Writing Progression Map

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Genres	writing to entertain - character description (Traditional Tales)

writing to entertain – character/setting description/ narrative (Julia Donaldson)

writing to inform – fact files (Explorers)

writing to entertain – narrative (Explorers)

writing to inform – postcard (History)

writing to inform – letter (History)

writing to inform - diary entry (History)

writing to inform - instructions (Pirates)

writing to entertain – character description/ narrative (Pirates) | writing to inform – recount (Carnival of the Animals)

writing to inform - diary entry (Great Fire of London)

writing to entertain – poetry (Great Fire of London)

writing to inform – letter (Christmas)

writing to entertain - descriptive writing (Oceans and Seas)

writing to inform - non-chronological report (Oceans and Seas)

writing to entertain – narrative (Charlie and the Chocolate Factory)

writing to inform - instructions (Charlie | writing to entertain – narrative (How to be a Viking)

writing to entertain - poetry (How to be a Viking)

writing to inform - fact file (Walter Tull)

writing to inform - letter (WWI)

writing to entertain – narrative (Munch)

writing to entertain - narrative (Stone Age Boy)

writing to inform - instructions (Stone Age Boy)

writing to inform - travel guide (Modern Europe)

writing to inform – recipe (Oliver Twist) | writing to inform - life story (Rainforests)

writing to persuade - letter (Rainforests)

writing to inform - fact file (Fashion)

writing to entertain – narrative (Meet the Artist)

writing to inform - newspaper report (Romans)

writing to entertain – Roman myth (Romans)

writing to inform - diary entry (Crime and Punishment)

writing to inform – narrative (WWII)

writing to inform – letter (WWII) | writing to entertain - Greek myth (Ancient Greeks)

writing to entertain – poetry (Ancient Maya)

writing to inform - non-chronological report (Ancient Maya)

writing to inform explanation text (Plastic Pollution)

writing to persuade – speech (Plastic Pollution)

writing to inform - instructional text (Rivers)

writing to inform - newspaper report (West Midland Safari Park)

writing to entertain - diary entry (Titanic) | writing to entertain - narrative (I Spy)

writing to persuade - persuasive advert (I Spy)

writing to inform - diary entry (Survivor)

writing to inform – letter (Survivor)

writing to inform - non-chronological report (Time Traveller)

writing to entertain – narrative (Time Traveller)

writing to inform - biography (I Spy)

writing to inform - diary entry (Journeys)

writing to inform – recount (Journeys) |

		and the Chocolate Factory) writing to inform - newspaper report (Charlie and the Chocolate Factory) writing to inform - recount (We are Britain) writing to entertain - poetry (We are Britain) writing to entertain - narrative (We are Britain)	writing to entertain - character description (Oliver twist) writing to persuade - propaganda advert (Oliver Twist)		writing to entertain - character and setting description (The Stone Lion) writing to discuss – book review	writing to discuss - balanced argument (Pump it Up!) writing to inform - explanation and fear piece (Pump it Up!) children's choice of genre visual literacy
Texts	• I Want a Pet • There's a Tiger in the Garden • My Dad is Grizzly Bear • The Three Billy Goats Gruff • Rapunzel • Pinocchio • The Jolly Christmas Postman • The Magic Paintbrush • What the Ladybird Heard • The Smeds and the Smoos • One Snowy Night	• Rosie Revere, Engineer • Izzy Gizmo • Charlie and the Chocolate Factory • Class Two at the Zoo • The Lion Inside • Meerkat Mail • How to Hide a Lion • Toby and the Great Fire of London • Vlad and the Great Fire of London • Usborne's Great Fire of London	• How to be a Viking • Walter Tull's Scrapbook • War Game • Munch • Stone Age Boy • How to Wash a Woolly Mammoth • A Walk in Paris • Flat Stanley's Framed in France • Oliver Twist	• Great Expectations • The Great Kapok Tree • The Shaman's Apprentice • The Roman News • The Lion and the Unicorn • Along Came Coco • The Pencil • Katie and the Artists • Jupiter and the Bee • Romulus and Remus	• Theseus and the Minotaur • Leo and the Gorgon's Curse • Be Plastic Clever • Flotsam • Someone Swallowed Stanley • One Plastic Bag • Rain Player • Titanic (Survivor) • The Titanic Detective Agency • The Watertower • The Wind in the Willows • The Tempest • The Stone Lion	• I Spy • Vi Spy • Spies • An Undercover History of Spies Secret Agents • Shackleton's Journey • Survivors • Great Adventurers • The Story of Tutankhamun • The Unforgotten Coat • The Day War Came • The Proudest Blue • The Undefeated • Pig Heart Boy

						• Shakespeare
	• Jasper's Beanstalk • The Treasure Hunt • The Great Explorer • The Hat Full of Secrets • Jolly Rogers and the Monster Gold • The Way Back Home • Look Up • The Pirates Next Door	• Commotion in the Ocean • The Storm Whale • Dougal's Deep Sea Diary • The Knight and the Dragon • The Princess and the Pea • The Bear and the Piano • King Arthur				
Spelling Rules	words ending in 'ff', 'll', 'ss', 'zz' and 'ck' words with the /k/ and /nk/ sound words with the trigraph 'tch' adding '-s' and '-es' to make plurals adding the suffixes '-ing' and '-ed' adding the prefix 'un-' and the suffixes '-er' and '-est' compound words and words with unstressed vowels	words where 'dge' makes a /j/ sound words where 'ge' makes a /j/ sound words where 'g' makes a /j/ sound words where 'c' makes a /s/ sound before 'e', 'i' and 'y' words where 'kn' and 'gn' make a /n/ sound at the beginning of words words where 'wr' makes a /r/ sound at the beginning of words words ending in 'le'	words where 'ou' makes an /ow/ sound words where 'ou' makes a /u/ sound words where 'y' makes an /i/ sound words ending in '-sure' words ending in '-ture' words with the prefix 're-' words with the prefix 'dis-' words with the prefix 'mis-'	words that are homophones words with the prefix 'in-' words with the prefixes 'il-', 'im-' and 'ir-' words with the prefix 'sub-' words with the prefix 'inter-' words ending in '-ation' words ending in '-ation' words ending '-ly'	words ending in '-tious' and '-ious' words ending in '-cious' words ending in /shul/ spelled. '-cial' words ending in /shul/ spelled '-tial' words ending in /shul/ spelled '-cial' and '-tial' words ending in '-ant' words ending in '-ance' and '-ancy' words ending in '-ent' and '-ence'	words with the short vowel sound /i/ spelled 'y' words with the long vowel sound /igh/ spelled 'y' adding the prefix '-over' words with the suffix '-ful' words that can be nouns and verbs words with an /oa/ sound spelled 'ou' or 'ow' words with a 'soft c' spelled 'ce'

words with the digraphs 'ai' and 'oi' words with the digraphs 'ay' and 'oy' words with the split digraph 'a_e' words with the split digraph 'e_e' words with the split digraph 'i_e' words with the split digraph 'o_e' words with the split digraph 'u_e' words with the digraph 'ar' words with the digraph 'ee' words where the digraph 'ea' makes an /ee/ sound words where the digraph 'ea' makes an /e/ sound words where the digraph 'er' is stressed	words ending in 'el' words ending in 'al' words ending in 'il' words where 'y' makes an /igh/ sound words where '-es' is added to words ending in 'y' words where '-ed' is added to words ending in 'y' words where '-er' and '-est' are added to words ending in 'y' words where '-ing' is added to words ending in 'e' 19.words where '-er', '-est' and '-ed' is added to words ending in 'e' words where '-ing' is added to single syllable words words where '-ed' is added to single syllable words	words where '-ing' and '-ed' are added to multisyllabic words words where '-ing', '-en' and '-ed' are added to multisyllabic words words with the 'ai' digraph words with the 'ei' digraph words where 'ey' makes an /ai/ sound adding the suffix '–ly' words that are homophones words ending in 'al' words ending in 'le' adding '–ly' when the root word ends in '-le' adding '-ally' when the root word ends in '-ic' adding '–ly' when the words do not follow the spelling patterns	words ending '-lly' words where 'ch' makes a /sh/ sound words ending in '-sion' words ending in '-ous' words ending in '-ous' where the ge from the root word remains words where 'i' makes an /ee/ sound words ending in '-ious' and 'eous' words where 'au' makes an /or/ sound words ending in '-tion' words ending in '-sion' words ending in '-cian' words that are adverbs of manner words that are homophones words spelled with 'c' before 'i' and 'e'	words ending in '-able' and '-ible' words ending in '-ably' and '-ibly' words ending in '-able', where the 'e' from the root word remains words that are adverbs of time words ending in '–fer' words with 'silent' first letters words with 'silent' letters words spelled with 'ie' after c words where 'ei' makes an /ee/ sound words where 'ough' makes an /or/ sound words containing 'ough' adverbs of possibility and frequency	words with the prefixes 'dis-', 'un-', 'over-' and 'im-' words with a /f/ sound spelled 'ph' words with origins in other countries and languages words with unstressed vowel sounds words ending with /shuhl/ spelled 'cial' words ending with /shuhl/ spelled 'tial' words beginning with 'acc' words with the suffix '-ably' words with the suffix '-ible' adding the suffix '-ibly' to create an adverb words ending in '-ent' and '–ence' words ending in '-er', '-or' and '-ar'

words where the digraph 'er' is unstressed words with the digraphs 'ir' and 'ur' words with the digraphs 'oo'/oo/ words with the digraphs 'oo'/u/ words where the digraphs 'oa' and 'oe' make an /oa/ sound words where the digraph 'ou' makes an /ow/ sound words where the digraph 'ow' makes an /ow/ or /oa/ sound words ending in 'y'/ee/ and 've'/e/ words with the digraphs 'ue' and 'ew' words where 'ie' makes an /igh/ sound words where 'ie' makes an /ee/ sound	words where 'a' makes an /or/ sound words where 'o' makes an /u/ sound words where 'ey' makes an /ee/ sound words where 'a' makes an /o/ sound words where 'or' and 'ar' make an /er/ or /or/ sound words where 's' makes an /z/ sound words ending in '-ment' and '-ness' words ending in '-ful' and '-less' words that are homophones or near homophones words that are homophones or near homophones words ending in '-tion'	words ending in '-er' when the root word ends in 'ch' words where 'ch' makes a /k/ sound words where 'que' makes a /k/ sound words where 'sc' makes a /s/ sound words that are homophones words that end in 'sion' statutory spellings	words containing 'sol' and 'real' words containing 'phon' and 'sign' words with the prefixes 'super-', 'anti-' and 'auto words with the prefix 'bi-' words containing an apostrophe for possession statutory spellings	words that are homophones or near homophones words that are homophones words that are homophones words that are homophones or near homophones words that are homophones or near homophones words with hyphens statutory spellings	statutory spellings

	words with the trigraph 'igh' words with the digraph 'or' and the trigraph 'ore' words where 'aw' and 'au' make an /or/ sound words with the trigraphs 'air' and 'ear' words where the trigraphs 'air' and 'ear' make an /air/ sound words with the digraphs 'ph' and 'wh' common exception words	words containing an apostrophe for contraction words containing an apostrophe for possession common exception words				
Handwriting	Sit correctly at the table, holding pencil comfortably and correctly. Form many letters and digits in the correct direction, starting and finishing in the right place with some difference between upper and lower-case letters.	Form lower-case letters of the correct size relative to one another in some writing. Form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters.	Increase the legibility, consistency and quality of handwriting (e.g. by ensuring that downstrokes of letters are parallel and equidistant). Join letters with diagonal and horizontal strokes where appropriate.	Write legibly and with increasing fluency, paying attention to size and spacing. Maintain the use of joined handwriting throughout independent writing.	Write legibly, fluently and with increasing speed.	Maintain legibility in joined handwriting when writing at speed.

	Use spaces between words.	Use spacing between words that reflects the size of the letters. Use the diagonal and horizontal strokes needed to join some letters.				
Punctuation	• finger spaces • capital letters for names and for the personal pronoun 'I' • full stops • question marks • exclamation marks	• capital letters • commas in a list • apostrophes for omission (contractions) • apostrophes for singular possession	• inverted commas/speech marks for direct speech • commas after fronted adverbial	• inverted commas and other punctuation to indicate indirect speech • apostrophes for plural possession	• commas to clarify meaning or avoid ambiguity • brackets, commas and dashes to indicate parenthesis	• semicolon, colon and dash between independent clauses • colon to introduce a list • semi-colon within lists • hyphens to avoid ambiguity • ellipsis
Grammar	• nouns (common) • verbs (action) • subject • noun phrases • independent clauses • simple and compound sentences • tenses (past simple) • co-ordinating conjunctions	• nouns (proper) • verbs (being) • tenses (past and present progressive) • adjectives • expanded noun phrases • dependent clauses • subordinate clauses • complex sentences • statements • questions • commands • exclamations	• nouns (collective) • tenses (present perfect) • adverbs • prepositions • standard English (a or an)	• nouns (abstract) • tenses (past perfect) • pronouns • fronted adverbials • determiners • standard English (did, done, was, were)	• adverbials • modal verbs • relative clauses • relative pronouns	• object • active and passive voice • subjunctive in passive sentences • question tags in informal speech

			• subordinating conjunctions			
Alan Peat Sentences	• all the Ws sentences • list sentences	• 2A sentences • BOYS sentences • what + ! sentences	• verb, person sentences • if, if , if, then sentences • double ly sentences • paired conjunctions sentences • simile sentences	• 2 pairs sentences • 3_ed sentences • emotion word, comma sentences • personification of weather sentences • last word, first word sentences • then & now sentences	• noun, who/ which/ where sentences • outside (inside) sentences • the more, the more sentences • short sentences • ___ing, ___ed sentences	• de: de sentences • adjective, same adjective sentences • 3 bad – dash question sentences • some; others sentences • irony sentences • one word, one phrase definition • imagine; 3 examples sentences
Terminology the Children Should Know and Use	• trigraph • digraph • split digraph • prefix • suffix • singular • plural • compound words • punctuation • upper and lower-case letters • capital letters • finger space • full stop • personal pronoun • question mark • exclamation mark • noun (common) • verb (action) • subject	• syllable • homophone and near homophone • apostrophe • contraction • possession • comma • noun (proper) • noun phrase • verb (being) • adjective • adverb • tense (past and present progressive) • statement • question • command • exclamation	• root word • consonant • vowel • inverted commas/speech marks • preposition • subordinate clause • direct speech • tense (present perfect) • standard English • independent clause • dependant clause	• noun (abstract) • indirect speech • fronted adverbial • tense (past perfect) • pronoun • determiner	• hyphen • bracket • dash • adverbial • modal verb • relative pronoun • relative clause • parenthesis • synonym • antonym • cohesion • ambiguity	• colon • semi-colon • ellipses • bullet points • object • active • passive

	• sentence • independent clause • simple and compound sentences • tense (past simple) • co-ordinating conjunction	• subordinating conjunction • expanded noun phrase • dependent clause • subordinate clause				