



Medium Term Unit Planning

Topic Name: Who do Christians say made the world?	
Learning outcome: <i>Children will be able to retell the Creation Story and explain who Christians believe created the world. They will be able to discuss how Christians say thank you to God and who we can say thank you to.</i>	
Hook Nature Walk	Topic Showcase (e.g. display, museum, performance, presentation) Class Dojo post to parents about what we have learned
Oracy: Children will actively participate in discussions about creation and our world. They will ask verbal questions and share their ideas about the story.	Key Vocabulary: Religion, Christianity, prayers, God, Jesus, bible, parable, creation, creator, thank you.
Key Texts (whole class reading/end of the day book/Talk for Writing Texts etc.): The Creation Story	
Citizenship/Community Opportunities: Saying thank you to people at school or in the wider community.	
Experiences/Visits/Visitors N/A	
Main Subjects covered: RE	



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Religious Education Threshold Concepts

- **Understand beliefs and teachings**
This concept involves understanding the key teachings of various religions.
- **Understand practices and lifestyles**
This concept involves understanding the day to day lives and practices of various religions.
- **Understand how beliefs are conveyed**
This concept involves understanding how books, scriptures, readings and other important means of communication are used to convey beliefs.
- **Reflect**
This concept involves an appreciation of how religion plays an important role in the lives of some people.
- **Understand values**
This concept involves an appreciation of how many people place values as an important aspect of their lives.

Notes:

Weekly Lesson title and learning Intention	Threshold concepts (success criteria)	Milestones (success criteria)	Lesson structure/differentiation
1. Our Wonderful World LI: I can think, talk and ask questions about	Reflect - This concept involves an appreciation of how religion plays an important role in the lives of some people.	<ul style="list-style-type: none"> • Identify the things that are important in their own lives and compare these to religious beliefs. 	Children will be introduced to this topic by spending some time experiencing nature.



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<p>living in an amazing world.</p>			<p>Children will describe what they see and how they feel. We will discuss all the lovely things in nature – different places and climates, different animals and plants, different sounds and senses etc.</p> <p>The children will make a rainbow and draw a picture of something from our world for each colour.</p>
<p>2. The Creation Story</p> <p>L1: I can retell The Creation Story and recognise that this is the 'big story' in the Bible.</p>	<p>Understand beliefs and teachings - This concept involves understanding the key teachings of various religions.</p> <p>Reflect - This concept involves an appreciation of how religion plays an important role in the lives of some people.</p>	<ul style="list-style-type: none"> • Describe some of the teachings of a religion. • Ask questions about puzzling aspects of life. 	<p>Children will explore the idea that created things have creators: look at some objects and see what pupils think their creators would be like (kind, clever, friendly, etc.)</p> <p>Children will look at objects in the natural world and discuss who we think created these objects?</p> <p>Discuss the idea that many people (e.g. Jews and Christians) believe that there is a Creator of the world, God.</p>



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	<p>Understand values - This concept involves an appreciation of how many people place values as an important aspect of their lives.</p>		<p>The children will listen to the Creation Story and choose actions for each day. They will then draw a story journey and retell the story in partners.</p> <p>What questions would the children ask the Creator? Discuss that many people do not believe that there is a creator and some people believe other explanations about our amazing Universe.</p>
<p>3. Saying 'Thank You'</p> <p>LI: I can give at least one example of what Christians do to say 'thank you' to God for Creation.</p>	<p>Understand practices and lifestyles - This concept involves understanding the day to day lives and practices of various religions.</p> <p>Reflect - This concept involves an appreciation of how religion plays an important role in the lives of some people.</p> <p>Understand values - This concept involves an appreciation of how many people place values as an important aspect of their lives.</p>	<ul style="list-style-type: none"> • Recognise, name and describe some religious artefacts, places and practices. • Ask questions about puzzling aspects of life. • Identify how they have to make their own choices in life. • Explain how actions affect others. 	<p>Discuss if Christians believe God made the world, what should they do? Perhaps thank God. Children will look at some 'thank you' prayers Christians might say about the world; or some praise prayers about the Creator.</p> <p>Discuss how Christians also thank god for other things, including food, shelter, sunlight, water, crops, life. Children will talk about what they are grateful for and who they could thank. Children will write some 'thank</p>



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		<ul style="list-style-type: none">• Show an understanding of the term 'morals'.	you' cards or pictures to give to the appropriate people.
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