



Medium Term Unit Planning

Topic Name: PSHE (Term 2) Living in the Wider world

Learning outcome:

By the end of this PSHE scheme the children will have a developed and good understanding of how to form healthy and stable relationships with those around them. They will also know how to live a healthy life focussing on their mental and physical well-being.

Hook: Teachers stage an argument.

Topic Showcase (e.g. display, museum, performance, presentation)

Oracy: Each PSHE lesson gives the opportunity to speak and voice their own views and personal experiences

Key Vocabulary: Friendship, Relationships, family, life style, healthy, well being

Key Texts (whole class reading/end of the day book/Talk for Writing Texts etc.):

Be Kind
Being Ted
Life is like a River
You are brilliant



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Citizenship/Community Opportunities:

(Focus – change in attitude/increase knowledge and awareness/make a difference)

This unit makes the children more aware of their community and how to be a model member of a community and help and support one another.

Experiences/Visits/Visitors

Main Subjects covered: PSHE

Subject 1 Threshold concepts

PSHE

Try new things

This concept involves appreciating the range of life opportunities.

Work hard

This concept involves understanding the importance of effort.

Concentrate

This concept involves understanding how to become focused.

Push oneself

This concept involves understanding how to overcome doubts and insecurities.

Imagine

This concept involves understanding how to apply knowledge inventively.

Improve



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This concept involves an appreciation that small improvements make big differences.

Understand others

This concept involves an appreciation of others.

Not give up

This concept involves the understanding of the importance of persistence.

Notes:

Lesson title and learning Intention	Threshold concepts (success criteria)	Milestones (success criteria)	Lesson structure/differentiation
1. Belonging to a community	<p>Try new things This concept involves appreciating the range of life opportunities.</p> <p>Work hard This concept involves understanding the importance of effort.</p> <p>Concentrate This concept involves understanding how to become focused.</p> <p>Push oneself This concept involves understanding how to overcome doubts and insecurities.</p> <p>Imagine</p>	<ul style="list-style-type: none">○ The value of rules and laws; rights, freedoms and responsibilities	<p>The reasons for rules and laws in wider society</p> <ul style="list-style-type: none">• the importance of abiding by the law and what might happen if rules and laws are broken



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<p>2. Belonging to a community</p>	<p>Try new things</p> <p>This concept involves appreciating the range of life opportunities.</p> <p>Work hard</p> <p>This concept involves understanding the importance of effort.</p> <p>Concentrate</p> <p>This concept involves understanding how to become focused.</p> <p>Push oneself</p> <p>This concept involves understanding how to overcome doubts and insecurities.</p> <p>Imagine</p>	<ul style="list-style-type: none"> o The value of rules and laws; rights, freedoms and responsibilities 	<p>what human rights are and how they protect people</p> <ul style="list-style-type: none"> • to identify basic examples of human rights including the rights of children • about how they have rights and also responsibilities • that with every right there is also a responsibility e.g. the right to an education and the responsibility to learn



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<p>3. Media literacy and Digital resilience</p>	<p>Try new things This concept involves appreciating the range of life opportunities.</p> <p>Work hard This concept involves understanding the importance of effort.</p> <p>Concentrate This concept involves understanding how to become focused.</p> <p>Push oneself This concept involves understanding how to overcome doubts and insecurities.</p> <p>Imagine</p>	<ul style="list-style-type: none"> How the internet is used; assessing information online 	<ul style="list-style-type: none"> how the internet can be used positively for leisure, for school and for work to recognise that images and information online can be altered or adapted and the reasons for why this happens <ul style="list-style-type: none"> strategies to recognise whether something they see online is true or accurate



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<p>4. Media literacy and Digital resilience</p>	<p>Try new things This concept involves appreciating the range of life opportunities.</p> <p>Work hard This concept involves understanding the importance of effort.</p> <p>Concentrate This concept involves understanding how to become focused.</p> <p>Push oneself This concept involves understanding how to overcome doubts and insecurities.</p> <p>Imagine</p>	<ul style="list-style-type: none"> How the internet is used; assessing information online 	<ul style="list-style-type: none"> to evaluate whether a game is suitable to play or a website is appropriate for their age-group to make safe, reliable choices from search results how to report something seen or experienced online that concerns them e.g. images or content that worry them, unkind or inappropriate communication



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5. Money and Work	<p>Try new things This concept involves appreciating the range of life opportunities.</p> <p>Work hard This concept involves understanding the importance of effort.</p> <p>Concentrate This concept involves understanding how to become focused.</p> <p>Push oneself This concept involves understanding how to overcome doubts and insecurities.</p> <p>Imagine</p>	<ul style="list-style-type: none"> o Different jobs and skills; job stereotypes; setting personal goals 	<p>About jobs that people may have from different sectors e.g. teachers, business people, charity work</p> <ul style="list-style-type: none"> • that people can have more than one job at once or over their lifetime



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6. Money and Work	<p>Try new things This concept involves appreciating the range of life opportunities.</p> <p>Work hard This concept involves understanding the importance of effort.</p> <p>Concentrate This concept involves understanding how to become focused.</p> <p>Push oneself This concept involves understanding how to overcome doubts and insecurities.</p> <p>Imagine</p>	<ul style="list-style-type: none"> o Different jobs and skills; job stereotypes; setting personal goals 	<p>about common myths and gender stereotypes related to work</p> <ul style="list-style-type: none"> • to challenge stereotypes through examples of role models in different fields of work e.g. women in STEM • about some of the skills needed to do a job, such as teamwork and decision-making



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7. Money and Work	<p>Try new things</p> <p>This concept involves appreciating the range of life opportunities.</p> <p>Work hard</p> <p>This concept involves understanding the importance of effort.</p> <p>Concentrate</p> <p>This concept involves understanding how to become focused.</p> <p>Push oneself</p> <p>This concept involves understanding how to overcome doubts and insecurities.</p> <p>Imagine</p>	<ul style="list-style-type: none"> o Different jobs and skills; job stereotypes; setting personal goals 	<p>To recognise their interests, skills and achievements and how these might link to future jobs</p> <ul style="list-style-type: none"> • how to set goals that they would like to achieve this year e.g. learn a new hobby



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