

# Newsletter

## 29th January 2021

[www.bewdleyprimary.co.uk](http://www.bewdleyprimary.co.uk)



### Week 4 – Lockdown!!

It seems quite incredible that we have done four weeks of lock-down and at the same time it feels longer than 4 weeks! I know that everyone is finding this challenging – possibly more challenging than the original lockdown – and the weather doesn't help! I think we are all longing for some sunny, warm days. In some ways, the snow added some excitement from the usual!

I am aware that children, those in school and particularly those working at home, are both getting into the stride of what they are doing but at the same time finding it a little like Groundhog Day. I know that, as parents, as time goes on, keeping your child on task and motivated becomes more difficult and this is causing additional stress. We have received a few requests for live lessons over the past week – partly because I know that children are missing the interaction with their teachers and their peers. As I have said before, we do not believe that 'live'

lessons are suitable for younger children in the main. The reasons for this are varied. Many children have to leave their morning Zoom register promptly to allow siblings to do theirs. This indicates that for many families with more than one child, they do not have access to a computer/iPad each and, therefore, would not all be able to attend scheduled 'live' lessons at the same time. Younger children (particularly when there are large groups) would need an adult with them through these lessons to help re-explain the content if they don't get it first time – the teacher cannot teach the lesson and 'see' who needs help when there are up to 45 children online. We feel that the videos are better in that children can go back and hear the instructions again and we know from the number of views that these are being well-utilised. We have found that it is quite challenging keeping a small group engaged in 'live' lessons and that is when we can see and respond to each individual. If children need an adult with them to support these lessons, we know that for many of you this is just not possible given your other commitments and the fact that the timing of these lessons would be set by us and not when it is necessarily convenient to you. Currently, staff are working much longer hours than they normally would do – we have a considerable number of children to teach in school which means that the teachers managing the home learning are making videos, responding to Tapestry and emails, leading 1:1 or small group sessions for children needing additional support and preparing the home learning activities for each day.

Having said this, we do think that we need to consider further ways in which we can have further direct interaction with those pupils who are having a limited amount of this at the moment – some classes are beginning some 'golden time' sessions for pupils to participate in and we are looking at what else we can do. This may mean something else has to be reduced but we will do our best to respond to the changing needs of the pupils. If your child is struggling after watching a video or in understanding the work set – please contact the class teacher via Tapestry/Email and they will try their best to get back to you with perhaps a call or a Zoom meeting if necessary to go over the work. We know there are at least 4 more weeks of home learning and we need to make sure that we are meeting all our pupils' needs as well as making this as interesting, purposeful and stress free as possible. We are full of admiration for your patience and hard work as parents during this time – we appreciate how difficult this all is and cannot wait until we can safely have all the children back in!

We are sending out a questionnaire this afternoon, please see the links below. We would appreciate your responses by Wednesday 3<sup>rd</sup> February so that we can discuss this at our next leadership meeting.

### Home Learning Parent Survey Links 2021

Reception <https://www.surveymonkey.co.uk/r/8H9MYHB>

Year One <https://www.surveymonkey.co.uk/r/8HN8VNW>

Year Two <https://www.surveymonkey.co.uk/r/8P8T7L3>

Year Three <https://www.surveymonkey.co.uk/r/8PJCUNC>

Year Four <https://www.surveymonkey.co.uk/r/8PNZX5T>

Year Five <https://www.surveymonkey.co.uk/r/8687PMF>

Year Six <https://www.surveymonkey.co.uk/r/86QQV9H>



## What we can all expect whilst home learning

What to expect from us	What we would like parents/carers to do	What we expect from the children
<ul style="list-style-type: none"> <li>• Home learning to be sent on the evening before the day of learning. (This will be approx. 3 hours of work for KS1 and 4 hours of work for KS2)</li> <li>• Feedback from staff (acknowledgement of work sent in daily and constructive feedback as and when needed but at least once per week – this may be verbal)</li> <li>• Contact to be made if a child appears to be missing from learning</li> <li>• Support with IT equipment if your child cannot access the learning</li> <li>• Support with the work if a child/adult expresses a need (this may be Tapestry/email/phone call or Zoom meeting)</li> <li>• Additional support for pupils on SEND register or having an identified need.</li> <li>• Appropriate resources to support the learning</li> <li>• Clear guidance about the learning</li> <li>• Contact parents/children as much as possible (Tapestry/email/telephone/Zoom)</li> </ul>	<ul style="list-style-type: none"> <li>• Create an appropriate environment that their child can study in and remain positive about home learning (even in the tricky times!)</li> <li>• Provide appropriate equipment for each lesson (or contact the school for support with this)</li> <li>• Spend a short amount of time (10 – 15 minutes) explaining the learning, if necessary</li> <li>• Ensure children are accessing IT safely</li> <li>• Encourage their child to do the best they can and give them lots of praise</li> <li>• Contact the school as soon as possible if their child has difficulty with the learning or ask for further guidance</li> <li>• Ensure children send their work to the class teacher</li> <li>• Try to create a routine where possible</li> <li>• Ensure their child is wearing appropriate clothing on Zoom call</li> </ul>	<ul style="list-style-type: none"> <li>• Go to bed when they are asked to</li> <li>• Get up and be ready to learn</li> <li>• Try hard and do their best</li> <li>• Share their learning with their teacher</li> <li>• Try not to argue with their parents about their learning</li> <li>• Let someone know if they are struggling</li> </ul>



### Laptop/PC repairs

Do you have a problem with your Laptop or PC? Is it creating a problem with your children's home learning?

A local company has very kindly offered to repair /help with any Laptop / PC issues free of charge whilst children are at home during lockdown.

They will aim to turn laptops / pcs / apple macs around within two days for you but most often within a day. Unfortunately, they cannot help with ipad / tablet screen repairs, they only work with pc's and macs.

Items can either be dropped of at the school office or taken to their office based at Bridge house Bewdley.

## Let your Birdwatch adventure begin!

Are you ready for the excitement of Big Garden Birdwatch 2021? Everyone can take part for free, whether you're a novice birdwatcher, or a seasoned pro. You can be part of the world's largest wildlife survey THIS WEEKEND by taking part online.

<https://www.rspb.org.uk/get-involved/activities/birdwatch/>

### How it works:

#### 1. Pick a time

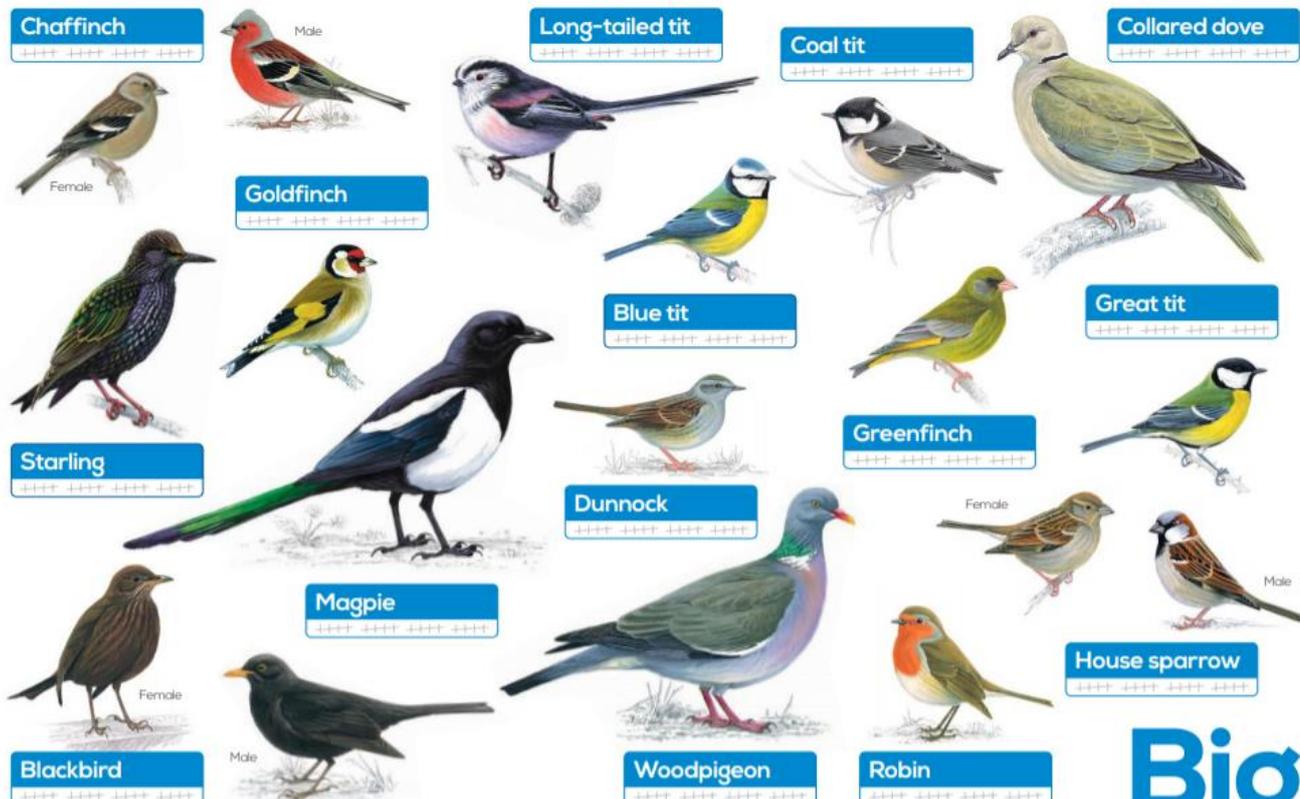
You can choose any hour between **29<sup>th</sup> and 31<sup>st</sup> January**. So whether you're an early bird or a night owl, you can still take part.

#### 2. Tell us what you see

Count the birds you see in your garden. Ignore any birds that are still in flight.

#### 3. Submit your results

Online: You can submit your results online at [rspb.org.uk/birdwatch](https://www.rspb.org.uk/birdwatch) from 29 January until 19 February. Every count is important so, if you don't see anything, please still submit your result. Finding out which birds don't visit your area is as important as understanding those which do!



These are some of the birds that you might see. You can use the tally to help you count. You'll find lots of tips on identifying birds as well as their calls at [rspb.org.uk/birdwatch](https://www.rspb.org.uk/birdwatch)

The RSPB is a registered charity in England and Wales 207078, in Scotland SC037654.

Illustrations by Mike Langman (rspb-images.com)

**Big**  
Garden  
Birdwatch  
29-31 January 2021

## Free school Meals

Has your work / employment situation changed? You may now be entitled to free school meals for your children. **(If you already receive free school meals you will have received notification about these food vouchers – THIS ADVICE IS FOR NEW FSM CLAIMS)**

During the coronavirus (COVID-19) outbreak Bewdley Primary School can provide a £15 weekly food voucher to each child who normally receives a free school meal (Please note this is not the Universal Infant Free School Meal provision for Reception and KS1)

Apply online – you can apply on line via the Worcestershire County Council website to see if you are eligible for free school meals – the link is –

[https://www.worcestershire.gov.uk/info/20062/schools/684/applying\\_for\\_free\\_school\\_meals/2](https://www.worcestershire.gov.uk/info/20062/schools/684/applying_for_free_school_meals/2)

If this link does not work – log on to the Worcestershire County Council Website - [www.worcestershire.gov.uk](http://www.worcestershire.gov.uk)

### **Details about the application process when applying online -**

If you receive any of these benefits then you may be entitled to Free School Meals:

Universal Credit provided they have an annual net earned income not exceeding £7,400 (£616.67 per month)

- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part 6 of the Immigration and Asylum Act 1999
- The guarantee element of Pension Credit
- Child Tax Credit, provided you are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190, as assessed by HMRC
- Working Tax Credit run-on-paid for 4 weeks after you stop qualifying for Working Tax

1. You **MUST** provide all the information WCC have requested so that they can undertake a benefit check against the relevant benefit departments. **Please list all of your children on this form, even if they attend different schools.** If WCC cannot confirm your entitlement through this process WCC will contact you to provide paper proof of the benefit you receive.

2. If your child/ren are eligible to a free school meal they have the option of not taking this up but **every valid claim will assist your child/ren's school** as it enables them to access the governments pupil premium fund.

3. WCC will send written notification to both you and your child/ren's school with the date provision starts. The date of entitlement starts when WCC receive a valid application and the eligibility is confirmed.

**Your claim cannot be backdated and will be reviewed on a regular basis.**

**If you would like any help / advice from Bewdley Primary School you can email Sally Court or Bev Blank at [office@bewdleyprimary.worcs.sch.uk](mailto:office@bewdleyprimary.worcs.sch.uk)**



**Clara** (Reception, home learning) for her enthusiasm to learn. Also, for having a go at it independently.

**Theia** (Reception, school based) for being so enthusiastic and eager to learn her sounds and words.

**Marnie** (Year 1 home learning) for enthusiastically completing home learning tasks and always trying her best.

**Eva-Mae** (Year 1, school based) for a fabulous story journey and beautiful handwriting.

**Maisie** (Year 2, home learning) for super focussed learning and blowing us away with your enthusiasm and

**Dominic** (Year 2, school based learning) for incredible work ethic and producing some fantastic work.

**Mattie** (Year 3, home learning) for new and exciting ways to learn at home (especially with Lego!)

**Willow** (Year 3, school based) for settling back into school and having such a positive attitude.

**Daisy** (Year 4, home learning) for producing consistently excellent work in all subjects whilst at home.

**Henry** (Year 4, school based) for growing in confidence in class especially with topic work.

**Feronia** (Year 5, home learning) for completing your work to such a high standard and presenting everything so beautifully!

**Hettie** (Year 5, school based) for being really switched on in class and giving 100%.

**Jacob** (Year 6, home learning) for his incredible, creative, entertaining Cleopatra project!

**Gianni** (Year 6, school based) for being Mr Positivity in absolutely everything he does.



These are the results for this week's Times Table Rock Stars' Tournaments and the top 3 scorers for each year group. **Well done everyone – the scores were much closer this week!**



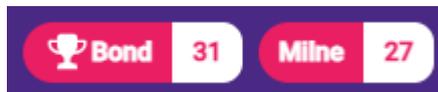
Year 6 – Alfie W, Charlie, Gi

Year 5 – Dan, Josh A, Charlie G



Year 4 – Rueben, Daisy, Archie

Year 3 – Joseph, Harry W, Ellie W



Bond – Jonah, Ruadhan, Georgina.

Milne – Alfie B, Will F, Lizzie

### Are you a Rock Hero?



Next week we are doing something a little different on TTRS. We are setting every child in Y2, Y3, Y4, Y5 and Y6 a **TTRS challenge!** We would like **every child** to play at least **10 games in STUDIO**. This is where a player is asked a mixture of all the times tables which they need to answer as quickly as they can in the time given. This sets a child's TTRS Rock Speed! Remember, if there is a times table question you don't know, just pass quickly to the next one!

The challenge starts tomorrow at 8.30am and will finish next Friday at 11.30am. Who can improve their Rock Speed?

**GOOD LUCK!**

## Spelling Shed Results



Well done to all those who have been on Spelling Shed this week!

## Winning class

Lewis

## Top Five Spellers

1st – **Rueben W** from Blyton

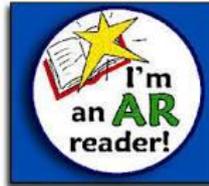
2nd – **Luke** from Milne

3rd – **Archie** from Blyton

4th – **Daniel** from Lewis

5th – **Charlie G** from Lewis

## Accelerated Reader Results



## Class of the week

**Milne** are at the top of the leader board this week with 100% success rate!

Well done to the children who have taken quizzes this week and have been successful.

# Family Learning Courses

Family Learning Courses are **FREE**

**Spring 2021**

Please check the "**been referred**" box to book on free

Please book onto each course by searching for the course title:

[www.worcestershire.gov.uk/courses](http://www.worcestershire.gov.uk/courses) or call 01905 728537



## Supporting you with Young Children

**Fun Phonics** - introduction to phonics in Early Years & ideas to use at home

*Starts 4th Feb Thur's 1pm*

**Magnificent Maths** - intro to Early Years maths & making resources to use at home

*Starts 4th Feb Thur's 11am*

**Making & Using Story Sacks** - supporting imagination and story telling

*Starts 4th Feb Thur's 7pm*

**Zog's Fire Breathing Adventures** - art & craft

*Starts 19th Jan Tue's 11am*

## Supporting your Mental Health and Wellbeing

**Marvellous Me** - supporting you during lockdown

*Starts 2nd Feb Tue's 1pm*

**Art in Your Heart** - Colour Therapy

*Starts 2nd Feb Tue's 7.30pm*

**Time for You** - Mindfulness activities & offloading

*Starts 28th Jan Thur's 7.30pm*

**Heartful of Art** - more complex art for those with current knowledge

*Starts 20th Jan Wed's 7pm*

## Supporting you with older children in Secondary School

**Family Memories COVID-19 Time Capsule** - making memory box to remember this time

*Starts 2nd Feb Tue's 1pm*

**Numeracy Skills for parents** - refresh old skills and learn new to support your child

*Starts 1st Feb Mon's 7pm*

**English Skills for parents** - feel confident to help your child at school by learning skills

*starts 4th Feb Thur's 7pm*

**Book & Cook** - affordable cooking ideas

*Starts 31st Jan Sat's 4pm*

## Supporting you with Special Educational Needs & Disabilities

**Nurture course for parents of children with SEND** - nurture your own health & wellbeing

*Starts 1st Feb Mon's 7pm*

**Managing Mindfulness** - anxiety management & coping with meltdowns - take away techniques

*Starts 1st Feb Mon's 7pm*

**Stimulating Sense for SEND** - ideas & activities

*Starts 3rd Feb Wed's 7pm*

**TA strategies & Techniques for supporting SEND children** - transitions, managing anxiety, timetables, increasing wellbeing & self-esteem

*Starts 3rd Feb Wed's 7pm*



## Online Learning

Our friendly Family Learning courses are currently online using 'Zoom' on your mobile phone, ipad, tablet or laptop. Your tutor will ring you before your course starts to **help you get online** for your course and can support you to access Zoom, help you check that you can use it ok and offer you any help you need.



**Starting well Partnership**  
EVERY CONTACT SHAPES A LIFE

**Have you got a child aged 0 to 19 years and need to talk to someone?**

During this unprecedented time, parents and carers are facing new roles and challenges. Parenting and looking after children at home can be great fun, but it can also be very tough too. Remember you're not alone and our teams are here to support you. If you feel you might need some more support, our teams are on hand to help you.

For more information visit  
<https://www.startingwellworcs.nhs.uk>

**Contact:**

**Brookside Family Hub—01562 827207 (Monday & Friday)**

**Half Crown Wood Family Hub— 01299 877920 (Monday, Tuesday & Wednesday)**

**Email: [admin.wyreforest@barnardos.org.uk](mailto:admin.wyreforest@barnardos.org.uk) (Monday—Friday)**