



Medium Term Unit Planning

Topic Name: How should we care for others and the world and why does it matter?	
Learning outcome: <i>Children will be able to retell the story of The Good Samaritan. They will be able to explain why everyone is unique and why it is important to treat everyone equally and look after people who need help. The children will be able to identify Mother Teresa as an important person who used her religious views to help others.</i>	
Hook N/A	Topic Showcase (e.g. display, museum, performance, presentation) N/A
Oracy: Children will actively participate in discussions about how to be a good friend and how to show other people we care for them.	Key Vocabulary: Religion, Christianity, Judaism, God, Jesus, bible, parable, Samaritan, unique, important, friend, help, care, people in need.
Key Texts (whole class reading/end of the day book/Talk for Writing Texts etc.): The Good Samaritan	
Citizenship/Community Opportunities: Children will discuss how we can care for people in our school community and will discuss how everyone is different. Children will talk to their friends about why they are unique and important.	
Experiences/Visits/Visitors N/A	
Main Subjects covered: RE	



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Religious Education Threshold Concepts

- **Understand beliefs and teachings**
This concept involves understanding the key teachings of various religions.
- **Understand practices and lifestyles**
This concept involves understanding the day to day lives and practices of various religions.
- **Understand how beliefs are conveyed**
This concept involves understanding how books, scriptures, readings and other important means of communication are used to convey beliefs.
- **Reflect**
This concept involves an appreciation of how religion plays an important role in the lives of some people.
- **Understand values**
This concept involves an appreciation of how many people place values as an important aspect of their lives.

Notes:

Weekly Lesson title and learning Intention	Threshold concepts (success criteria)	Milestones (success criteria)	Lesson structure/differentiation
1. Everyone is Unique and Important	Reflect - This concept involves an appreciation of how religion plays an important role in the lives of some people.	<ul style="list-style-type: none"> • Identify the things that are important in their own lives and compare these to religious beliefs. 	Children will discuss the idea that each person is unique and important. We will discuss how we are unique and we will read stories with this moral. Children



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<p>L1: I can understand that everyone is unique and important.</p>		<ul style="list-style-type: none"> • Relate emotions to some of the experiences of religious figures studied. 	<p>will understand that Christians and Jews believe that God values everyone.</p> <p>We will discuss the 'Golden Rule' to illustrate a non-religious view of the value of all people.</p> <p>In partners, children will draw what makes them unique and important. They will describe their friend's special skills, leading to the idea that we all have special skills.</p>
<p>2. The Good Samaritan</p> <p>L1: I can give explain that a key belief is that God loves all people.</p> <p>L1: I can think, talk and ask questions about what difference believing in God makes to how people treat each other.</p>	<p>Understand beliefs and teachings - This concept involves understanding the key teachings of various religions.</p>	<ul style="list-style-type: none"> • Describe some of the teachings of a religion. 	<p>Children will listen to the story of The Good Samaritan. We will discuss how this story shows ideas of right and wrong, and how even though we might not be friends, it is important to help people in need.</p> <p>Children will discuss what it means to be a good friend and how we can look after/care for other people. Why is it important that we look after people?</p>



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			Children will make a story journey and act out the story in small groups.
3. Mother Teresa L1: I can give an example of how people show that they care for others.	Understand values - This concept involves an appreciation of how many people place values as an important aspect of their lives.	<ul style="list-style-type: none">• Identify how they have to make their own choices in life.• Explain how actions affect others.• Show an understanding of the term 'morals'.	Children will learn about Mother Teresa and how she was inspired to care for people because of her religious beliefs. Children will create a fact-file in learning partners about Mother Teresa. Children will also discuss how we can show that we care for others.