



Newsletter

12th June 2020

www.bewdleyprimary.co.uk



I hope that you are all keeping well. We hope that those of you at home are continuing to make the most of the home learning – remember to contact us if there are any difficulties.

This week, in school, we have increased our numbers to over 130 pupils and it looks set to increase further next week and beyond. We are opening a further key worker group for pupils in years 2 – 5 from next week as there has been a greater demand for places. This will be the last ‘bubble’ that we are able to create due to space and staffing restrictions. We are now full in Nursery and have only 1 or 2 places in Reception, there are about 6 spaces in Year 1 and two places in key worker bubbles. The majority of Year 6 pupils are now in school and we do have spaces for the remaining year 6 pupils if they are able to return. The other places are on a first come first served basis and, unfortunately, once the numbers have been reached, we will not be able to offer any more for this term.

You may have heard on the news that the government has decided not to pursue its plan to bring all the children back to school before the holiday. The governing body have carefully considered how best to support all of our pupils for the next few weeks whilst also complying with current government guidance. We have decided, therefore, that we would like all of our children to have been given an opportunity to come into school before the holiday starts. For Nursery, Reception, Year 1 and Year 6, we are proposing that the term ends on July 10th 2020. In that final week (wk beginning 6th July 2020) for Nursery, Reception and Year 1 they will be given the opportunity to meet their new teacher – Year 6 will be participating in transition activities.

During the week beginning 13th July, we will be inviting the children from years 2, 3, 4 and 5 to come into school for a number of days (dependent on take up) in groups of 15 or less. The term will end for all pupils on Thursday 16th July so that staff can participate in a deep clean, reorganisation of classrooms and planning for the new academic year. This arrangement will give us the opportunity to conclude the year with the children, enable the children’s new teacher to introduce themselves, provide opportunities for pupils to ask questions about the next academic year and reassure them that everything is okay in school. Obviously, we will continue to follow the guidance we have been given and the children will only be allowed to be with one bubble for those days, with the opportunity to be with their new teacher enabled through appropriate social distancing.

In order to make arrangements, we need to know how many parents/carers of pupils in years 2 – 5 are likely to take us up on this offer and would ask that you complete the survey using the link below by 19th June at the latest. We also need to know which key workers of pupils in Nursery, Reception, Year 1 and Year 6, who are already registered with us, will need childcare during the week beginning 13th July and which days/hours will be required. Unfortunately, we are not able to offer key worker places for this week to any new key worker families. Please also be aware that we are not planning to offer childcare during the summer holiday.

As mentioned above, we are planning to let the children know which class and teacher they will be with next year either during the week beginning 6th July 2020 (current Reception and Year 1) or the week beginning 13th July 2020 (current years 2 – 5) and will let parents/carers know at the same time. We are currently putting together class lists. As always, we use a number of factors to group the children; academic ability, friendship groups, SEND needs, emotional and behavioural needs and using our knowledge of how the dynamics of groups have worked in school in the past in order that we can meet all of our children's needs. We have had several requests from parents already but we cannot take this into consideration. Please trust that we will always do our best to ensure that the construction of every class enables all of our teachers to teach to their best ability, the children to learn in the best way that they can and to feel happy and safe – it is in no one's interest to create classes of unhappy children who are not able to learn as effectively as possible.

Nursery children moving into Reception will be given information about their class and teacher via Tapestry at the end of term. Transition arrangements and other information will be sent throughout the remaining weeks and we will continue with transition arrangements at the start of next term – further information to follow shortly with regard to this.

Please follow the link below to confirm whether your child (in Years 2-5) is likely to be in school, if possible, in the week beginning 13th July. The links will not be available after 19th June.

If you will require a Key Worker space from 13th-16th July for children (in all year groups from Reception to Year Six), please email

Mrs Bennett on jbennett@bewdleyprimary.worcs.sch.uk

Bond Class - <https://www.surveymonkey.co.uk/r/Y5YN6RV>

Milne Class - <https://www.surveymonkey.co.uk/r/2KX9Z7W>

Dahl Class - <https://www.surveymonkey.co.uk/r/28VQ5SQ>

Wilson Class - <https://www.surveymonkey.co.uk/r/285DJSZ>

Blyton Class - <https://www.surveymonkey.co.uk/r/2V2WWFS>

Morpurgo Class - <https://www.surveymonkey.co.uk/r/2LFNH3D>

Lewis Class - <https://www.surveymonkey.co.uk/r/2VH2JZK>

Rowling Class - <https://www.surveymonkey.co.uk/r/27FQ3QC>



If you have not collected your home learning pack yet you are more than welcome to come and collect it. Simply telephone school and it can be ready for you to collect from the school office.



Free School Meals

AIP are now able to provide packed lunch meals to all the children in Reception and Year 1 and all the children in the Key Worker groups and Year 6 who are entitled to free school meals and are in school. Please order via ParentPay at least 24 hours in advance.

If your child is not in school and is entitled to free school meals (not universal infant free school meals), we will continue to provide vouchers via Edenred.

We will not be providing vouchers for children who are in school even if you choose to send a packed lunch.

Free School Meal Entitlement

Some of you may find yourself in a different position at the moment. You may be entitled to free school meals but think it is not worth it because it may only be for a couple of weeks or it is something you have never done and you do not want your child 'labelled' in some way. However, it is absolutely worth it!

For now you will receive £15 of supermarket vouchers but it also means that your child (for the next 6 years even if your circumstances change again) generates further substantial income to the school. We can then use this funding to provide additional support/resources, when the children return to school, to fill any gaps that may have arisen due to the current issues.

No one else will know that you have made this claim. Please help us to help your child and make an application if you think you may be entitled to this.

If you are not entitled to Free School Meals but are struggling financially – give us a call at school as we are receiving food donations and are happy to distribute these where there is need.



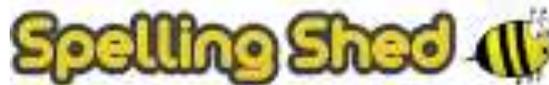
Wyre Forest and Hagley Project

Our school WHP Link Worker Luch Plowright is at the end of the phone on this number 07824 512983. They offer help and support through this challenging time and can help with things like putting new routines into place, tips and strategies for managing children's behaviour, ways to help siblings be more co-operative and how parents can work together more effectively. Give our WHP Link Worker a call.

Spelling Shed Results

Spelling Shed Results

Well done to all of those children who have been on Spelling Shed this week.



Winning Class – Milne

Winning Year – Year 2

Winning House – Severn

Top Five Spellers

1st – Daniel from Blyton

2nd – Leo from Milne

3rd – Elsie from Rowling

4th – Lucy from Dahl

5th – Henry from Milne

Accelerated Reader Results

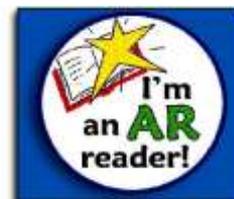
Accelerated Reader Results

1st – Severn

2nd – Wyre

3rd – Blackstone

4th – Hawkbatch



AR Classes of the Week

Milne are at the top of the leaderboard this week with 100% success rate. Well done to the children who have taken quizzes this week and been successful.

There are currently 158 children from Years 2-6 who have not quizzed this half term. Let's see if we can change this dramatically ready for next week's newsletter!

Congratulations to **Alfie C from Blackman** and **Issie M from Rowling** who were both prize winners in Bewdley InterAct's 'View From My Window' competition.

Alfie won 1st prize in the photo category and Alfie and Issie came joint third in the poetry competition.



My View

By Alfie C (Blackman)

My view is the cows in the sun
Horses that run

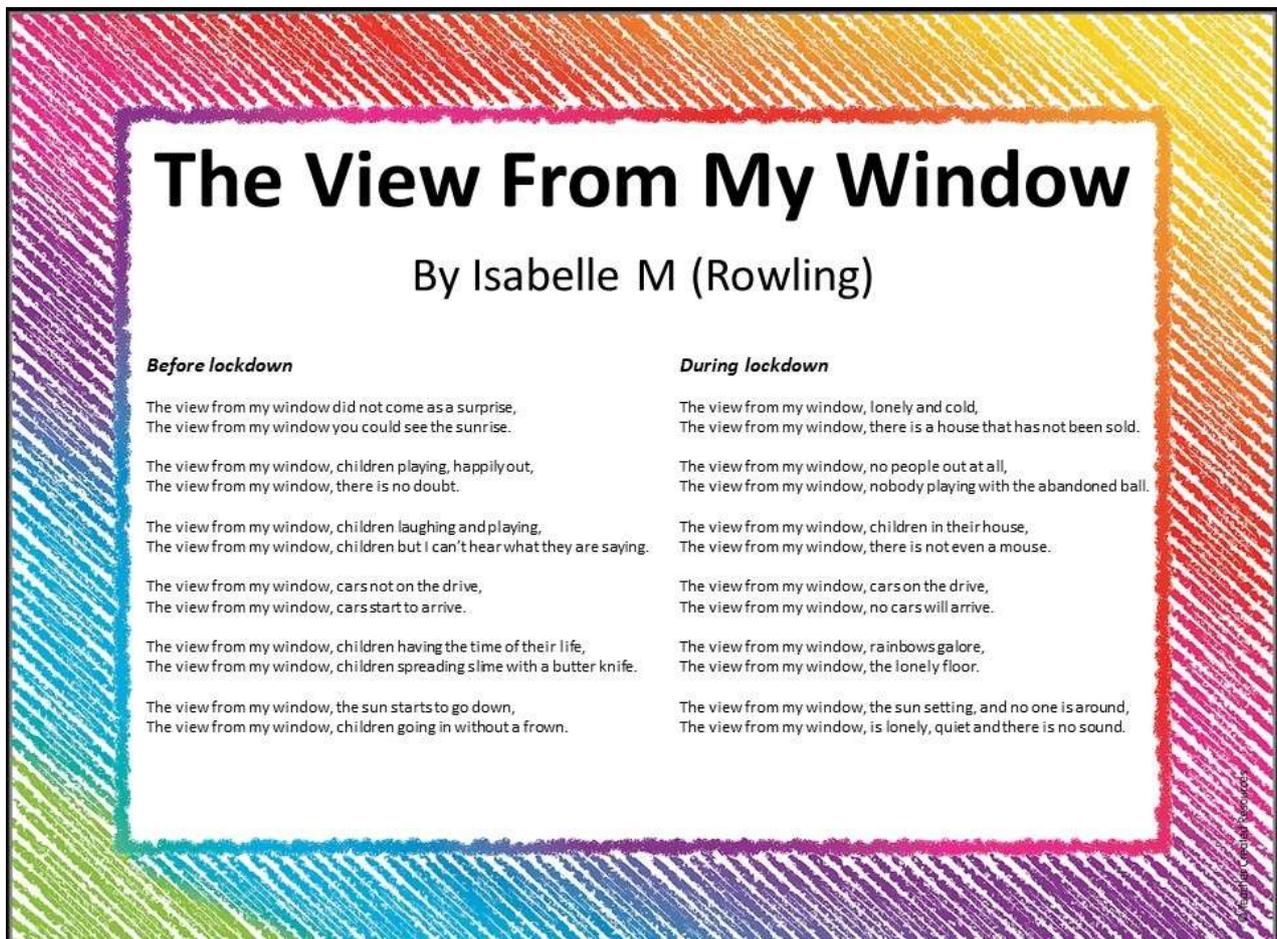
Fields peaceful and long
Wassell Wood as close as ever

My brother talking to the neighbour
Not a care of COVID

Sun seems to always shine these days
Some days I feel worried and sad,
missing my friends

I feel safe and happy in my house
I am grateful for my view

Alfie's also entered the 'Kids' Poetry Club' competition and has been invited to record his poem for their podcast!



The View From My Window

By Isabelle M (Rowling)

Before lockdown

The view from my window did not come as a surprise,
The view from my window you could see the sunrise.

The view from my window, children playing, happily out,
The view from my window, there is no doubt.

The view from my window, children laughing and playing,
The view from my window, children but I can't hear what they are saying.

The view from my window, cars not on the drive,
The view from my window, cars start to arrive.

The view from my window, children having the time of their life,
The view from my window, children spreading slime with a butter knife.

The view from my window, the sun starts to go down,
The view from my window, children going in without a frown.

During lockdown

The view from my window, lonely and cold,
The view from my window, there is a house that has not been sold.

The view from my window, no people out at all,
The view from my window, nobody playing with the abandoned ball.

The view from my window, children in their house,
The view from my window, there is not even a mouse.

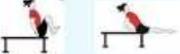
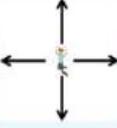
The view from my window, cars on the drive,
The view from my window, no cars will arrive.

The view from my window, rainbows galore,
The view from my window, the lonely floor.

The view from my window, the sun setting, and no one is around,
The view from my window, is lonely, quiet and there is no sound.

Thank you to Bewdley Rotary for donating the prizes and to Bewdley InterAct for organising the competition. For a full list of winners take a look at the Bewdley InterAct Instagram account <https://www.instagram.com/bewdleyinteract/>.

This weeks keep fit challenge

Challenge 1 – Spotty Dog	Challenge 2 – Jumping Lunges	Challenge 3 – Skipping	Challenge 4 – Tuck In, Tuck Out
<ul style="list-style-type: none"> Start by striding one leg in front of the other, this will be your starting position. Lift your opposite arm up in the air (your right arm is in the air when your left leg is at the front & your left arm is in the air when your right leg is at the front). Staying on the same spot, you will alternate your legs, making sure your front knee doesn't go too far forward.  <p>Primary age: 20 second time limit</p> <p>Secondary age: 40 second time limit</p> <p>You score one point for each completed jump!</p> <p>Easier way: Move just your legs or arms – not both.</p>	<ul style="list-style-type: none"> Start in an upright, standing position. When you lunge down, your knee needs to be at a 90° angle. Hold the lunge down for a couple of seconds before you jump up and lunge down on the other leg.  <p>Primary age: 20 second time limit</p> <p>Secondary age: 40 second time limit</p> <p>You score one point for each lunge you complete</p> <p>Easier way: Remove the jump and just lunge. Another option is to side step.</p>	<ul style="list-style-type: none"> Hold the handles at waist height, about 30cm away from your body. Use your hands and wrists to swing the skipping rope over your head – try not to move your arms! Hop over the rope as it goes underneath your feet – try and stand on your tip toes when you jump.  <p>Primary age: 20 second time limit</p> <p>Secondary age: 40 second time limit</p> <p>You score one point for each completed skip!</p> <p>Easier way: Do the action without a rope or step over the rope instead of jump.</p>	<ul style="list-style-type: none"> How many times can you tuck your legs up to your chest and then extend them out in the time provided? Bring your legs up to your chest and then fully extend them out.  <p>Primary age: 20 second time limit</p> <p>Secondary age: 40 second time limit</p> <p>You score one point for each 'tuck in, tuck out'!</p> <p>Easier way: Do not fully extend. Extend just one leg (or other body part)</p>
Challenge 5 – Air Squats	Challenge 6 – Box Jumps	Challenge 7 – Standing Long Jump	<h3 style="margin: 0;">Week 9: Physical Activity Personal Best Challenges</h3> 
<ul style="list-style-type: none"> Start in a straight, standing position. Keep your back straight when you squat down. Your knees must be at a 90° angle & then hold it there for 3 seconds. Keep repeating until the time is up!  <p>Primary age: 20 second time limit</p> <p>Secondary age: 40 second time limit</p> <p>You score one point for each completed squat!</p> <p>Easier way: Don't go as low in the squat position.</p>	<ul style="list-style-type: none"> Start by standing on a spot. To complete a full box jump, you need to jump forwards, then to the right, then to the left, and finally jump back. You should start and finish in the same spot.  <p>Primary age: 20 second time limit</p> <p>Secondary age: 40 second time limit</p> <p>You score one point for each completed box jump</p> <p>Easier way: Step instead of jump. Move forwards and back OR side to side – 2 directions, not 4.</p>	<ul style="list-style-type: none"> Place a starting marker on the floor. Stand beside the starting marker on two feet, how far can you jump landing balanced on 2 feet?  <p>Your score is how far (in centimetres) you are able to jump!</p> <p>Easier way: Step forward, instead of jump.</p>	

WORCESTERSHIRE VIRTUAL SCHOOL GAMES

THROWING PRIMARY SCHOOL CHALLENGE

'CATCH IT' : 15 – 19TH JUNE 2020

This competition is a test of your throwing and catching skills! It will also test your concentration and reaction skills.

- Each challenge involves either throwing or bouncing and catching
- All you need to complete the challenge is a ball (but a pair of rolled up socks will also work)
- The object is to bounce (or throw) and catch the ball as many times as you can!

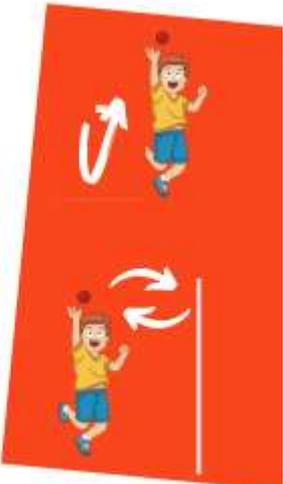
Primary Challenge:

- If you are in Reception, Year 1 or Year 2: Bounce a ball on the floor and then catch it - how many can you catch in **60 seconds**? *the ball can bounce once or twice
- If you are in Year 3 or 4: Throw a ball against the wall and catch it - how many times can you do this before dropping the ball?
- If you are in Year 5 or 6: Throw a ball against the wall, clap and then catch it – how many times can you do this before dropping the ball?

How to Enter:

All entries must be submitted via the link below. Entries to the 'Catch It Challenge' will close at 5PM on Friday 19th June.

<https://www.activehw.co.uk/forms/view/catch-it>



M&S
EST. 1884



Don't forget to start thinking ahead to September.

All school uniform and book bags are still available via the M&S your school uniform website.

Please follow the link;

<https://www.mandsyourschooluniform.com/>

and click on the tab, **uniform by school**, then click on **Staffordshire and Worcestershire**, then click on the BPS logo.

Coronavirus Updates, Information and other Support Links

Here is a list of support services that children, young people and families can access whilst they are off school.

<http://www.startingwellworcs.nhs.uk/> Twitter account - @SN_Kidd

<https://www.healthforkids.co.uk/>/<https://youngminds.org.uk/contact-us/>

<https://www.actionforchildren.org.uk/support-for-parents/children-s-mental-health/?utm>

<https://www.samaritans.org/how-we-can-help/contact-samaritan/>

<https://www.childline.org.uk/>

Please do not hesitate to contact school health nurses if you require any telephone advice/support. Or email the generic school health nurses at:

whcnhs.startingwellpublichealthnursingwf@nhs.net

[Here2Help](#)

<http://www.worcestershire.gov.uk/Here2Help>

The types of additional support available to people through Here2Help is as follows and the aim is to prevent families/households getting to crisis points:

- Food and Supplies - Unable to obtain food and supplies (including specific food and supplies)
- Health and Medication - Help with collecting medicine and prescriptions
- Commitments - Including childcare, pets and transport
- Connectivity and Entertainment - Internet access; Ideas for entertaining children
- Mental Health and Wellbeing - Social isolation and loneliness; Keeping active

Department for Education coronavirus helpline

The Department for Education coronavirus helpline is available to answer questions about COVID-19 relating to education and children's social care. Staff, parents and young people can contact this helpline as follows:

Phone: 0800 046 8687 Opening hours: 8am to 6pm – Monday to Friday 10am to 4pm – Saturday and Sunday

The E Bug Project

<https://e-bug.eu/>

The e-Bug project is led by Public Health England and has a dedicated webpage for learning resources on hand washing and respiratory hygiene.

Resources are currently available for KS1, KS2 and KS3 and can be used in various settings including schools and at home.