



Medium Term Unit Planning

Topic Name: What does it mean to belong to a faith community?	
Learning outcome: <i>Children will be able to discuss what community and belonging mean. They will be able to talk about Christian wedding and baptism ceremonies and identify Christian symbols. They will also be able to retell a religious story and show an awareness of morals.</i>	
Hook N/A	Topic Showcase (e.g. display, museum, performance, presentation) N/A
Oracy: Children will actively participate in discussions about belonging and share their own experiences, ideas and feelings with the class.	Key Vocabulary: Religion, Christianity, belonging, community, baptism, wedding, religious communities, God, Jesus.
Key Texts (whole class reading/end of the day book/Talk for Writing Texts etc.): The Lost Sheep The Lost Coin	
Citizenship/Community Opportunities: Lots of discussion about belonging to a school community and wider community in their local area or at clubs.	
Experiences/Visits/Visitors Linking school festival church visits to when we teach RE	
Main Subjects covered: RE	



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Religious Education Threshold Concepts

- **Understand beliefs and teachings**
This concept involves understanding the key teachings of various religions.
- **Understand practices and lifestyles**
This concept involves understanding the day to day lives and practices of various religions.
- **Understand how beliefs are conveyed**
This concept involves understanding how books, scriptures, readings and other important means of communication are used to convey beliefs.
- **Reflect**
This concept involves an appreciation of how religion plays an important role in the lives of some people.
- **Understand values**
This concept involves an appreciation of how many people place values as an important aspect of their lives.

Notes:

Weekly Lesson title and learning Intention

Threshold concepts (success criteria)

Milestones (success criteria)

Lesson structure/differentiation



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<p>1. Belonging and community</p> <p>Ll: I can recognise that loving others is important in lots of communities.</p> <p>Ll: I can talk about why it is good to be part of a community.</p>	<p>Reflect - This concept involves an appreciation of how religion plays an important role in the lives of some people</p>	<ul style="list-style-type: none"> Identify the things that are important in their own lives and compare these to religious beliefs. 	<p>Children will talk about the words 'belonging' and 'community' and find out about people who belong to different groups. Children will discuss which groups they belong to, including families, school and clubs, and what they enjoy about them and why they are important to them. Belonging makes us feel safe, happy and cared for!</p> <p>Children will draw pictures of groups or places where they belong.</p>
<p>2. Belonging in Christianity</p> <p>Ll: I can talk about what happens at a Christian welcome ceremony and wedding.</p> <p>Ll: I can identify Christian symbols.</p>	<p>Understand beliefs and teachings - This concept involves understanding the key teachings of various religions.</p> <p>Understand practices and lifestyles - This concept involves understanding the day to day lives and practices of various religions.</p> <p>Understand how beliefs are conveyed - This concept involves</p>	<ul style="list-style-type: none"> Describe some of the main festivals or celebrations of a religion. Recognise, name and describe some religious artefacts, places and practices. Name some religious symbols. 	<p>Children will explore the idea that different people belong to different religions, and that some people are not part of religious communities.</p> <p>Children will find out about some symbols of 'belonging' used in Christianity and what they mean (e.g. baptismal candles, christening clothes, crosses as badges or necklaces,</p>



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	<p>understanding how books, scriptures, readings and other important means of communication are used to convey beliefs.</p>	<ul style="list-style-type: none"> • Explain the meaning of some religious symbols. 	<p>fish/ichthus badges, 'What Would Jesus Do' bracelets, a rosary, a Bible)</p> <p>Children will discuss Christian infant baptism and find out what the actions and symbols mean. They will also find out how people can show they love someone and that they belong with another person (e.g. through the promises made in a wedding ceremony, giving someone a ring).</p>
<p>3. The Lost Sheep OR The Lost Coin</p> <p>L1: I can say simply what Jesus taught about loving other people.</p>	<p>Understand beliefs and teachings - This concept involves understanding the key teachings of various religions.</p> <p>Understand values - This concept involves an appreciation of how many people place values as an important aspect of their lives.</p>	<ul style="list-style-type: none"> • Describe some of the teachings of a religion. • Explain how actions affect others. • Show an understanding of the term 'morals'. 	<p>Children will explore the idea that everyone is valuable. They will listen to the story of the Lost Sheep or the Lost Coin (Luke 15) to show how, for Christians, all people are important to God.</p> <p>Children will draw a story journey or put pictures in the correct order to retell the stories.</p>