



Medium Term Unit Planning

Topic Name: What do Christians believe god is like?	
Learning outcome: <i>Children will be able to retell the Lost Son and explain what this story means for Christians. They will be able to discuss why being forgiving is important in their own ways and different ways we can say sorry.</i>	
Hook N/A	Topic Showcase (e.g. display, museum, performance, presentation) N/A
Oracy: Children will actively participate in discussions about forgiveness and share their own ideas and feelings with the class.	Key Vocabulary: Religion, Christianity, sorry, forgive, forgiveness, prayers, God, Jesus, bible, parable.
Key Texts (whole class reading/end of the day book/Talk for Writing Texts etc.): The Lost Son	
Citizenship/Community Opportunities: Being forgiving towards friends and people in our community.	
Experiences/Visits/Visitors N/A	
Main Subjects covered: RE	



Medium Term Unit Planning

Religious Education Threshold Concepts

- **Understand beliefs and teachings**
This concept involves understanding the key teachings of various religions.
- **Understand practices and lifestyles**
This concept involves understanding the day to day lives and practices of various religions.
- **Understand how beliefs are conveyed**
This concept involves understanding how books, scriptures, readings and other important means of communication are used to convey beliefs.
- **Reflect**
This concept involves an appreciation of how religion plays an important role in the lives of some people.
- **Understand values**
This concept involves an appreciation of how many people place values as an important aspect of their lives.

Notes:

Weekly Lesson title and learning Intention	Threshold concepts (success criteria)	Milestones (success criteria)	Lesson structure/differentiation
1. The Lost Son LI: I can retell the story of the Lost Son.	Understand beliefs and teachings - This concept involves understanding the key teachings of various religions.	• Describe some of the teachings of a religion.	Children will be introduced to the idea that Christians believe in God. The Bible is the key way of finding out what they think God is like.



Medium Term Unit Planning

<p>L1: I can explain what the story means to Christians.</p>			<p>Children will listen to the story of the Lost Son. They will discuss the forgiveness and love shown by the father. The story is a 'parable' – a special story Jesus told to help people understand ideas. Sometimes parables have hidden meanings. Children will share their ideas about the story. Refer back to the stories, the Lost Sheep and Lost Coin in Luke 15 as more examples.</p> <p>Children will draw a story journey or put pictures in the correct order to retell the stories.</p>
<p>2. Christians and forgiveness</p> <p>L1: I can give examples of ways Christians show their belief in God as loving and forgiving.</p>	<p>Understand beliefs and teachings - This concept involves understanding the key teachings of various religions.</p> <p>Understand practices and lifestyles - This concept involves understanding the day to day lives and practices of various religions.</p>	<ul style="list-style-type: none"> Describe some of the teachings of a religion. Recognise, name and describe some religious artefacts, places and practices. 	<p>The Parable of the Lost Son teaches that God loves people, even when they go off on their own way. As a class, the children will think of ways that Christians might show how glad they are that God loves them e.g. sing praising songs, pray saying why they love God, read about God in the Bible, love people, forgive people, care for</p>



Medium Term Unit Planning

			<p>people, go to church, pray and talk to God, pray and ask God to help, be generous.</p> <p>The children will discuss that Christians say the story of the Lost Son is teaching them that God is loving and forgiving. The children will talk about why being forgiving is important. We will talk about whether forgiving people is only important for Christians or for other people too.</p>
<p>3. To forgive and show forgiveness</p> <p>LI: I can think, talk and ask questions about how the story links to my life.</p>	<p>Reflect - This concept involves an appreciation of how religion plays an important role in the lives of some people.</p> <p>Understand values - This concept involves an appreciation of how many people place values as an important aspect of their lives.</p>	<ul style="list-style-type: none"> • Identify the things that are important in their own lives and compare these to religious beliefs. • Relate emotions to some of the experiences of religious figures studied. • Identify how they have to make their own choices in life. • Explain how actions affect others. • Show an understanding of the term 'morals'. 	<p>The children will talk about what happens in school if they do something wrong. It is important for us to forgive one another in school. What about at home, clubs, with friends?</p> <p>Children will practise saying 'I'm very sorry' and 'That's ok – I forgive you' to each other around the class. Children will talk together: Is it good to forgive people? Why/why not? How does it feel if you don't</p>



Medium Term Unit Planning

			<p>forgive? Why is it sometimes hard to forgive?</p> <p>Children will draw around their hand and colour in their 'Forgiving Fingers'.</p>
--	--	--	---