

## Early Help Offer

At Bewdley Primary School we recognise the challenges that families face in bringing up children. There may be times when you need extra help and support. If this is the case please come and talk to us. There are many ways in which we can help as outlined in this offer of early help. We can help to plan specific support for families where we can all work together to set and achieve outcomes.

The diagram below shows the range of needs at different levels. We use this graduated approach to make sure we provide the best support for different families' individual situations.



Providing early help to our pupils and families at Bewdley Primary School, means we are more effective in promoting support as soon as we can. Early help means providing support as soon as a problem emerges, at any point in a child's life, from the foundation years through to teenage years.

### Key Personnel

Designated Safeguarding Lead (DSL)	Jane Woakes	<a href="mailto:head@bewdleyprimary.worcs.sch.uk">head@bewdleyprimary.worcs.sch.uk</a>
Deputy Safeguarding Lead (Deputy DSL)	Jacqui Bennett Will Pritchard	<a href="mailto:jbennett@bewdleyprimary.worcs.sch.uk">jbennett@bewdleyprimary.worcs.sch.uk</a> <a href="mailto:wpritchard@bewdleyprimary.worcs.sch.uk">wpritchard@bewdleyprimary.worcs.sch.uk</a>
Safeguarding Governor		
Headteacher	Jane Woakes	<a href="mailto:head@bewdleyprimary.worcs.sch.uk">head@bewdleyprimary.worcs.sch.uk</a>
Chair of Governors	Martin Saunders	<a href="mailto:governorchair@bewdleyprimary.worcs.sch.uk">governorchair@bewdleyprimary.worcs.sch.uk</a>

In Keeping Children Safe in Education 2019 it makes it clear that all staff should be aware of their local early help process and understand their role in it. In addition, this statutory document makes it clear that any child may benefit from help, but all school staff should be particularly alert to the potential need for early help for a child who:

- Is disabled and has specific additional needs;
- Has special educational needs (whether or not they have a statutory education, health care plan);
- Is a young carer;
- Is showing signs of being drawn in to anti-social or criminal behaviour, including gang involvement and association with organised crime groups;
- Is frequently missing/goes missing from care or from home;
- Is misusing drugs or alcohol themselves;
- Is at risk of modern slavery, trafficking or exploitation;
- Is in a family circumstance present challenges for the child; such as substance abuse, adult mental health problems or domestic abuse;
- Has returned home to their family from care;
- Is showing early signs of abuse and/or neglect;
- Is at risk of being radicalised or exploited;
- Is a privately fostered child.

<p><b>Our school early help offer:</b> CAHMs cast</p>	<p><b>CAMHs CAST:</b> We can liaise with this professional body which is a service that sits within Worcestershire CAMHS (Child and Adolescent Mental Health Services). They work directly with young people experiencing or at risk of experiencing mental health difficulties. The service offers consultation, advice, support and training which can be specifically tailored to suit the professional seeking the service.</p>
<p><b>Our school early help offer:</b> Attendance</p>	<p><b>Attendance:</b> Every child whose attendance is below 96% are carefully monitored and support offered wherever possible. Families who have persistent unauthorised absences are invited to an attendance meeting with the Headteacher. Our school operates a first day response system.</p>
<p><b>Our school early help offer:</b> Prevent</p>	<p><b>Prevent Trained Staff:</b> All staff have completed the Channel online training, certificates are filed in the safeguarding file. This is now also part of the induction process for new staff.</p>
<p><b>Our school early help offer:</b> CSE</p>	<p><b>Child Sexual Exploitation:</b> All staff have been trained through the whole school safeguarding training delivered annually, and are able to identify early indicators of potential cases of child sexual exploitation.</p>
<p><b>Our school early help offer:</b> FGM</p>	<p><b>Female Genital Mutilation:</b> All staff have received training on FGM. Teachers know how to identify if a child may be at risk. They are aware of the countries and places within this country where children may be taken to for this to happen. They know the signs to look for and most importantly how to refer, following the schools safeguarding procedures.</p>
<p><b>Our school early help offer:</b> PSHE</p>	<p><b>PSHE Programme:</b> Our school delivers comprehensive Personal, Social, Health and Economics, (PSHE) and Relationship and Sex Education (RSE) programmes. These further support the children's understanding of how to keep themselves safe. It also broadens their understanding of strategies to develop their resilience, as well as their awareness of their mental health and approaches to keep this aspect of their lives healthy.</p>
<p><b>Our school early help offer:</b> Online safety</p>	<p><b>Online safety:</b> Each year group is taught e-safety lessons throughout the year, linking directly with areas of computing they are working on. We have run presentations led by the NSPCC to support both children and parents to develop a greater awareness of the dangers they face online each day, as well as strategies to keep themselves safe. Regular hints and tips to protect children online, relating to specific areas of interest for children such as Fortnite and Tik-Tok are shared via monthly newsletters.</p>
<p><b>Our school early help offer:</b> Trauma Informed Schools (TIS)</p>	<p><b>Trauma Informed Schools:</b> When appropriate, pupils are referred to a specialist TIS practitioners. The TIS approach provides staff with action plans for the children's individual needs. Research has shown that how we behave is linked to how we feel and our emotions are linked to how we learn. By teaching children to recognise and notice these feelings and emotions it can help with their development and learning. TIS promotes</p>

	<p>their emotional and social growth by building positive relationships between a child and their peers and helps them explore and understand their feelings through various activities.</p>
<p>What is our Early Help Offer?</p>	<p><b>Early help guidance for professionals</b>  <b><i>What is Early Help?</i></b>  Early Help means providing support as soon as a problem appears, to stop it from getting worse. This could be at any point in a child's life, from birth to the teenage years. Anyone can provide early help – you don't need to be an expert professional. Early help is not about passing the issue on to an expert, but thinking about what is the best support you can offer.  We can provide effective support by:</p> <ul style="list-style-type: none"> <li>• listening</li> <li>• working with other people who could help</li> <li>• finding out about specialist agencies who could help</li> <li>• filling out an <a href="#">Early Help Assessment</a> with the person you are helping</li> <li>• contacting <a href="#">Children's Social Care</a> if you think the problem is more serious</li> </ul> <p><a href="http://www.worcestershire.gov.uk/eha">http://www.worcestershire.gov.uk/eha</a>  There is a lot of information and advice on the <a href="#">Advice, Care, Health and Support pages</a> as well as detail of local services that can provide support for children, young people and families.  Download: <a href="#">Worcestershire Safeguarding Children Board – Early Help Strategy 2017 to 2020</a>  Download: <a href="#">Worcestershire Special Educational Needs and Disabilities (SEND) strategy</a></p> <p>There are four levels to this support.</p> <p><b>Level 1</b></p> <ul style="list-style-type: none"> <li>• This support is provided by the school. This may involve phone calls, one to one meeting or support for the child/parents/carer. This could be delivered by any member of staff. If the staff feel further support is required, they will discuss a Trauma Informed Schools (TIS) assessment which will be delivered by one of our TIS practitioners.</li> </ul> <p><b>Level 2</b></p> <ul style="list-style-type: none"> <li>• This support is delivered by our Family Support worker, Lucy Plowright. She will provide a six-week plan where she works directly with the family and the child. Each plan is bespoke to each family and she will work direct with their specific needs.</li> </ul> <p><b>Level 3</b></p> <ul style="list-style-type: none"> <li>• This support is delivered by a named social worker. They provide a bespoke programme for the family. They are able to signpost families to a variety of services and agencies.</li> </ul> <p><b>Level 4</b></p> <ul style="list-style-type: none"> <li>• This support is delivered by a named social worker. Support is put in place either through a Child Protection Plan or a Child in Need Plan. There are regular meetings which social workers, schools and the families are involved in. Targets are set at these meetings. The support will be given from the social worker as well as the school.</li> </ul>
<p>The Front Door to Children's Services  (Previously: Children's Helpdesk).</p>	<p>If a member of staff, parent/carer or member of the public thinks a child or young person is at immediate risk of significant harm they should contact the Family Front Door (FFD) – 01905 822 666 or in an emergency always call 999.</p> <p>Do not wait to discuss this with the DSL/DDSL but do report it afterwards.</p>
<p>WSCB (Worcestershire)</p>	<p><a href="http://www.worcestershire.gov.uk/safeguardingchildren">http://www.worcestershire.gov.uk/safeguardingchildren</a></p>

Safeguarding Children's Board) website.	Important information for <b>parents</b> and <b>professionals</b> across Worcestershire in relation to keeping children safe and avenues of support including early help options. Everyone should know how to access this website which has all of the agreed Worcestershire safeguarding and child protection processes on it.
Universal source of help for all families in Worcestershire: <b>Worcestershire Family Information Service (FIS)</b>	Worcestershire Family Information Service (FIS) advisors give impartial information on <b>childcare, finances, parenting and education</b> . FIS are a useful source of information for parents and professionals. They support families, children and young people aged 0-19 years of age (25 for young people with additional needs) and professionals working with these families. They can help link parents up with other organisations that might be able to help or provide the information themselves. <a href="http://www.worcestershire.gov.uk/info/20507/childcare/1579/family_information_service">http://www.worcestershire.gov.uk/info/20507/childcare/1579/family_information_service</a>
E-safety (Online Safety)	Online Activity (phones, computers) can be a <b>serious risk</b> to children: The use of technology has become a significant component of many safeguarding issues. Child sexual exploitation; radicalisation; sexual predation – technology often provides the platform that facilitates harm. With the right support, education and safety measures in place the internet and new technologies can also bring great benefits but we must all be vigilant PACE (parents against child exploitation) UK is a useful website to engage parents with safety issues. <a href="http://www.paceuk.info/">www.paceuk.info/</a> <a href="https://www.thinkuknow.co.uk/parents/">https://www.thinkuknow.co.uk/parents/</a> - This is the Child Exploitation and Online Protection (CEOP) Centre. It's a one stop shop for most information about online safety. <a href="https://www.thinkuknow.co.uk/teachers">https://www.thinkuknow.co.uk/teachers</a> (excellent resources) <a href="http://educateagainsthate.com/">http://educateagainsthate.com/</a> - This is the government website to help parents and professionals understand the risks of children and young people being radicalised by extremists online and how to keep children safe from this. <a href="http://www.internetmatters.org">www.internetmatters.org</a> – A great site for helping parents keep their children safe online.
Mental Health	We have some useful self-help guides/leaflets available for you to access online. The guides are available for you to read online. The self-help guides can be accessed by typing the below link into your URL and selecting 'Self Help Guides': <a href="http://www.hacw.nhs.uk/a-to-z/letter-s/">www.hacw.nhs.uk/a-to-z/letter-s/</a> <b>Staying Safe</b> <a href="http://stayingsafe.net/">http://stayingsafe.net/</a> <b>SANE</b> 0845 767 800 Email: <a href="mailto:sanemail@org.uk">sanemail@org.uk</a> <a href="http://www.sane.org.uk">www.sane.org.uk</a> <b>Samaritans</b> 116 123 (24 hour helpline) <a href="http://www.samaritans.org.uk">www.samaritans.org.uk</a> <b>Rethink Mental Illness</b> 0300 5000 927 <a href="http://www.rethink.org">www.rethink.org</a> <b>Mental Health Foundation</b> <a href="http://www.mentalhealth.org.uk">www.mentalhealth.org.uk</a> <b>MIND</b> 0300 123 3393 or

	<p>text 86463  <a href="http://www.mind.org.uk">www.mind.org.uk</a>  <b>Anxiety UK</b>  08444 775 774  <a href="http://www.anxietyuk.org.uk">www.anxietyuk.org.uk</a></p>
<p>Bullying (including cyberbullying)/ Child death/suicide/ prevention</p>	<p><b>Cyberbullying</b> is using the internet, email, online games or any digital technology to threaten, tease, upset or humiliate someone else.</p> <p>If the police consider a message or post to be potentially criminal, they will take appropriate action. This could involve arresting the person responsible or interviewing them under caution. Cases involving sustained abuse or where someone’s life is threatened will be treated seriously. The police will consider all of the circumstances when considering the best response to a report of cyber bullying. They will assess how vulnerable the victim is and what resources are required to trace the offender via social networking sites that often operate abroad and to different legislation. In certain cases it may be difficult to take action if the offender isn’t in the UK. They will work with the victim to bring about the most suitable and proportionate conclusion, this will include alternative options that include the officer in the case using their discretion and working with the offender to record an apology to the victim.</p> <p><i>Useful links</i>  <a href="#">Bullying UK</a>  <a href="#">Childline</a>  KidScape:  Our resources provide information on issues surrounding bullying, online and personal safety. They can be used directly by young people and parents, as well as in the classroom within schools and youth organisations.  <a href="https://www.kidscape.org.uk/resources-and-publications/">https://www.kidscape.org.uk/resources-and-publications/</a></p>
<p>Hate Crime</p>	<p><b>A hate crime is a criminal offense whose motivation can be shown to be race, national origin, religion or sexual orientation. A difference of race alone is NOT sufficient to make it a hate crime. There would have to be evidence of racial slurs or racial statements in addition to the crime (this does not trivialise other serious offenses that are NOT hate crimes).</b></p> <p><b>Hate Crime:</b>  West Mercia Police:  Email: <a href="mailto:contactus@westmercia.police.uk">contactus@westmercia.police.uk</a>  Emergency number: 999  Non-Emergency number: 101  <a href="#">report online to True Vision (opens in a new window)</a>  <a href="https://educateagainsthate.com/parents/">https://educateagainsthate.com/parents/</a>  Call in at your local police station</p>