



Medium Term Unit Planning

Topic Name: Music (Water)

Learning outcome:

The children will sing and play a variety of pitch shapes, using movement and reading scores. They will create a class composition which describes the sounds and creatures of pond.

Oracy: Perform to other groups, record performance.
Provide feedback based on performances.

Key Vocabulary:

Singing, notes, melody, performing, pitch, tuned, untuned, instruments, scales, high and low notes, composition.

Main Subjects covered:

Music

Music Threshold concepts

Perform

This concept involves understanding that music is created to be performed.

Notes:

This scheme of work will fit well with our 'Oceans and Seas' topic. This will therefore run in conjunction with this topic which will support the children as they make their own cross-curricular learning links.



Medium Term Unit Planning

Lesson title and learning Intention	Threshold concepts (success criteria)	Milestones (success criteria)	Lesson structure/differentiation
1. I can understand pitch through singing, movement and note names. I can perform a melody.	<i>Perform</i> This concept involves understanding that music is created to be performed.	Imitate changes in pitch.	Slippery fish Join in singing the song <i>Slippery fish</i> . Slippery fish pitch movement Perform actions to show the pitch movement of the <i>Slippery fish</i> melody. Slippery fish performance Perform <i>Slippery fish</i> with tuned percussion playing the melody.
2. I can understand melody through songs, movement and performing pitch shapes on tuned instruments.	<i>Perform</i> This concept involves understanding that music is created to be performed.	Imitate changes in pitch.	The little green frog Learn to sing <i>The little green frog</i> . Frog melody Learn to play part of the melody of <i>The little green frog</i> . Frog score Perform percussion following a score and add the song from memory.
3. I can explore and develop an understanding of pitch. I can use musical scales, high notes	<i>Perform</i> This concept involves understanding that music is created to be performed.	Imitate changes in pitch.	Pond water Learn to play a musical effect to describe water. Sounds of pond life



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<p>and low notes in a composition.</p>			<p>Explore musical ideas using tuned and untuned percussion instruments.</p> <p>Our pond Perform musical ideas following a leader.</p>
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