

# Newsletter

## 15<sup>th</sup> January 2021

[www.bewdleyprimary.co.uk](http://www.bewdleyprimary.co.uk)



Dear Parents/Carers

Nearly 2 weeks in to lockdown and home learning!

Thank you so much for the overwhelming number of positive emails and calls about the home learning you are receiving and the support being given. Staff are working very hard (the working day has become considerably longer) to try to get this right and your thanks and response certainly makes that hard work worthwhile. We have also seen amazing work sent back to us by the children and this is testament to your great support and their hard work. Well done!

We really appreciate how tricky it is to teach your children at home especially for those of you who have more than one child and are trying to juggle full-time working at home yourself! I understand that the work we are sending can feel overwhelming at times particularly if your child is not keen to do it. We are mindful of this but we have to comply with the DfE guidance which requires us to send, as a minimum, 3 hours of home learning for Key Stage 1 pupils and 4 hours for Key Stage 2 children. We cannot reduce this volume of work but only you can decide how much of that you can get through. We also cannot give you a non-negotiable list of which learning is absolutely necessary and which you can leave because the government's expectation is that the children complete it all – we know this is a huge challenge.

The work we are sending to your child is work we believe they can achieve mostly independently – we have made different arrangements for children who have different needs. This is worth bearing in mind when your child says they can't do it! However, they will need a little support, guidance and encouragement throughout the day to get through it. They should not need you to sit by them all day supporting them through every task. Perhaps 10/15 minutes of support before each 'lesson' is probably a good guide. Please do not think you have to correct and explain every mistake so that the work sent to us is perfect. If a child has a misunderstanding, it is actually useful for us to know so that we can adjust the next lesson or provide further support.

Don't forget that you can also flex your day around your needs. This is one of the reasons we have not gone down the route of a day full of live lessons as this ties the day into set times. For younger children, they will need someone to troubleshoot any problems in a live lesson and the teacher is not able to do this in the way they would in the classroom as you cannot see all of the children on the screen to respond to their individual needs. We felt some video lessons/other activities would enable parents to choose when these were best done and allow pupils to go back and revisit the instructions as they are not able to do with online lessons. You may choose to do some of the learning on Saturday or Sunday to free up some time in the week. You may need to make a decision not to do something because you feel your child has worked their 4 hours and they cannot manage the next lesson. Just let us know – we understand that your day cannot be structured in the same way that it is at school.

What is important is that your child understands the importance of their learning, even if they are at home, they are encouraged to do their best and feel satisfied that they have had a successful day of learning. If you have any difficulties with the content of the lessons or any misconceptions your child has, please do not hesitate to contact the teacher via email/Tapestry who will get back to you as soon as they are able to. We may not be able to help with getting your child in bed at night or to negotiate grumpiness but we could signpost you to help with these problems via the school nurse or family link worker even if we can't be Supernanny and come and sort them out!!

I have laid out what you can expect from us. We have also outlined what we would like you and your child to do in order to support this learning. Feel free to share these expectations with your child if you feel it would help!

What to expect from us	What we would like parents/carers to do	What we expect from the children
<ul style="list-style-type: none"> <li>• Home learning to be sent on the evening before the day of learning. (This will be approx. 3 hours of work for KS1 and 4 hours of work for KS2)</li> <li>• Feedback from staff (acknowledgement of work sent in daily and constructive feedback as and when needed but at least once per week – this may be verbal)</li> <li>• Contact to be made if a child appears to be missing from learning</li> <li>• Support with IT equipment if your child cannot access the learning</li> <li>• Support with the work if a child/adult expresses a need (this may be Tapestry/email/phone call or Zoom meeting)</li> <li>• Additional support for pupils on SEND register or having an identified need.</li> <li>• Appropriate resources to support the learning</li> <li>• Clear guidance about the learning</li> <li>• Contact parents/children as much as possible (Tapestry/email/telephone/Zoom)</li> </ul>	<ul style="list-style-type: none"> <li>• Create an appropriate environment that their child can study in and remain positive about home learning (even in the tricky times!)</li> <li>• Provide appropriate equipment for each lesson (or contact the school for support with this)</li> <li>• Spend a short amount of time (10 – 15 minutes) explaining the learning, if necessary</li> <li>• Ensure children are accessing IT safely</li> <li>• Encourage their child to do the best they can and give them lots of praise</li> <li>• Contact the school as soon as possible if their child has difficulty with the learning or ask for further guidance</li> <li>• Ensure children send their work to the class teacher</li> <li>• Try to create a routine where possible</li> <li>• Ensure their child is wearing appropriate clothing on Zoom call</li> </ul>	<ul style="list-style-type: none"> <li>• Go to bed when they are asked to</li> <li>• Get up and be ready to learn</li> <li>• Try hard and do their best</li> <li>• Share their learning with their teacher</li> <li>• Try not to argue with their parents about their learning</li> <li>• Let someone know if they are struggling</li> </ul>

## A few important reminders

Having reviewed the risk assessments in line with procedures provided by the government there are a few points we would like to remind Parents / Carers about;

We have lots of children in school in their class bubbles and are absolutely reliant on everyone not meeting and gathering elsewhere before or after school. Please adhere to the government lockdown guidelines.

<https://www.gov.uk/guidance/national-lockdown-stay-at-home>



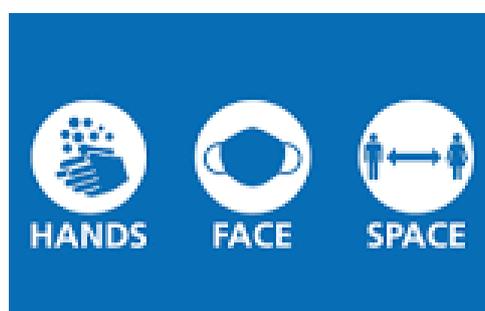
When dropping off and collecting your child/children please do not please do not gather in groups for a chat.



We ask parent/carers to wear masks at all times when dropping off and collecting your child and only one adult per family at these times.

If your child is **home learning** and requires a test or tests positive please let the school know by calling or emailing the school office. The school has to email figures to local government on a daily basis even if children are learning at home.

It remains very important that children do not attend school if they are unwell, specifically if they have a high temperature, a new, persistent cough or have a change in their sense of smell or taste (please note – only one of these symptoms need to be present). If a child does have one of these symptoms they should self-isolate for 10 days from the onset of symptoms or be tested for coronavirus. It is also important that a child does not attend if a household member has symptoms or is taking a test. Please remember to let the school know if your child should be attending and is unable to do so.





**Aurora** (Reception, home learning) for being ready to learn and enthusiastic about her own achievements

**Poppy** (Reception, school based) for being so happy, lovely and kind towards all her friends.

**Frankie** (Year 1 home learning) for being so engaged with all your home learning activities. Super effort! Well done 😊

**Lucy** (Year 1, school based) for her enthusiasm and hard work in class and her independent daily calculations

**Avie** (Year 2, home learning) for amazing work during Lockdown and I am so pleased with everything you have done!

**Harry** (Year 2, school based) for having an excellent attitude towards learning in every lesson.

**Macy** (Year 3, home learning) for her beautiful story journey based on 'A Walk in Paris'.

**Josh** (Year 3, school based) for linking his literacy learning across all of his lessons and mastering the apostrophe.

**Jack** (Year 4, home learning) for going above and beyond with his work and being creative in the ways he is completing the tasks.

**Eve** (Year 4, school based) for always trying her absolute best in everything she does and keeping her really high standards and **Ted** (Year 4, school based) for setting goals and working hard to achieve them. Hard work pays off, Ted!

**Tommy** (Year 5, home learning) for persevering with the home learning and giving everything a go!

**Jenson** (Year 5, school based) for showing care towards someone and thinking of others and also working hard.

**Cassidy-James** (Year 6, home learning) for his incredibly creative writing in our Time Travellers literacy work!

**Brandon** (Year 6, school based) for always being so smiley and positive AND for wonderful Maths this week. Not only he is taking the challenge in lessons, he is supporting his friends with brilliant explanations too!



These are the results for this week's Times Table Rock Stars' Tournaments and the top 3 scorers for each year group. **Well done everyone!**

**Year 2: Jonah, William G, Phoebe**



**Year 3: Mattie, Ellie W, Harry W**



**Year 4: Mia, Archie G, Rueben**



**Year 5: Daniel, Josh A, James**



**Year 6: Ronnie, Dan and Alfie W**



The tournaments for next week are:

**Year 6 v Year 5**

**Year 4 v Year 3**

**Y2 Bond v Y2 Milne**

They start tomorrow at 8am and will finish next Friday at 11.30am. Remember only points earned between 8am and 8pm count towards your class total!

**GOOD LUCK!**

# Family Learning Courses

Family Learning Courses are **FREE**

**Spring 2021**

Please check the "**been referred**" box to book on free

Please book onto each course by searching for the course title:

[www.worcestershire.gov.uk/courses](http://www.worcestershire.gov.uk/courses) or call 01905 728537



## Supporting you with Young Children

**Fun Phonics** - introduction to phonics in Early Years & ideas to use at home

*Starts 4th Feb Thur's 1pm*

**Magnificent Maths** - intro to Early Years maths & making resources to use at home

*Starts 4th Feb Thur's 11am*

**Making & Using Story Sacks** - supporting imagination and story telling

*Starts 4th Feb Thur's 7pm*

**Zog's Fire Breathing Adventures** - art & craft

*Starts 19th Jan Tue's 11am*

## Supporting your Mental Health and Wellbeing

**Marvellous Me** - supporting you during lockdown

*Starts 2nd Feb Tue's 1pm*

**Art in Your Heart** - Colour Therapy

*Starts 2nd Feb Tue's 7.30pm*

**Time for You** - Mindfulness activities & offloading

*Starts 28th Jan Thur's 7.30pm*

**Heartful of Art** - more complex art for those with current knowledge

*Starts 20th Jan Wed's 7pm*

## Supporting you with older children in Secondary School

**Family Memories COVID-19 Time Capsule** - making memory box to remember this time

*Starts 2nd Feb Tue's 1pm*

**Numeracy Skills for parents** - refresh old skills and learn new to support your child

*Starts 1st Feb Mon's 7pm*

**English Skills for parents** - feel confident to help your child at school by learning skills

*starts 4th Feb Thur's 7pm*

**Book & Cook** - affordable cooking ideas

*Starts 31st Jan Sat's 4pm*

## Supporting you with Special Educational Needs & Disabilities

**Nurture course for parents of children with SEND** - nurture your own health & wellbeing

*Starts 1st Feb Mon's 7pm*

**Managing Mindfulness** - anxiety management & coping with meltdowns - take away techniques

*Starts 1st Feb Mon's 7pm*

**Stimulating Sense for SEND** - ideas & activities

*Starts 3rd Feb Wed's 7pm*

**TA strategies & Techniques for supporting SEND children** - transitions, managing anxiety, timetables, increasing wellbeing & self-esteem

*Starts 3rd Feb Wed's 7pm*



## Online Learning

Our friendly Family Learning courses are currently online using 'Zoom' on your mobile phone, ipad, tablet or laptop. Your tutor will ring you before your course starts to **help you get online** for your course and can support you to access Zoom, help you check that you can use it ok and offer you any help you need.



**Starting well Partnership**  
EVERY CONTACT SHAPES A LIFE

**Have you got a child aged 0 to 19 years and need to talk to someone?**

During this unprecedented time, parents and carers are facing new roles and challenges. Parenting and looking after children at home can be great fun, but it can also be very tough too. Remember you're not alone and our teams are here to support you. If you feel you might need some more support, our teams are on hand to help you.

For more information visit  
<https://www.startingwellworcs.nhs.uk>

**Contact:**

**Brookside Family Hub—01562 827207 (Monday & Friday)**

**Half Crown Wood Family Hub— 01299 877920 (Monday, Tuesday & Wednesday)**

**Email: [admin.wyreforest@barnardos.org.uk](mailto:admin.wyreforest@barnardos.org.uk) (Monday—Friday)**