Write imaginatively</p>	<ul style="list-style-type: none"> ○ Read out loud everyday words and phrases. ○ Use phonic (or logographic in Mandarin) knowledge to read words. 	<ul style="list-style-type: none"> ○ Play through the PowerPoint with your class as an introduction to or refresher of the French they are going to learn.



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	<p>This concept involves using key vocabulary and phrases to write ideas.</p> <p>Speak confidently This concept involves using key vocabulary and phrases to verbally communicate ideas.</p>	<ul style="list-style-type: none"> ○ Read and understand short written phrases. ○ Read out loud familiar words and phrases. ○ Write or copy everyday words correctly. ○ Write short phrases from memory with spelling that is readily understandable. ○ Take part in discussions and tasks. ○ Demonstrate a growing vocabulary. 	<ul style="list-style-type: none"> ○ Create a number grid in their books using French and English words for the numbers.
<p>3. Days of the Week</p> <ul style="list-style-type: none"> ○ Introduce days of the week in French. 	<p>Read fluently This concept involves recognising key vocabulary and phrases.</p> <p>Write imaginatively This concept involves using key vocabulary and phrases to write ideas.</p> <p>Speak confidently This concept involves using key vocabulary and phrases to verbally communicate ideas.</p>	<ul style="list-style-type: none"> ○ Read out loud everyday words and phrases. ○ Use phonic (or logographic in Mandarin) knowledge to read words. ○ Read and understand short written phrases. ○ Read out loud familiar words and phrases. ○ Write or copy everyday words correctly. ○ Write short phrases from memory with spelling that is readily understandable. ○ Take part in discussions and tasks. 	<ul style="list-style-type: none"> ○ Play through the PowerPoint with your class as an introduction to or refresher of the French they are going to learn. ○ Can pupils attempt to spell each day of the week based on what they have learnt in the lesson today?



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		Demonstrate a growing vocabulary.	
<p>4. Months of the Year</p> <ul style="list-style-type: none"> ○ Introduce months of the year in French. 	<p>Read fluently This concept involves recognising key vocabulary and phrases.</p> <p>Write imaginatively This concept involves using key vocabulary and phrases to write ideas.</p> <p>Speak confidently This concept involves using key vocabulary and phrases to verbally communicate ideas.</p>	<ul style="list-style-type: none"> ○ Read out loud everyday words and phrases. ○ Use phonic (or logographic in Mandarin) knowledge to read words. ○ Read and understand short written phrases. ○ Read out loud familiar words and phrases. ○ Write or copy everyday words correctly. ○ Write short phrases from memory with spelling that is readily understandable. ○ Take part in discussions and tasks. ○ Demonstrate a growing vocabulary. 	<ul style="list-style-type: none"> ○ Play through the PowerPoint with your class as an introduction to or refresher of the French they are going to learn. ○ Can they name and attempt to spell each month based on what they have learnt in the lesson today?
<p>5. Colours</p> <ul style="list-style-type: none"> ○ Introduce colours in French. 	<p>Read fluently This concept involves recognising key vocabulary and phrases.</p> <p>Write imaginatively This concept involves using key vocabulary and phrases to write ideas.</p>	<ul style="list-style-type: none"> ○ Read out loud everyday words and phrases. ○ Use phonic (or logographic in Mandarin) knowledge to read words. 	<ul style="list-style-type: none"> ○ Play through the PowerPoint with your class as an introduction to or refresher of the French they are going to learn. ○ Sing the colours song in French.



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	<p>Speak confidently This concept involves using key vocabulary and phrases to verbally communicate ideas.</p>	<ul style="list-style-type: none"> ○ Read and understand short written phrases. ○ Read out loud familiar words and phrases. ○ Write or copy everyday words correctly. ○ Write short phrases from memory with spelling that is readily understandable. ○ Take part in discussions and tasks. ○ Demonstrate a growing vocabulary. 	
<p>6. Classroom commands</p> <ul style="list-style-type: none"> ○ Introduce some classroom commands in French. 	<p>Read fluently This concept involves recognising key vocabulary and phrases.</p> <p>Speak confidently This concept involves using key vocabulary and phrases to verbally communicate ideas.</p> <p>Understand the culture of the countries in which the language is spoken This concept involves the background knowledge and cultural capital needed to infer meaning from interactions.</p>	<ul style="list-style-type: none"> ○ Read out loud everyday words and phrases. ○ Use phonic (or logographic in Mandarin) knowledge to read words. ○ Read and understand short written phrases. ○ Read out loud familiar words and phrases. ○ Write or copy everyday words correctly. ○ Write short phrases from memory with spelling that is readily understandable. 	<ul style="list-style-type: none"> ○ Play through the PowerPoint with your class as an introduction to or refresher of the French they are going to learn. ○ Practise the classroom commands to each other and use these in a game to catch each other out.



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		<ul style="list-style-type: none"> ○ Take part in discussions and tasks. ○ Demonstrate a growing vocabulary. 	
<p>7. Christmas</p> <ul style="list-style-type: none"> ○ Teach a fun lesson about Christmas in French. 	<p>Read fluently This concept involves recognising key vocabulary and phrases.</p> <p>Write imaginatively This concept involves using key vocabulary and phrases to write ideas.</p> <p>Speak confidently This concept involves using key vocabulary and phrases to verbally communicate ideas.</p> <p>Understand the culture of the countries in which the language is spoken This concept involves the background knowledge and cultural capital needed to infer meaning from interactions.</p>	<ul style="list-style-type: none"> ○ Read out loud everyday words and phrases. ○ Use phonic (or logographic in Mandarin) knowledge to read words. ○ Read and understand short written phrases. ○ Read out loud familiar words and phrases. ○ Write or copy everyday words correctly. ○ Write short phrases from memory with spelling that is readily understandable. ○ Take part in discussions and tasks. ○ Demonstrate a growing vocabulary. 	<ul style="list-style-type: none"> ○ Play through the PowerPoint with your class as an introduction to or refresher of the French they are going to learn.
<p>8. Regular Verbs</p>	<p>Read fluently This concept involves recognising key vocabulary and phrases.</p> <p>Write imaginatively</p>	<ul style="list-style-type: none"> ○ Read out loud everyday words and phrases. ○ Use phonic (or logographic in Mandarin) 	<ul style="list-style-type: none"> ○ Recognise and understand what a pronoun is in both English and French and



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	<p>This concept involves using key vocabulary and phrases to write ideas.</p> <p>Speak confidently This concept involves using key vocabulary and phrases to verbally communicate ideas.</p>	<p>knowledge to read words.</p> <ul style="list-style-type: none"> ○ Read and understand short written phrases. ○ Read out loud familiar words and phrases. ○ Write or copy everyday words correctly. ○ Write short phrases from memory with spelling that is readily understandable. ○ Take part in discussions and tasks. ○ Demonstrate a growing vocabulary. 	<ul style="list-style-type: none"> ○ be able to say what the key personal pronouns are in French. ○ Understand what a verb is in both English and French and how to then create a stem and work out the endings for regular –ER, -IR and -RE verbs. ○ Conjugate in French a regular –ER verb. ○ Conjugate in French a regular –IR verb. ○ Conjugate in French a regular –RE verb.
<p>9. Irregular verbs</p>	<p>Read fluently This concept involves recognising key vocabulary and phrases.</p> <p>Write imaginatively This concept involves using key vocabulary and phrases to write ideas.</p> <p>Speak confidently This concept involves using key vocabulary and phrases to verbally communicate ideas.</p>	<ul style="list-style-type: none"> ○ Read out loud everyday words and phrases. ○ Use phonic (or logographic in Mandarin) knowledge to read words. ○ Read and understand short written phrases. ○ Read out loud familiar words and phrases. ○ Write or copy everyday words correctly. 	<ul style="list-style-type: none"> ○ In this unit the children will learn how to: ○ Recognise and understand what a verb and pronoun are in both English and French and be able to say what the key personal pronouns are in French. ○ Conjugate in French the irregular verb AVOIR. ○ Conjugate in French the irregular verb ÊTRE. ○ Conjugate in French the irregular verb ALLER.



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		<ul style="list-style-type: none"> ○ Write short phrases from memory with spelling that is readily understandable. ○ Take part in discussions and tasks. ○ Demonstrate a growing vocabulary. 	<ul style="list-style-type: none"> ○ Conjugate in French the irregular verb FAIRE.
<p>10. Maths calculations</p> <ul style="list-style-type: none"> ○ Introduce the pupils to five typical maths symbols and some sample calculations in French. 	<p>Read fluently This concept involves recognising key vocabulary and phrases.</p> <p>Write imaginatively This concept involves using key vocabulary and phrases to write ideas.</p> <p>Speak confidently This concept involves using key vocabulary and phrases to verbally communicate ideas.</p>	<ul style="list-style-type: none"> ○ Read out loud everyday words and phrases. ○ Use phonic (or logographic in Mandarin) knowledge to read words. ○ Read and understand short written phrases. ○ Read out loud familiar words and phrases. ○ Write or copy everyday words correctly. ○ Write short phrases from memory with spelling that is readily understandable. ○ Take part in discussions and tasks. ○ Demonstrate a growing vocabulary. 	<ul style="list-style-type: none"> ○ Play through the two PowerPoints with your class as an introduction to or refresher of the French they are going to learn. ○ We then ask your pupils to listen to five calculations for each mathematical symbol (+, -, x and ÷), write the calculation/sum they hear pronounced in French and then calculate what the correct answer to each sum is. ○ At each stage your pupils will hear the calculation spoken in French. This is a really good way to help your pupils develop their listening skills as they need to listen carefully to hear the sums and calculate them correctly. Answer slides are



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			provided for all of the calculations with a repeat of all of the key pronunciation also provided.
11. The seasons	<p>Read fluently This concept involves recognising key vocabulary and phrases.</p> <p>Write imaginatively This concept involves using key vocabulary and phrases to write ideas.</p> <p>Speak confidently This concept involves using key vocabulary and phrases to verbally communicate ideas.</p> <p>Understand the culture of the countries in which the language is spoken This concept involves the background knowledge and cultural capital needed to infer meaning from interactions.</p>	<ul style="list-style-type: none"> ○ Read out loud everyday words and phrases. ○ Use phonic (or logographic in Mandarin) knowledge to read words. ○ Read and understand short written phrases. ○ Read out loud familiar words and phrases. ○ Write or copy everyday words correctly. ○ Write short phrases from memory with spelling that is readily understandable. ○ Take part in discussions and tasks. ○ Demonstrate a growing vocabulary. 	<ul style="list-style-type: none"> ○ The aim of this lesson is not just to familiarise the students with the four seasons in French but also consolidate any knowledge they may have on seasons in English. The lesson focuses on the key characteristics for each season as well as the French words to help achieve this. Lots and lots of activities around the four nouns and their article/determiner. They are first presented as only an image but the written word will appear towards the end of the lesson.
12. Animals	<p>Read fluently This concept involves recognising key vocabulary and phrases.</p> <p>Write imaginatively</p>	<ul style="list-style-type: none"> ○ Read out loud everyday words and phrases. ○ Use phonic (or logographic in Mandarin) knowledge to read words. 	<ul style="list-style-type: none"> ○ In this unit the children will learn how to: ○ Remember all the language from unit 1. ○ Be introduced to ten animals in French.



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	<p>This concept involves using key vocabulary and phrases to write ideas.</p> <p>Speak confidently This concept involves using key vocabulary and phrases to verbally communicate ideas.</p>	<ul style="list-style-type: none"> ○ Read and understand short written phrases. ○ Read out loud familiar words and phrases. ○ Write or copy everyday words correctly. ○ Write short phrases from memory with spelling that is readily understandable. ○ Take part in discussions and tasks. ○ Demonstrate a growing vocabulary. 	<ul style="list-style-type: none"> ○ Match all the new French words to the appropriate picture. ○ Remember the words for at least five animals in French unaided. ○ Attempt to spell at least three animals correctly in French.
13. Fruit	<p>Read fluently This concept involves recognising key vocabulary and phrases.</p> <p>Write imaginatively This concept involves using key vocabulary and phrases to write ideas.</p> <p>Speak confidently This concept involves using key vocabulary and phrases to verbally communicate ideas.</p>	<ul style="list-style-type: none"> ○ Read out loud everyday words and phrases. ○ Use phonic (or logographic in Mandarin) knowledge to read words. ○ Read and understand short written phrases. ○ Read out loud familiar words and phrases. ○ Write or copy everyday words correctly. ○ Write short phrases from memory with spelling that is readily understandable. 	<ul style="list-style-type: none"> ○ In this unit the children will learn how to: ○ Name and recognise up to 10 fruits in French. ○ Attempt to spell some of these nouns ○ Ask somebody in French if they like a particular fruit. ○ Say what fruits they like and dislike.



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		<ul style="list-style-type: none"> ○ Take part in discussions and tasks. ○ Demonstrate a growing vocabulary. 	
14. Vegetables	<p>Read fluently This concept involves recognising key vocabulary and phrases.</p> <p>Write imaginatively This concept involves using key vocabulary and phrases to write ideas.</p> <p>Speak confidently This concept involves using key vocabulary and phrases to verbally communicate ideas.</p>	<ul style="list-style-type: none"> ○ Read out loud everyday words and phrases. ○ Use phonic (or logographic in Mandarin) knowledge to read words. ○ Read and understand short written phrases. ○ Read out loud familiar words and phrases. ○ Write or copy everyday words correctly. ○ Write short phrases from memory with spelling that is readily understandable. ○ Take part in discussions and tasks. ○ Demonstrate a growing vocabulary. 	<ul style="list-style-type: none"> ○ In this unit the children will learn how to: ○ Name and recognise up to 10 vegetables in French. ○ Attempt to spell some of these nouns (including the correct article) ○ Learn simple vocabulary to facilitate a role play about buying vegetables from a market stall. ○ Say if they would like one kilo or a half kilo of a particular vegetable or selection of vegetables.
15. The shapes	<p>Read fluently This concept involves recognising key vocabulary and phrases.</p> <p>Write imaginatively</p>	<ul style="list-style-type: none"> ○ Read out loud everyday words and phrases. ○ Use phonic (or logographic in Mandarin) 	<ul style="list-style-type: none"> ○ In this unit the children will learn how to: ○ Name and recognise up to 10 shapes in French.



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	<p>This concept involves using key vocabulary and phrases to write ideas.</p> <p>Speak confidently This concept involves using key vocabulary and phrases to verbally communicate ideas.</p>	<p>knowledge to read words.</p> <ul style="list-style-type: none"> ○ Read and understand short written phrases. ○ Read out loud familiar words and phrases. ○ Write or copy everyday words correctly. ○ Write short phrases from memory with spelling that is readily understandable. ○ Take part in discussions and tasks. ○ Demonstrate a growing vocabulary. 	<ul style="list-style-type: none"> ○ Attempt to spell some of these nouns ○ Recognise that nouns are commonly associated with an article in ○ French and in this case 'UN' or 'UNE'. ○ Have an opportunity to learn and/or revise numbers 1-5.
16. Under the Sea	<p>Read fluently This concept involves recognising key vocabulary and phrases.</p> <p>Write imaginatively This concept involves using key vocabulary and phrases to write ideas.</p> <p>Speak confidently This concept involves using key vocabulary and phrases to verbally communicate ideas.</p>	<ul style="list-style-type: none"> ○ Read out loud everyday words and phrases. ○ Use phonic (or logographic in Mandarin) knowledge to read words. ○ Read and understand short written phrases. ○ Read out loud familiar words and phrases. ○ Write or copy everyday words correctly. 	<ul style="list-style-type: none"> ○ The key resource for this unit is the animated karaoke video, but to maximise the learning experience for the children, a short PowerPoint presentation is also provided with some flashcards and very simple desk based follow up activities in each lesson. ○ The pupils will learn how to follow and sing the song that will gradually become longer each week as



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		<ul style="list-style-type: none"> ○ Write short phrases from memory with spelling that is readily understandable. ○ Take part in discussions and tasks. ○ Demonstrate a growing vocabulary. 	<p>another sea creature is added on. As this is the first lesson, two sea creatures are introduced with a short, simple phrase for each: 'le poisson' (the fish), 'le crabe' (the crab), 'le poisson nage' (the fish swims) and 'le crabe fait clic-clac' (the crab click-clacks). The short PowerPoint will prepare them for the song with some simple actions and familiarise the pupils with the key language. Routines are very important with this age group, so the lessons follow a pattern that is similar in style to other units.</p>
17. Transport	<p>Read fluently This concept involves recognising key vocabulary and phrases.</p> <p>Write imaginatively This concept involves using key vocabulary and phrases to write ideas.</p> <p>Speak confidently This concept involves using key vocabulary and phrases to verbally communicate ideas.</p>	<ul style="list-style-type: none"> ○ Read out loud everyday words and phrases. ○ Use phonic (or logographic in Mandarin) knowledge to read words. ○ Read and understand short written phrases. ○ Read out loud familiar words and phrases. 	<ul style="list-style-type: none"> ○ To introduce the children to two common modes of transport in French and start to explore the patterns and sounds of language through song.



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	<p>Understand the culture of the countries in which the language is spoken This concept involves the background knowledge and cultural capital needed to infer meaning from interactions.</p>	<ul style="list-style-type: none"> ○ Write or copy everyday words correctly. ○ Write short phrases from memory with spelling that is readily understandable. ○ Take part in discussions and tasks. ○ Demonstrate a growing vocabulary. 	
<p>18. Ice Creams</p>	<p>Read fluently This concept involves recognising key vocabulary and phrases.</p> <p>Write imaginatively This concept involves using key vocabulary and phrases to write ideas.</p> <p>Speak confidently This concept involves using key vocabulary and phrases to verbally communicate ideas.</p>	<ul style="list-style-type: none"> ○ Read out loud everyday words and phrases. ○ Use phonic (or logographic in Mandarin) knowledge to read words. ○ Read and understand short written phrases. ○ Read out loud familiar words and phrases. ○ Write or copy everyday words correctly. ○ Write short phrases from memory with spelling that is readily understandable. ○ Take part in discussions and tasks. ○ Demonstrate a growing vocabulary. 	<ul style="list-style-type: none"> ○ In this unit the children will learn how to: ○ Name and recognise up to 10 different flavours for ice creams. ○ Ask for an ice-cream in French using 'je voudrais'. ○ Say what flavour they would like. ○ Say whether they would like their ice-cream in a cone or a small pot/tub



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<p>19. Minibeasts</p>	<p>Read fluently This concept involves recognising key vocabulary and phrases.</p> <p>Write imaginatively This concept involves using key vocabulary and phrases to write ideas.</p> <p>Speak confidently This concept involves using key vocabulary and phrases to verbally communicate ideas.</p>	<ul style="list-style-type: none"> ○ Read out loud everyday words and phrases. ○ Use phonic (or logographic in Mandarin) knowledge to read words. ○ Read and understand short written phrases. ○ Read out loud familiar words and phrases. ○ Write or copy everyday words correctly. ○ Write short phrases from memory with spelling that is readily understandable. ○ Take part in discussions and tasks. ○ Demonstrate a growing vocabulary. 	<ul style="list-style-type: none"> ○ Introduce the children to ten minibeasts. ○ Create a minibeast scene using French and English.
<p>20. Musical Instruments</p>	<p>Read fluently This concept involves recognising key vocabulary and phrases.</p> <p>Write imaginatively This concept involves using key vocabulary and phrases to write ideas.</p> <p>Speak confidently</p>	<ul style="list-style-type: none"> ○ Read out loud everyday words and phrases. ○ Use phonic (or logographic in Mandarin) knowledge to read words. ○ Read and understand short written phrases. 	<ul style="list-style-type: none"> ○ In this unit the children will learn how to: ○ Name ten instruments in French. ○ Match all the new French words to the appropriate picture. ○ Remember the words for at least five instruments and



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	<p>This concept involves using key vocabulary and phrases to verbally communicate ideas.</p>	<ul style="list-style-type: none"> ○ Read out loud familiar words and phrases. ○ Write or copy everyday words correctly. ○ Write short phrases from memory with spelling that is readily understandable. ○ Take part in discussions and tasks. ○ Demonstrate a growing vocabulary. 	<p>their correct gender in French, unaided.</p> <ul style="list-style-type: none"> ○ To say that they play an instrument of their choice correctly in French.
<p>21. Nursery Rhymes</p>	<p>Read fluently This concept involves recognising key vocabulary and phrases.</p> <p>Speak confidently This concept involves using key vocabulary and phrases to verbally communicate ideas.</p> <p>Understand the culture of the countries in which the language is spoken This concept involves the background knowledge and cultural capital needed to infer meaning from interactions.</p>	<ul style="list-style-type: none"> ○ Read out loud everyday words and phrases. ○ Use phonic (or logographic in Mandarin) knowledge to read words. ○ Read and understand short written phrases. ○ Read out loud familiar words and phrases. ○ Write or copy everyday words correctly. ○ Write short phrases from memory with spelling that is readily understandable. ○ Take part in discussions and tasks. 	<ul style="list-style-type: none"> ○ Learn a series of French nursery rhymes.



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		<ul style="list-style-type: none"> ○ Demonstrate a growing vocabulary. 	
22. Little Red Riding Hood	<p>Read fluently This concept involves recognising key vocabulary and phrases.</p> <p>Write imaginatively This concept involves using key vocabulary and phrases to write ideas.</p> <p>Speak confidently This concept involves using key vocabulary and phrases to verbally communicate ideas.</p> <p>Understand the culture of the countries in which the language is spoken This concept involves the background knowledge and cultural capital needed to infer meaning from interactions.</p>	<ul style="list-style-type: none"> ○ Read out loud everyday words and phrases. ○ Use phonic (or logographic in Mandarin) knowledge to read words. ○ Read and understand short written phrases. ○ Read out loud familiar words and phrases. ○ Write or copy everyday words correctly. ○ Write short phrases from memory with spelling that is readily understandable. ○ Take part in discussions and tasks. ○ Demonstrate a growing vocabulary. 	<ul style="list-style-type: none"> ○ In this unit the children will learn how to: ○ Sit and listen attentively to a familiar fairy tale (Little Red Riding Hood) in French. ○ Use picture and word cards to recognise and retain key vocabulary from the story. ○ Name and spell at least three parts of the body in French as seen in the story.
23. Ancient Britain	<p>Read fluently This concept involves recognising key vocabulary and phrases.</p> <p>Write imaginatively</p>	<ul style="list-style-type: none"> ○ Read out loud everyday words and phrases. ○ Use phonic (or logographic in Mandarin) knowledge to read words. 	<ul style="list-style-type: none"> ○ In this unit the children will learn how to: ○ Learn and use the French for "I am" (Je suis), "I have" (J'ai) and "I live" (J'habite).



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	<p>This concept involves using key vocabulary and phrases to write ideas.</p> <p>Speak confidently</p> <p>This concept involves using key vocabulary and phrases to verbally communicate ideas.</p>	<ul style="list-style-type: none">○ Read and understand short written phrases.○ Read out loud familiar words and phrases.○ Write or copy everyday words correctly.○ Write short phrases from memory with spelling that is readily understandable.○ Take part in discussions and tasks.○ Demonstrate a growing vocabulary.	<ul style="list-style-type: none">○ Name in French, the six key periods of ancient Britain, introduced in chronological order.○ Be able to say in French three of the types of people who lived in ancient Britain.○ Tell somebody in French the three key hunting tools used during the stone age, bronze age and iron age in ancient Britain.○ Name the three types of dwellings people lived in during the stone age, bronze age and iron age.
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