



Your safety is our priority.
**Please remember to continue to practise
social distancing while
dropping off / collecting your child.**

Please do not arrive early – on time is what we are aiming for please!
Please can only one adult arrive and collect from school to avoid extra people

This week we have seen a rise in Covid-19 cases across the Wyre Forest and we have experienced our first known cases in school (2 in the same Reception bubble) resulting in the closure of this year group bubble. We hope that both of the current cases do not develop significant symptoms and have a speedy recovery - we look forward to the bubble returning in just over a week's time. These outbreaks have highlighted the importance of the need to be continually vigilant about the measures we have in place to prevent the spread of Covid-19. Thank you to everyone supporting our social distancing requests and using the staggered start and finish times and one way system around school. If you would like to wear a face covering when dropping or collecting your child, please do so.

Obviously, we do not want anyone in our school community to become ill with Coronavirus or, unknowingly, spread this to more vulnerable members of the community, and our aim is to prevent as much transference as possible. It is also important to acknowledge the knock on effect to staffing. We currently have 11 non-symptomatic staff having to self-isolate due to possible close contact with the positive cases. The reason the number is so high is that it affects the teachers and teaching assistants in the bubble (this is more than 4 due to part-time working), the lunchtime supervisors who support the children at lunchtime, any staff covering for a staff absence, and Wrap Around staff if they are also in possible close contact. Although we have limited, wherever possible, the number of staff attached to each bubble, some staff work in more than one bubble due to organisational/curriculum needs and, therefore, their absence has an effect on another role that they may have in school. We are doing our best to cover these roles - I'm getting the hoover and mop out tonight! However, it may mean that some classes will be without TA support some of the time or other aspects, such as Forest School, cannot take place in the way it normally would. Please bear with us!

If your child's bubble is closed, we will provide home learning activities as soon as possible and will be available via Tapestry and email to support with this in the way we did during the lockdown.

Please stay safe and take care!

Year 2 Carnival of Animals

On Monday 12th October, Angie's Animal Antics will be coming into school with a variety of animals for the children in Year 2 to see and interact with. This includes an owl, snake (just to see a terrified Mr P), lizard, tree frog, chinchilla and hedgehog. This will continue our Carnival of Animals topic where we have been looking at classification and different features of animals.

To cover the cost of this, we will be asking for a £3.00 voluntary contribution towards the visit. This will be available on ParentPay.



Hot School Dinners

We will be introducing hot school lunches from Monday 12th October. These are available to order via Parent Pay. If you have already ordered a packed lunch please check your orders and reorder/amend accordingly.

As always, the government guidelines will be strictly adhered to and we look forward to being able to continue providing hot lunches after half term.



Forest School

Mondays – Year 1
Tuesdays – Reception
Wednesdays – Elmer's Nursery
Fridays – Year 2

On the day your child has Forest School, they must come to school in Forest School kit. They must be wearing long sleeves and trousers. No leggings and no jeans. Multiple layers are better than a single thick jumper.

Please bring waterproof jackets and trousers or an all in one along with wellingtons or sturdy waterproof boots. Children should **not** come to school in their outdoor footwear.

Please remember to label outer wear and own clothes that come into school.

Children will need their own Forest School kit bag which must also be named.

Forest School will take place regardless of weather conditions so for your child's safety and comfort please ensure they have suitable clothing with them as it is part of the curriculum at BPS.

Covid-19 related pupil absence

A quick reference guide for parents and staff (September 2020)

What to do if...	Action Needed	Return to school when...
1. ...my child has Covid-19 symptoms: - a temperature - a new, dry (unproductive), persistent cough (coughing for 1 hour or 3 bouts in 24 hours) - loss/change in smell or taste	- Do not come to school - Contact school to inform us - Self-isolate the whole household - Get a test - Inform the school immediately about the test result	...the test comes back negative or a period of 10 days has passed since the symptoms started, and the child feels well.
2. ...my child tests positive for Covid-19.	- Do not come to school. - Contact school to inform us. - Agree an earliest date for possible return (minimum of 10 days). - Self-isolate the whole household.	...10 days have passed since symptoms began, even if they still have a cough or loss of taste/smell. <i>(These symptoms can last for several weeks.)</i> AND the child feels well.
3. ...my child tests negative.	- Contact school to inform us. - Discuss when your child can come back (same day/next day).	...the test comes back negative.
4. ...my child is ill with symptoms not linked to Covid-19.	- Do not come to school. - Contact school to inform us. - Ring on each day of illness.	...after 48 hours following the last bout of sickness or diarrhoea (as per attendance policy)
5. ...someone in my household has Covid-19 symptoms.	- Do not come to school. - Contact school to inform us. - Self-isolate the whole household. - Household member to get a test. - Inform school immediately about test result.	...the test comes back negative.
6. ...someone in my household tests positive for Covid-19.	- Do not come to school. - Contact school to inform us. - Agree an earliest date for possible return (minimum of 14 days). - Self-isolate the whole household.	...the child has completed 14 days of isolation.
7. ...NHS test and trace has identified my child as a close contact of somebody with symptoms or confirmed Covid-19.	- Do not come to school. - Contact school to inform us. - Agree an earliest date for possible return (minimum of 14 days).	...the child has completed 14 days of isolation.
8. ...NHS test and trace has identified a household member (other than my child) as a close contact of somebody with symptoms or confirmed Covid-19.	- The household member must self-isolate for 14 days. - Child can continue to attend school.	...child can continue to attend school
9. ... a sibling attending another school has been sent home to self-isolate due to their being a positive case in their school.	- Sibling must self-isolate for 14 days. - SCHOOL NAME child(ren) can continue to attend.	...child can continue to attend school
10. ... my child has travelled abroad from a country or territory that is NOT	If returning from a destination where quarantine is needed*: - minimum of 14 days self-isolation for all those who travelled.	...the quarantine period of 14 days has been completed.

on the exempt list of countries.	<ul style="list-style-type: none"> - contact school to inform us you are back in the country and we will agree an earliest date for possible return to school. - Self-isolate the whole household. <p><u>*Foreign, Commonwealth & Development Office (FCDO)</u> – for up to date travel information</p>	
11. ... my child has travelled abroad from a country or territory that IS on the exempt list of countries.	<p>If returning from a destination where quarantine is NOT needed:</p> <ul style="list-style-type: none"> - Check the current <u>Exempt countries and territories list</u> to confirm the country you have travelled from or through is on the exempt list. - Ring school to inform us you have returned to the UK and agree a return date to school. 	... you have informed the office of your return to the UK (<i>the office will ask you a few questions about your travel</i>).
12. ...I have travelled from a country that requires us to quarantine (but my child didn't travel).	<ul style="list-style-type: none"> - As long as you do not have / have not had symptoms in the last 14 days, your child can continue to attend school. - The person who has travelled MUST NOT leave the house, including to do pick-ups and drop offs (<i>please contact school if you need support getting your child to school</i>). 	...child can continue to attend school
13. ...we have received medical advice that my child must resume shielding.	<ul style="list-style-type: none"> - Do not come to school. - Contact school to inform us. - Shield until you are informed that restrictions are lifted and shielding is paused again. 	<p>...school inform you that restrictions have been lifted and your child can return to school again.</p> <p>...you receive medical advice that your child may return to school.</p>
14. ...my child's bubble is closed due to a Covid-19 outbreak in school.	<ul style="list-style-type: none"> - Child must not come to school. - Support your child at home with remote education provided by your school. - Your child will need to self-isolate for 14 days. - Other siblings may continue to attend school. 	...school inform you that the bubble will be reopened.
15. ... I am unable to get a test for someone in the household who has symptoms	<p><i>If you are not able to get a test in the first 5 days of having symptoms, your child and anyone they live with must stay at home and self-isolate for 14 days. Anyone in your support bubble must also stay at home.</i></p>	...the child has completed 14 days of isolation.

We are aware that several children have colds/sore throats at the moment. As long as there is no cough, temperature, loss of/or change in smell and taste – treat this as you would normally do and your child can return to school when they are well enough to do so.

However, if they do have one of the coronavirus symptoms (as above), even if it is possibly caused by a cold, you should apply the actions for number 1 above. If you are leaving a message regarding sickness, would you please clearly state the symptoms and let us know if you are taking your child for a test.



Classrooms are being kept ventilated by having windows open, in accordance with government guidance. Whilst we do have the heating on, there can be a cold draft. Children are welcome to wear a red fleece in the classroom. Fleece jackets can be purchased from <http://www.mandsyourschooluniform.com/> but as always any red fleece is acceptable as long as it conforms to the school uniform colour.



Grayson (Butterworth) for being really persistent with his writing about dinosaurs. Well done!

Isla (Donaldson) for all her efforts and great focus this week. Keep up the good work!

Tommy (Bond) for an excellent week of work. Writing, maths and reading has been of the highest standard.

Aubrie (Milne) for just quizzing like crazy!

Sami (Wilson) for working so hard and producing a brilliant story plan.

Willow (Blyton) for persevering to do her best work in every lesson.

Rhys (Morpurgo) for coming into school with a smile on his face and giving things a good go!

Ewan (Dahl) for settling into school so well and being an absolute reading super star in our whole class reading.

Abi (Lewis) for taking pride in every piece of your work and being a delight to have in class.

Mal (Rowling) for being a star pupil and hitting his personal target – we're so proud!

Poppy (Blackman) for showing great determination and resilience in Maths.

Ted (Walliams) for demonstrating a fantastic journalistic style of writing when beginning to create a newspaper report this week.

Spelling Shed

Spelling Shed Results

Well done to all those who have been on Spelling Shed this week!

Winning class

Walliams – second week running

Top Five Spellers

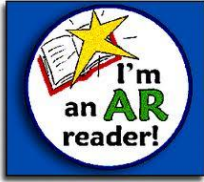
1st – James from Walliams (second week running)

2nd – Lacey from Walliams

3rd – Luke from Milne

4th – Archie from Blyton

5th – Cayden from Bond



Accelerated Reader Results

Class of the week

Milne are at the top of the leader board this week with 83% success rate! Well done to the children who have taken quizzes this week and have been successful

Messages and Contacting Teachers

If you need to send a non-urgent message or are requesting a call from a teacher please use the following email address;

Teacher Emails

Early Years (Nursery & Reception)		
Key Stage leader	Mrs J Haynes	jhaynes@bewdleyprimary.worcs.sch.uk
Nursery	General / office	nursery@bewdleyprimary.worcs.sch.uk
Hungry Caterpillars	Mrs J Walker	jwalker@ bewdleyprimary.worcs.sch.uk
Elmer's	Miss M Hinton	mhinton@ bewdleyprimary.worcs.sch.uk
Reception		
Dodd	Mrs K Trow	ktrow@bewdleyprimary.worcs.sch.uk
Inkpen	Mrs L Tench	atench@bewdleyprimary.worcs.sch.uk
	Mrs J Haynes	jhaynes@bewdleyprimary.worcs.sch.uk
Key Stage 1		
Key Stage Leader	Mr W Pritchard	wpritchard@bewdleyprimary.worcs.sch.uk
Butterworth Year 1	Miss E Ward	eward@bewdleyprimary.worcs.sch.uk
Donaldson Year 1	Mrs K Field	cfield@bewdleyprimary.worcs.sch.uk
	Mrs R Walter	rwalter@bewdleyprimary.worcs.sch.uk
Bond Year 2	Mr W Pritchard	wpritchard@bewdleyprimary.worcs.sch.uk
Milne Year 2	Mr J Morris	jmorris@bewdleyprimary.worcs.sch.uk
Lower Key Stage 2		
Key Stage Leader	Mrs M Hares	mhares@bewdleyprimary.worcs.sch.uk
Wilson Year 3	Mrs S Page	spage@bewdleyprimary.worcs.sch.uk
Dahl Year 3	Miss K Stevens	kstevens@bewdleyprimary.worcs.sch.uk
Blyton Year 4	Mrs M Hares	mhares@bewdleyprimary.worcs.sch.uk
	Mrs J Bennett (SENCO)	jbennett@bewdleyprimary.worcs.sch.uk
Morpurgo Year 4	Mr W Fallows	wfallows@bewdleyprimary.worcs.sch.uk
Upper Key Stage 2		
Key Stage Leader	Miss A Bradley	abradley@bewdleyprimary.worcs.sch.uk
Lewis Year 5	Miss C Jones	cjones@bewdleyprimary.worcs.sch.uk
Rowling Year 5	Mr S Cottrill	scottrill@bewdleyprimary.worcs.sch.uk
Blackman Year 6	Miss S Woodward	swoodward@bewdleyprimary.worcs.sch.uk
Walliams Year 6	Miss A Bradley	abradley@bewdleyprimary.worcs.sch.uk
	Mrs J Jones	jjones@bewdleyprimary.worcs.sch.uk