

Newsletter

12th March 2021

www.bewdleyprimary.co.uk



It has been a really exciting week having all the children back in! We know that there have been mixed feelings on behalf of the children about their return to school but hopefully they will settle into school routines again soon – many have got straight back into it. The children were able to share lots of the learning they have enjoyed during assembly today and we have had many shout-outs about their success in the challenges I have set each day. This week they have been challenged to chat to at least 5 people they have not seen for a few weeks, listen quietly and stop before speaking and listen a little more, do their neatest work, walk slowly and carefully in and out of school so that we can safely maintain distancing and to share at least one worry with someone else and help someone else with their worry. Next week we have 5 more challenges.

With regards to entry and exit to school I would like to thank everyone who has followed our rules – I know that some of them may feel a little over the top but it is important that we follow the guidance and maintain the safety measures we have in place during the rest of the day.

We have reflected on our arrangements and want to trial a couple of changes to see if they alleviate some of the issues we have observed this week – mainly the use of the drive for pedestrians and cars, the number of parents and younger siblings waiting at the gates and pupils from different bubbles mixing at the end of the day. This is what we are proposing from Monday:

Reception

Parents are asked to line up along the side entrance as they currently do from 2:35pm. We will then bring parents through to collect their child from the classroom door and then continue through the Reception play area on to the playground and exit through the far side gate. This means that parents and children do not have to return down the drive. We realise that this is a good walk around but feel it is safer. If you have an older child to collect, you can wait in their classroom zone to collect them when their school day finishes (apart from pupils in years 4 – 6). If you also have a child in Nursery, we ask that you walk back around the front of the school to collect them from the appropriate Nursery door.

Year 3 and 4

If you are a parent of a child in Year 3, we are asking that you come into the playground and wait in the designated ball sports area until the children come out. Those parents with children in Wilson will be able to go to the Wilson zone, when the door is opened, to collect their child and walk back round with them. If you are a parent of a child in Year 4, we are asking that you wait outside the gate (and in the layby) for your child who will come out to you. If you have collected a younger sibling please could you exit with the younger child and wait by the gate.

We will assess how these arrangements go and let you know if we feel there are any further changes necessary. Please bear with us – we really want to get this right for the wellbeing of all the pupils.

All Parents

Please continue to ensure that your child/ren stay with you at all times and do not run around. We appreciate this is difficult when you have 10/15 minutes to wait but it is essential to prevent close contact between people not in the same bubble. For the collection of your first child please do not arrive more than 5 minutes before the time your child is due to leave. Would you please also observe the 2m distancing with other parents and do not stay around the school area after collection to chat to anyone. The rate of Covid in the Wyre Forest is quite high compared to other areas and we want to avoid unnecessary contact which may put people at risk or cause a bubble to have to self-isolate.

Thank you for your ongoing support



The BPS



LOLathon



for Comic Relief!

Bewdley Primary School is proud to once again be supporting Comic Relief and Red Nose Day on Friday 19th March. This year, as well as wearing non-school uniform for the day, the children and staff will also be taking part in our first ever BPS LOLathon when Mrs Woakes has been challenged to endure listening to 1000 jokes in just one day!

Each child in the school will have the chance to tell Mrs Woakes their favourite joke so get your one-liners ready! We'll be spending time in school getting our jokes ready but children are also welcome to prepare some at home.

Due to the current health and safety concerns, please do not send children in with red noses next week.

All you need to do is click on the link below to donate to The BPS LOLathon for Comic Relief.

<https://app.parentpay.com/ParentPayShop/Foc/Default.aspx?shopid=3163>



19 MARCH 2021



Spelling Shed Results

Well done to all those who have been on Spelling Shed this week!

Winning class

Lewis

Top Five Spellers

1st – **Lewis** from Lewis

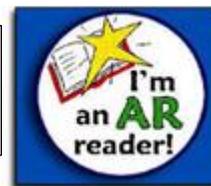
2nd – **James** from Milne

3rd – **Archie** from Blyton

4th – **Josh** from Lewis

5th – **Matthew** from Rowling

Accelerated Reader Results



Class of the week

Lewis are at the top of the leader board this week with 100% success rate!

Well done to the children who have taken quizzes this week and have been successful.



Please remember to contact the school office as soon as possible if your child should be attending and is unable to do so.

It remains very important that children do not attend school if they are unwell, especially if they have a high temperature, a new, persistent cough or have a change in their sense of smell or taste (please note – only one of these symptoms need to be present). If a child does have one of these symptoms they should self-isolate for 10 days from the onset of symptoms or be tested for coronavirus. It is also important that a child does not attend if a household member has symptoms or is taking a test.

If your child is in KS1 and you need to report an absence please do so by calling or emailing the school office rather than using Tapestry. It is very important that the ladies in the office know when a child is going to absent and can pass on messages regarding absence to the class teacher.



EVERY CONTACT SHAPES A LIFE

Understanding your child’s feelings is a brand new ‘taster’ online course from the Solihull Approach. This is to support the Mental Health of parents along with the Mental Health and Well-being of children and young people. Please follow the link below to access this course.

<https://www.startingwellworcs.nhs.uk/parenting-courses>

The free access code is **PARENTSROCK**



Starting Well Wyre Forest: Parenting & Community Team would like to invite you to our top-tips for parents/carers sessions...

Coping with Change

16th March—Coping with change information for under 10 year olds 1—2pm

23rd March—Coping with change information for children age 10 years and over 1—2pm

To receive details on how to join these webinars please contact admin.wyreforest@barnardos.org.uk
Family Hubs Brookside 01562 827207 Half Crown Wood 01299 877920

Starting Well Wyre Forest: Parenting & Community Team would like to invite you to our top-tips for parents/carers sessions...

Let’s get talking, listening & understanding our children

8th March—Let’s get talking, listening & understanding our children – The importance of communicating 11am—12noon

15th March—Let’s get talking, listening, understanding our babies/toddlers 11am—12noon

29th March—Let’s get talking, listening, understanding our primary age children 11am—12noon

19th April—Let’s get talking, listening, understanding our teenagers 11am—12noon

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Starting Well Wyre Forest: Parenting & Community Team would like to invite you to our top-tips for parents/carers sessions...

The Importance of Routines and establishing good sleeping habits

- 12th March—Importance of routines under 10 year olds 10—11am
- 19th March—Importance of routines 10 years and above 10—11am
- 23rd April—Better sleeping habits for under 10 year olds 10—11am
- 30th April—Better sleeping habits for 10 years and over 10—11am

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Starting Well Wyre Forest: Parenting & Community Team would like to invite you to our top-tips for parents/carers sessions...

Sensory Differences

- 9th March—Sensory Differences—Understanding our senses 10—11am
- 23rd March—Sensory Differences—Strategies to support 6-11 year olds 10—11am
- 13th April—Sensory play for 0-5 year olds 1—2pm
- 4th May—Sensory Differences—Strategies to support children 12 years and over 1—2pm

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