



Medium Term Unit Planning

Topic Name: - R.E (What is the 'good news' Christians believe Jesus brings?)

Learning outcome:

The children will be able to tell stories from the Bible and link with the concept of 'Gospel or 'Good News'. They will give a simple account of Bible stories (Matthew the tax collector) and what they mean to Christians. The children will recognise that Jesus gave instructions to Christians about how to behave. They will look at examples of how Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless. They will also be able to think, talk and ask questions about whether Jesus' 'Good News' is only for Christians, or if there are things for anyone to learn how to live, giving a good reason for their ideas.

Hook:

Show episodes of 'news'. What does this mean?

Topic Showcase:

Newspaper report

Oracy:

Give a presentation of the items in a church and what they consider to be 'Good News'.

Key Vocabulary:

New Testament, disciples, Jesus, forgiveness, Matthew, Christians, peace, John, friend, sorry, church and prayer.

Key Texts (whole class reading/end of the day book/Talk for Writing Texts etc.):

The Holy Bible
The Praise Bible
Nick Butterworth's Bible Stories.



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Citizenship/Community Opportunities:

Children to be able to talk about their own 'Good News' with friends and family.

Experiences/Visits/Visitors

A talk from a local vicar about what 'Good News' means.

Main Subjects covered: RE

RE threshold concepts:

Understand beliefs and teachings

This concept involves understanding the key teachings of various religions

Understand practices and lifestyles

This concept involves understanding the day to day lives and practices of various religions.

Understand how beliefs are conveyed

This concept involves understanding how books, scriptures, readings and other important means of communication are used to convey beliefs.

Reflect

This concept involves an appreciation of how religion plays an important role in the lives of some people.

Understand values

This concept involves an appreciation of how many people place values as an important aspect of their lives.

Notes:



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Lesson title and learning Intention	Threshold concepts (success criteria)	Milestones (success criteria)	Lesson structure/differentiation
1. The New Testament and 'Good News'.	<p>Understand beliefs and teachings This concept involves understanding the key teachings of various religions</p>	I can describe some of the teachings of a religion.	<p>Ask children to come up with a list of 12 people (or professions) to change the world: who would they choose and why? The New Testament describes the 12 people Jesus chose – they were not necessarily the kinds of people children might expect. Read, dramatise and illustrate the following story about one of Jesus' 'world-changers', Matthew the tax collector (Matthew 9:9–13). Tax collectors were reviled by the Jewish people because they worked for the occupying Roman forces. Explore how and why Matthew's life was changed by his encounter with Jesus, 'friend of the friendless'. (Compare with story of Zacchaeus, Luke 19:1–10; Matthew becomes one of Jesus' 12 disciples.) These accounts are part of the 'Gospel' of Jesus, meaning 'good news'. What was the 'good news' that Jesus brought?</p>
2. Forgiveness and the feelings surrounding that.	<p>Understand practices and lifestyles This concept involves understanding the day to day lives and practices of various religions.</p>	I can recognise, name and describe some religious artefacts, places and practices.	<p>Speak about forgiveness: Luke 6:37–38. Jesus teaches his followers that God forgives them, but they need to forgive others too. Talk about who</p>



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			needs forgiveness and how people might feel if they are forgiven. Children can talk about real life examples if appropriate. Talk about why forgiveness from God is good news for Christians and why forgiveness from people is important for all of us. What happens if someone does not forgive, compared with if they do?
3. Various kinds of peace.	<p>Reflect This concept involves an appreciation of how religion plays an important role in the lives of some people.</p>	<p>I can identify the things that are important in their own lives and compare these to religious beliefs. I can relate emotions to some of the experiences of religious figures studied.</p>	Speak about peace: In John 14:27 Jesus promises his followers peace. Talk about things that stop us having peace (e.g. worry, illness, conflict, fear). Talk about and try out some ways in which people get peace (music, laughter, being quiet, exercise, saying sorry and being forgiven, a hug). How do Christians receive peace from Jesus? If they believe Jesus loves them and forgives them, how does that bring them peace? How is that 'good news' for Christians?
4. How do Christians bring 'Good News' to others?	<p>Understand beliefs and teachings This concept involves understanding the key teachings of various religions</p>	<p>I can describe some of the teachings of a religion.</p>	Begin to explore some ways in which Christians try to bring Jesus' 'good news' to others. For example, just like Jesus was 'friend to the friendless', Christians try to help people in need, e.g. local food bank; working with homeless people – look at Trinity



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			Church, Cheltenham (trinitycheltenham.com) or St George's Crypt, Leeds (www.stgeorgescrypt.org.uk/charity).
5. How do Christians receive forgiveness from God?	<p>Reflect This concept involves an appreciation of how religion plays an important role in the lives of some people.</p>	I can ask questions about puzzling aspects of life.	Look at how Christians say sorry to God, and receive forgiveness. Sometimes they say sorry in public (see some examples here: bit.ly/2ISR2Vo), sometimes in private (remember the 'saying "sorry"' prayers in Year 1). Sometimes Christians say confession to a priest or vicar. Talk to a Christian to ask about why they say sorry, and what difference it makes to them, believing that God forgives them. Build on earlier learning about forgiveness as part of Jesus' 'good news' for Christians.
6. Where are our local Churches and what items do they have inside?	<p>Reflect This concept involves an appreciation of how religion plays an important role in the lives of some people.</p>	I can identify the things that are important in their own lives and compare these to religious beliefs.	Ask children to investigate a church building and find out how it helps Christians remember the ways in which Jesus' life and teaching offers them 'good news': where can Christians find friendship, peace and forgiveness in this place? E.g. how is prayer encouraged? (E.g. candles.); does it feel peaceful? Are there groups who promote friendship in this church?



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<p>7. How do Christians be at peace? Would that work for non-Christians?</p>	<p>Understand practices and lifestyles This concept involves understanding the day to day lives and practices of various religions.</p>	<p>I can recognise, name and describe some religious artefacts, places and practices.</p>	<p>Introduce the idea that offering friendship to others (especially the friendless), finding ways of being at peace and bringing peace, such as through forgiveness – these are all good things for people, not only Christians. Note that Christians believe they receive these things especially (but not exclusively) through Jesus.</p>
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