



Newsletter

6th November 2020

www.bewdleyprimary.co.uk



Welcome back after the half term break to even more interesting times in the year of Covid!

As far as school is concerned, the new guidance basically means that we need to carry on with the arrangements already in place.

The government is clear in its belief that school should remain open.

The new guidance states,

The government continues to prioritise the wellbeing and long-term futures of our children and young people and will not be closing early years' settings, schools, further education (FE) colleges or universities. It remains very important for children and young people to attend, to support their wellbeing and education and help working parents and guardians.

Therefore, the requirement is that all children should attend school unless they are unwell or need to self-isolate.

It remains very important that children do not attend school if they are unwell, specifically if they have a high temperature, a new, persistent cough or have a change in their sense of smell or taste (please note – only one of these symptoms need to be present). If a child does have one of these symptoms they should self-isolate for 10 days from the onset of symptoms or be tested for coronavirus. It is also important that a child does not attend if a household member has symptoms or is taking a test.

Thank you to everyone following the new public health advice to wear face coverings during drop off and pick up. Staff who are marshalling the entrances/exits to school are also wearing face coverings, however, as per the guidance, staff do not wear face covering in school unless there is a specific need to do so. Thank you for continuing to follow the social distancing rules.

The changes for us in the new guidance means that for the next month we need to limit visitors to school even further – allowing only those in who enable the ongoing learning of the pupils and the upkeep of the school.

We will continue to update you if we receive further guidance.

Stay Safe!

Friday, 13th November, 2020

The Big BPS Bubble-Based Bop!

Can the children and staff at Bewdley Primary
raise **£645** by dancing for
6 hours and 45 minutes in just one day?



Well, that's the challenge we've set ourselves! On Friday, 13th November, we're going to attempt to spend 6 hours and 45 minutes dancing non-stop to raise money for a fantastic charity. From jazz to jive and ballroom to breakdancing, we're going to be trying them all on Friday to ensure that we smash our target and raise as much money as possible. We'll be keeping in our bubbles throughout the day and taking it in turns to get our groove on, starting with Bond class. Surely the image of Mr Pritchard dancing on the playground at 8:15 in the morning is worth a pound or two! We're also going to do some live classroom link-ups with Mrs Woakes, as she (along with some of our fabulous dancing pupils) leads the school in the Cha-Cha Slide!

How are we raising money?

We think that dancing for 6 hours and 45 minutes in a day is pretty impressive, and we hope that you do too! We're hoping that you'll sponsor our efforts – and perhaps even ask grandparents and aunts and uncles and neighbours and friends to do the same! If every child at BPS was able to collect £1.50 then we'll easily be able to hit our target.

What's the money going towards?

At BPS, we try to support Children in Need every year and I'm sure you'll agree that last year's 80's Day was one of the most memorable events of the year! The charity supports over 2600 projects, working 365 days a year, to help disadvantaged children and young people throughout the UK. This year, perhaps more than ever before, the projects that are supported by Children in Need will provide the life-changing and life-saving opportunities that many children and young people desperately need. Here are just a few of the local projects that benefit from the money raised:

- Nightstop & Mediation Wyre Forest which provides a mediation service for young people at risk of homelessness. The project aims to improve relationships with family, improve emotional wellbeing and reduce homelessness.
- Our Way Self Advocacy, Kidderminster, which supports young people to have a voice through the use of self-advocacy. The project aims to improve mental health, reduce isolation and enable young people to influence decisions.
- Open Trail which provides forest school activities and learning to cycle sessions for children living in a deprived area. The project aims to teach new skills, encourage strong self-belief and build friendships with peers.
- KEMP House Trust Ltd which provides residential care for children and young people affected by bereavement. Outcomes include having fun, greater resilience and coping strategies.
- Home-Start Wyre Forest which delivers home visiting support and family group for families living in an area of significant deprivation. The project aims to reduce isolation, reduce the risk of family crisis and improve family relationships.

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How do we donate money?

With the current restrictions in place, we aren't able to collect cash in school. However, Children in Need have teamed up with ParentPay to allow you to donate money directly, whilst still contributing to our school's total. All you need to do is follow this link

<https://app.parentpay.com/ParentPayShop/Foc/Default.aspx?shopid=1359> which will explain everything you need to know. It's very similar to donating using Just Giving or similar donation sites. Please also feel free to forward this letter and/or link to anyone you think might like to sponsor us too – the more the merrier! **Children are welcome to wear non-school uniform (or Pudsey-themed clothing!) on the day of the challenge, which coincides with the national Children in Need fundraising day. If you have any questions, don't hesitate to get it touch. We'll try to add as many photos and videos onto our Facebook page and school website so that you can see how we get on.**





Reception to Year 6 will be having their nasal flu immunisation on **Monday 16th November**. If you haven't already returned your form please do so as soon as possible even if you do not consent.

Covid-19 updates

Reporting of suspected and confirmed cases

Should anyone in your household develop symptoms or receive a positive test result please notify school office by telephone or via the school email, office@bewdleyprimary.worcs.sch.uk, and follow the national guidelines and self isolate.

If you are leaving a message for the school office on the answer phone regarding sickness, would you please clearly state the symptoms and let us know if you are taking your child for a test.

School need to be notified so that previous contacts within school can be notified and the local government guidelines can be followed as a school.

Social distancing outside schools

Parents advised to wear face coverings outside schools

Parents and carers across the county are being advised to wear face coverings when dropping off and collecting children from school. Thank you to those of you who are wearing your masks and continuing to socially distance.

The new advice from Public Health recommends that face coverings should be worn where it is physically difficult for parents to follow 2 metre social distancing rules.

Dr Kathryn Cobain, Director of Public Health at Worcestershire County Council, said: "I'd like to ask for the support of parents and carers to keep to the social distancing guidelines at all times, when dropping off and picking up your children.

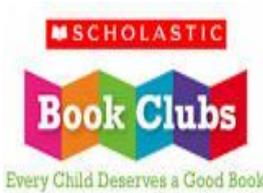
"We strongly advise wearing a face-covering if you're unable to keep apart, by doing this you can help prevent the spread of the virus. **Let's continue our hard work and remain in the lowest tier of measures.**"

Please do not allow children to run around with other children while waiting outside school. This helps prevent mixing of bubbles keeping you and your children safe.



Mondays – Year 1
Tuesdays – Reception
Wednesdays – Elmer’s Nursery
Fridays – Year 2

On the day your child has Forest School, they must come to school in Forest School kit. They must be wearing long sleeves and trousers. No leggings and no jeans. Multiple layers are better than a single thick jumper.



Our new **Scholastic Book Club** is up and running! Go to <https://schools.scholastic.co.uk/bewdley-primary/digital-book-club> to browse the latest books and order online. For **every £1 you spend** on this month’s Book Club, **our school will earn 20p** in Scholastic Rewards.

Please place your **order online by November 27th, 2020.**

Autumn Term Booster Groups

Since returning in September, we’ve been working with the children to identify any gaps in learning that may have, understandably, developed due to the school closures earlier this year. We have, of course, adapted our curriculum accordingly to allow for this but we are also offering additional support in specific areas to ensure that progress is made as rapidly as possible.

This week we have contacted specific parents to inform them about the teacher-led after-school booster sessions we’re rolling out this half term which will focus on reading, writing, maths or motor skills. We’ll be running groups throughout the year with a range of purposes. For example, this half term a writing group may be targeting sentence punctuation whereas next half term it may be focussing on improving descriptions in creative writing. Therefore, as the year progresses, different children will be invited to join the groups depending on their needs.

Pupils have been very carefully chosen so please do help to support us if you’ve been contacted this week. If your child has been selected and you have further questions, get in touch with their class teacher who will be able to give you more specific information.



Oliver M (Dodd) for being so happy and eager to come into school every day. You are a super start!

Nate J (Inkpen) for persevering and not giving up until he had mastered the letter 'k'.

Heath (Butterworth) for having lovely manners and for helping Mrs Humphrey find her way around our classroom! Fab!

Gwynnie B (Donaldson) for super confident fluent reading.

Brodie G (Bond) for fantastic work in writing this week. I am so pleased with you!

Harry T (Milne) For making a fantastic start in AR quizzing and for always being a joy to teach!

Daniel H (Wilson) for constantly being on task and always being ready, respectful and safe!

Riley S (Blyton) for trying really hard to work independently in his maths and getting lots of 100% in his AR quizzes.

Jack (Morpurgo) for showing confidence in class and taking a risk.

Alyssa (Dahl) for showing countless ways to be a ready, respectful and safe learner. A super star!

Ellie-Mai P (Lewis) working super hard in maths this week and showing great determination.

Tommy I (Rowling) for making good progress in class and growing in confidence and resilience.

Issie M (Walliams) for absolutely smashing our maths practise SATs! Great stuff!

Ben D (Blackman) for marvellous and enthusiastic police questioning of Mr Wolf and just for being an all-round star!

Spelling Shed

Spelling Shed Results

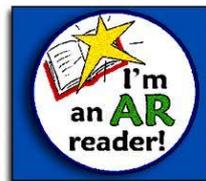
Well done to all those who have been on Spelling Shed this week!

Winning class

Milne

Top Five Spellers

- 1st – James from Milne
- 2nd – Nonin from Lewis
- 3rd – Darcie from Blackman
- 4th – Bobby from Bond
- 5th – Phoebe from Morpurgo



Accelerated Reader Results

Class of the week

Milne are at the top of the leader board this week with 84% success rate!

This week's most improved class is Rowling who have increased their success rate by 31%!

Well done to the children who have taken quizzes this week and have been successful

Rock Out 2020



As part of our commitment to make maths exciting and high profile in our school, **Key Stage Two classes** are taking part in a competition for Maths Week England. It's called Rock Out 2020 and it's all done online via play.ttrockstars.com.

For every correct answer to a multiplication or division question, your child will earn their class a point. The Times Tables Rock Stars platform will calculate the class average (the number of correct answers per pupil in the class who play during the competition hours). Winning classes in the school and in the country as a whole will be the ones with the highest average.

All game modes (Gig, Garage, Studio, etc.) will count but only from games played between 7.30am and 7.30pm on Monday 9th, Tuesday 10th, Wednesday 11th, Thursday 12th, Friday 13th and Saturday 14th November 2020.

GOOD LUCK EVERYONE!

A promotional poster for the Rock Out 2020 competition. It features a red and white color scheme with a starburst background. At the top, the 'TIMES TABLES ROCK STARS' logo is centered. Below it, the text 'PRESENTS' is written in small black letters. The main title 'MATHS WEEK England' is in large, bold, black letters, with '9TH-14TH NOVEMBER' written in white on a red banner below it. The words 'ROCK OUT 2020' are written in large, white, bold letters on a red banner that also features a white electric guitar. Below this, a black banner says 'PRIZES TO BE WON'. At the bottom, there is a list of rules and instructions in white text on a black background, followed by a red URL: TTROCKSTARS.COM/PAGE/MATHSWEEKENGLAND2020. On either side of the central text, there are cartoon illustrations of a boy and a girl playing electric guitars.

- ANSWER AS MANY QUESTIONS AS POSSIBLE
- PLAY IN ANY GAME TYPE
- WINNING CLASS WILL HAVE THE HIGHEST NUMBER OF CORRECT ANSWERS PER PUPIL
- ASK YOUR TEACHER FOR FULL DETAILS OR VISIT:
TTROCKSTARS.COM/PAGE/MATHSWEEKENGLAND2020

"Excellent support, advice and ideas. Link Worker gave me the confidence to be a better parent. An invaluable service, tailored to your individual needs, don't be afraid to ask for help. Thank you for everything!"

Parent, Kidderminster

Our Home School Link Worker is:

Lucy Plowright

07876 512983

"Surprised at how quickly things turned around. Link Worker listened to me and my child. We are more relaxed now that strategies have been learnt. Brilliant!!"

Parent, Hagley

Early Intervention Family Support (EIFS) Wyre Forest and Hagley is a service for parents and carers with a child attending a local primary school in Kidderminster, Bewdley, Stourport or Hagley.

EIFS Wyre Forest and Hagley provide support early, helping to ensure that our pupils can make the most of their time in school. They are here to support your child and your family and can help with:

- Improving school attendance
- Avoiding exclusion
- Emotional / behavioural issues
- Relationship and family difficulties
- Debt and money worries
- Bereavement
- Healthy relationships
- And much more....

Our Home School Link Worker supports the work of our school and recognises the importance of strong home-school partnerships. They support children and parents to successfully address a range of needs that can affect home or school life.

If your child has recently started having a difficult time at school then we may suggest that you speak with our Home School Link Worker. Sometimes there may be difficulties at home - if you think that your child and family could benefit from some support then please contact the Home School Link Worker direct or speak with school reception.

"The Plan showed me paths I had not thought of. Talking things through was helpful, seeing other options to deal with things".

Parent, Stourport

"...Communication between myself the Link Worker and the teacher meant we were all 'singing off the same hymn sheet'. Each time we met, Link Worker would listen and give me new ideas or a different perspective. Talk freely to the service, the more information you give, the easier it is to get the right advice. I was not made to feel like I was being judged at any point."

Parent, Bewdley



Covid-19 related pupil absence

A quick reference guide for parents and staff (September 2020)

What to do if...	Action Needed	Return to school when...
1. ...my child has Covid-19 symptoms: - a temperature - a new, dry (unproductive), persistent cough (coughing for 1 hour or 3 bouts in 24 hours) - loss/change in smell or taste	- Do not come to school - Contact school to inform us - Self-isolate the whole household - Get a test - Inform the school immediately about the test result	...the test comes back negative or a period of 10 days has passed since the symptoms started, and the child feels well.
2. ...my child tests positive for Covid-19.	- Do not come to school. - Contact school to inform us. - Agree an earliest date for possible return (minimum of 10 days). - Self-isolate the whole household.	...10 days have passed since symptoms began, even if they still have a cough or loss of taste/smell. <i>(These symptoms can last for several weeks.)</i> AND the child feels well.
3. ...my child tests negative.	- Contact school to inform us. - Discuss when your child can come back (same day/next day).	...the test comes back negative.
4. ...my child is ill with symptoms not linked to Covid-19.	- Do not come to school. - Contact school to inform us. - Ring on each day of illness.	...after 48 hours following the last bout of sickness or diarrhoea (as per attendance policy)
5. ...someone in my household has Covid-19 symptoms.	- Do not come to school. - Contact school to inform us. - Self-isolate the whole household. - Household member to get a test. - Inform school immediately about test result.	...the test comes back negative.
6. ...someone in my household tests positive for Covid-19.	- Do not come to school. - Contact school to inform us. - Agree an earliest date for possible return (minimum of 14 days). - Self-isolate the whole household.	...the child has completed 14 days of isolation.
7. ...NHS test and trace has identified my child as a close contact of somebody with symptoms or confirmed Covid-19.	- Do not come to school. - Contact school to inform us. - Agree an earliest date for possible return (minimum of 14 days).	...the child has completed 14 days of isolation.
8. ...NHS test and trace has identified a household member (other than my child) as a close contact of somebody with symptoms or confirmed Covid-19.	- The household member must self-isolate for 14 days. - Child can continue to attend school.	...child can continue to attend school
9. ... a sibling attending another school has been sent home to self-isolate due to their being a positive case in their school.	- Sibling must self-isolate for 14 days. - SCHOOL NAME child(ren) can continue to attend.	...child can continue to attend school
10. ... my child has travelled abroad from a country or territory that is NOT	If returning from a destination where quarantine is needed*: - minimum of 14 days self-isolation for all those who travelled.	...the quarantine period of 14 days has been completed.

on the exempt list of countries.	<ul style="list-style-type: none"> - contact school to inform us you are back in the country and we will agree an earliest date for possible return to school. - Self-isolate the whole household. <p>*Foreign, Commonwealth & Development Office (FCDO) – for up to date travel information</p>	
11. ... my child has travelled abroad from a country or territory that IS on the exempt list of countries.	<p>If returning from a destination where quarantine is NOT needed:</p> <ul style="list-style-type: none"> - Check the current Exempt countries and territories list to confirm the country you have travelled from or through is on the exempt list. - Ring school to inform us you have returned to the UK and agree a return date to school. 	... you have informed the office of your return to the UK (<i>the office will ask you a few questions about your travel</i>).
12. ...I have travelled from a country that requires us to quarantine (but my child didn't travel).	<ul style="list-style-type: none"> - As long as you do not have / have not had symptoms in the last 14 days, your child can continue to attend school. - The person who has travelled MUST NOT leave the house, including to do pick-ups and drop offs (<i>please contact school if you need support getting your child to school</i>). 	...child can continue to attend school
13. ...we have received medical advice that my child must resume shielding.	<ul style="list-style-type: none"> - Do not come to school. - Contact school to inform us. - Shield until you are informed that restrictions are lifted and shielding is paused again. 	<p>...school inform you that restrictions have been lifted and your child can return to school again.</p> <p>...you receive medical advice that your child may return to school.</p>
14. ...my child's bubble is closed due to a Covid-19 outbreak in school.	<ul style="list-style-type: none"> - Child must not come to school. - Support your child at home with remote education provided by your school. - Your child will need to self-isolate for 14 days. - Other siblings may continue to attend school. 	...school inform you that the bubble will be reopened.
15. ... I am unable to get a test for someone in the household who has symptoms	<p><i>If you are not able to get a test in the first 5 days of having symptoms, your child and anyone they live with must stay at home and self-isolate for 14 days. Anyone in your support bubble must also stay at home.</i></p>	...the child has completed 14 days of isolation.

We are aware that several children have colds/sore throats at the moment. As long as there is no cough, temperature, loss of/or change in smell and taste – treat this as you would normally do and your child can return to school when they are well enough to do so.

However, if they do have one of the coronavirus symptoms (as above), even if it is possibly caused by a cold, you should apply the actions for number 1 above.

If you are leaving a message for the school office on the answer phone regarding sickness, would you please clearly state the symptoms and let us know if you are taking your child for a test.