



Newsletter

22nd May 2020

www.bewdleyprimary.co.uk

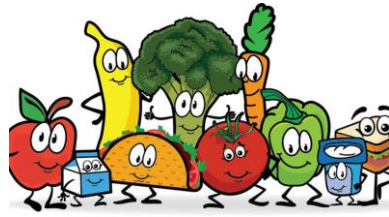


I hope everyone has had a good week and managed to enjoy the glorious weather.

There is lots of information to come out regarding our plans for opening for Nursery, Reception, year 1 and year 6 and to readapt our home learning so please look out for this over the next few days.

We are making preparations to receive more children back into school from 1st June 2020 if the decision is made to go ahead after the Whitsun break. This includes a very detailed risk assessment based on County guidance which, in turn, is based on government guidance. The outline for the risk assessment process will be published on the website so that parents/carers understand the factors that we have considered. The risk assessment will be approved by Governors and County.

We will be in contact soon -in the meantime enjoy the next few days! Please remember that there will be no home learning over the half term. Have fun but stay safe



Free School Meal Entitlement

Some of you may find yourself in a different position at the moment. You may be entitled to free school meals but think it is not worth it because it may only be for a couple of weeks or it is something you have never done and you do not want your child 'labelled' in some way. However, it is absolutely worth it!

For now you will receive £15 of supermarket vouchers but it also means that your child (for the next 6 years even if your circumstances change again) generates further substantial income to the school. We can then use this funding to provide additional support/resources, when the children return to school, to fill any gaps that may have arisen due to the current issues. **PLEASE NOTE THAT VOUCHERS WILL NOT BE AVAILABLE DURING HALF TERM.**

No one else will know that you have made this claim. Please help us to help your child and make an application if you think you may be entitled to this.

If you are not entitled to Free School Meals but are struggling financially – give us a call at school as we are receiving food donations and are happy to distribute these where there is need.



Our school WHP Link Worker Lucy Plowright is at the end of the phone on this number 07824 512983. They offer help and support through this challenging time and can help with things like putting new routines into place, tips and strategies for managing children's behaviour, ways to help siblings be more co-operative and how parents can work together more effectively. Give our WHP Link Worker a call.

Spelling Shed Results

Spelling Shed Results

Well done to all of those children who have been on Spelling Shed this week.

Winning Class – Wilson

Winning Year – Year 3

Winning House – Severn

Top Five Spellers



1st – Daniel from Blyton (5th week running)

2nd – Will from Donaldson

3rd – Lacie from Wilson

4th – Ted from Rowling

5th – Archie from Rowling

Accelerated Reader Results

Accelerated Reader Results

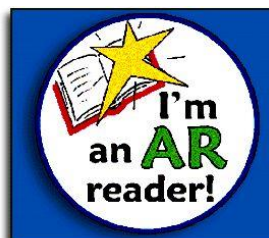
It has been lovely to see lots of children quizzing on their books at home. If you have not received the document that explains how to do this, please contact your child's class teacher.

1st – Wyre

2nd – Hawkbatch

3rd – Severn

4th – Blackstone



AR Classes of the Week

Wilson, Morpurgo, Lewis and Blyton are topping the standings this week with 100% success rate. Well done to the children who have taken quizzes this week and been successful. That is **8 children in Wilson, 5 children in Blyton, 3 children in Morpurgo and 2 children in Wilson.**

AR Millionaires

Well done to **Maisie A, Max B and Lucy B** for being the latest recruits to the Millionaire's Club for reading more than a million words since September!



A Rocktastic HELLO from everyone at Times Tables Rock Stars HQ!!!

Have you got what it takes to become a GUINNESS WORLD RECORDS® title holder?

We are inviting you to attempt a Guinness World Records title by answering as many times tables questions correctly as you can in one minute.

Guinness World Records has created a new title - **Highest score achieved on 'Times Tables Rock Stars' in one minute** - and we are looking for players to aim for this special accolade.

HOW DO I TAKE PART?

It's simple: get a world-beating score in a **Studio** game, make sure it's captured in a video and send a link to that video to support@mathscircle.com by the end of **Thursday 4th June (11:59pm GMT)**.

Here are the requirements:

The attempt must take place in a Studio game.

The attempt may take place on any of the following compatible devices:

- Desktop computer
- Laptop computer
- Tablet
- Phone

The video must adhere to the following:

- Show the player clearly playing, i.e. hand(s) physically entering numbers on the input device.
- Show the back of the player's head or profile to see roughly who they are (just the person's arm and screen isn't enough, for example).
- Show the score and timer clearly.
- Show the start and end of the game, including a clear shot of the end of game score screen.
- Be filmed in one take and unedited. No filters, effects, overlays, backing music are allowed. Turn your phone/table/computer on mute.
- The game needs to have saved on the TTRS database.

HOW TO SUBMIT YOUR ATTEMPT

When you have finished your Studio game and saved the video, please upload the original video file using a file transfer platform such as Google Drive, Dropbox or WeTransfer. Then email a *link* to the video to support@mathscircle.com and provide the name of the player, along with the name of your school. This is so that we can locate the user and the game they played in our database.

By providing us with your video, you (and if under 18, your parent/guardian) consent(s) to your video, name, and country of residence being published on the Times Tables Rock Stars' and Guinness World Records' websites, social media, media press releases and other reasonable marketing and promotional activities associated with this attempt.

Go to trockstars.com/page/gwr for more information.

Good luck and ROCK ON!!!!



<p><u>Inkpen</u> Will for working very well gaining a deeper understanding of numbers 10-20. Also, for trying hard with his writing, even though he doesn't always find it easy. Well Done Will! Frankie for his 'I'm SMASHING it' attitude to his learning. Especially with 'Tricky words' and some of the Maths. Well done Frankie!</p>	<p><u>Wilson</u> Katie for working really hard on our challenging fraction topic and for having a great attitude towards her home learning. Archie for doing some fantastic research on plants and for trying hard with his home-learning.</p>
<p><u>Dodd</u> Grayson J for having the best can do attitude despite having a poorly tummy and for his excellent sounding out! Great work Grace H-B for her continues great effort with all home learning tasks and for riding her bike every day this week! What a great achievement.</p>	<p><u>Morpurgo</u> Dali T for all the brilliant reading she has been doing and for achieving her gold certificate! Hudson J for writing an amazing short story about WW2 and for taking the time to edit and improve it.</p>
<p><u>Donaldson</u> Zac for hard work at home and in school over the last 9 weeks. Bobby for producing some lovely work over the last 9 weeks with a smile!</p>	<p><u>Blyton</u> Lewis for trying really hard to do the best work he can in all subjects. Owen for coming back with a bang over the last couple of weeks to complete a great range of work.</p>
<p><u>Butterworth</u> Regan for making a very realistic collage of Sidney the spider! Miciah for re-writing Sidney's letter, filling in the correct capital letters and punctuation, in his most neatest handwriting!</p>	<p><u>Rowling</u> Sam S for being so switched on during lockdown and rising to weekly challenges! Tom Y for his creative and humorous use of homophones!</p>
<p><u>Milne</u> Quinn P for persevering with your Maths work on column addition this week. Keep up the amazing work! Jake R for giving all of the home learning activities a go plus completing extra bits. Keep up the brilliant work!</p>	<p><u>Lewis</u> Jack D for working so hard to raise his score on Spelling Shed Grace for creating her own crazy animal (the Squawkypine) based on our work on the Rhiswanozebtah.</p>
<p><u>Bond</u> Fletcher A for amazing work this week. I am so pleased with you! Mattie O for brilliant work throughout the entire lockdown period! You are amazing!</p>	<p><u>Blackman</u> Rachael C for her daily comments about our end of the day book 'Crater Lake' and for loving it as much as we did! Evie J for the amazing independence that she has shown, sending us an email herself every night without fail sharing how she has spent her day.</p>

Dahl

Reuben for getting so engrossed in reading the Harry Potter books during lockdown. He has smashed his AR points target by miles - Fantastic job Reuben!

Lucy for learning how to sing 'Old MacDonald Had a Farm' in french and making a glorious video of it - Great job!

Walliams

Maya W for her incredible reproduction of The Wave. Absolutely stunning!
Rosie E for her beautiful cherry blossom art, linked to Kensuke's Kingdom.





























By Maya W, Year 6

By Rosie E, Year 6

Keeping Active

Challenge 1 – Multi -skills 🧐	Challenge 2 – Fitness 🏃	Challenge 3 – Mindfulness 🧘	Challenge 4 – Dance 🕺
<p>Fill the boat You will need 2 markers (socks, tins, pegs, cones, etc.), a timer and objects (household or garden) to collect</p> <ul style="list-style-type: none"> Spread a range of objects around the area you are working in. Set yourself a starting point with your markers. Collect as many objects as you can in 60 seconds! You can only pick up one object at a time and must bring it back to your marker before collecting another Objects must be placed down by your marker, not thrown! <p>Easier way: Remove the time limit and set a target amount of objects to collect i.e. collect 3 objects Harder way: Travel in different ways to collect the objects (hop, skip, backwards)</p>	<p>Shuttle run You will need 2 markers (socks, tins, pegs, cones, etc.) and a timer.</p> <ul style="list-style-type: none"> Place the markers 2 large strides apart You have 30 seconds to run from one marker to the other as many times as you can. You should touch the marker with your hand each time. Score a point for every time you touch a marker <p>Easier way: Allow more time - have longer than 30 seconds. Harder way: Move the markers further apart.</p>	<p>Finger breathing</p> <ul style="list-style-type: none"> Sit and gently close your eyes. Take a deep breath in and a slow breath out. Place a finger under your nose (or in front of your mouth) to help you to pay attention to your breathing. Take a few breaths quietly and answer the following questions about how your breath feels on your hand: <ul style="list-style-type: none"> Does your breath feel warm or cold? Is it dry or damp? Is your breath moving quickly or slowly? How does your breath feel on their finger? <p>(When children feel stressed or anxious, invite them to spend a couple of minutes paying attention to how their breath feels on their finger to help them to regulate.)</p>	<p>The macarena</p> <p>You need to access YouTube – or Google 'The Macarena' by Los del Mar.</p> <ul style="list-style-type: none"> Listen to the song and follow the actions! Practice it a few times and then see if you can do it without the video. Have fun! <p>Easier way: Just do the main chorus. Harder way: Extend the main chorus by adding in some of your own moves!</p>
Challenge 5 – Personal Best 🧐	Challenge 6 – Problem solving 🧐	Challenge 7 – Gymnastics 🧘	<p>Week 6 Physical Activity Challenges: Pre-schoolers</p>
<p>Target throw</p> <p>You will need:</p> <ul style="list-style-type: none"> Target area – this can be made using a skipping rope, coloured clothing, cones 5 objects – you can use soft toys, packets of crisps, socks, etc. A line (to indicate the start point) <ul style="list-style-type: none"> Set out a target – one circle/ring Standing on the start line, you should throw each of your 5 objects at the target trying to score as many points as you can Get a point for each time you hit the target. Now try and beat your score! <p>Easier way: Throw lighter objects. Harder way: Move the target further away from the start.</p>	<p>Blindfold trust You will need blindfolds or scarves/tea towels.</p> <ul style="list-style-type: none"> Work in pairs with one person wearing a blindfold. Guide your 'blind' partner around the room (or garden) without touching them – you can only speak to them! Repeat through an obstacle course. Swap roles and let your partner guide you! 	<p>One legged stalk balance You will need a timer.</p> <ul style="list-style-type: none"> Stand on one foot, in a stork balance for as long as you can. Time how long you can hold it for. Can you beat it? You should not rest your non-standing leg on your foot or inside leg. Your heel should point towards your bottom. <p>Easier way: Use the wall for support. Harder way: Raise your leg in different positions, e.g. straight out in front, straight out to the side, knee raised up in front.</p>	

<p>Challenge 1 – Multi -skills </p> <p>Fill the boat You will need 2 markers (socks, tins, pegs, cones, etc.), a timer and objects (household or garden) to collect</p> <ul style="list-style-type: none"> Spread a range of objects around the area you are working in. Set yourself a starting point with your markers. Collect as many objects as you can in 30 seconds! You can only pick up one object at a time and must bring it back to your marker before collecting another Objects must be placed down by your marker, not thrown! <p>Easier way: Allow more time - have longer than 30 seconds . Harder way: Travel in different ways to collect the objects (hop, skip, backwards)</p>	<p>Challenge 2 – Fitness </p> <p>Shuttle run You will need 2 markers (socks, tins, pegs, cones, etc.) and a timer.</p> <ul style="list-style-type: none"> You have 30 seconds to run around the cone and back (1 lap) as many times as you can. You must run around the cone for the lap to count. If you get over halfway when the 30 seconds is up, the lap counts. <p>Easier way: Allow more time - have longer than 30 seconds. Harder way: Move the markers further apart.</p>	<p>Challenge 3 – Mindfulness </p> <p>Finger breathing</p> <ul style="list-style-type: none"> Sit and gently close your eyes. Take a deep breath in and a slow breath out. Place a finger under your nose (or in front of your mouth) to help you to pay attention to your breathing. Take a few breaths quietly and answer the following questions about how your breath feels on your hand: Does your breath feel warm or cold? Is it dry or damp? Is your breath moving quickly or slowly? How does your breath feel on their finger? <p>(When children feel stressed or anxious, invite them to spend a couple of minutes paying attention to how their breath feels on their finger to help them to regulate.)</p>	<p>Challenge 4 – Dance </p> <p>The macarena</p> <p>You need to access YouTube – or Google 'The Macarena' by Los del Mar.</p> <ul style="list-style-type: none"> Listen to the song and follow the actions! Practice it a few times and then see if you can do it without the video. Have fun! <p>Easier way: Just do the main chorus. Harder way: Extend the main chorus by adding in some of your own moves!</p>
<p>Challenge 5 – Personal Best </p> <p>Target throw You will need:</p> <ul style="list-style-type: none"> Target area – this can be made using ropes, coloured clothing, cones 5 objects – you can use soft toys, packets of crisps, socks, etc. A line (to indicate the start point) <ul style="list-style-type: none"> Set out a target with several different rings. Standing on the start line, you should throw each of your 5 objects at the target trying to score as many points as you can. Give each ring a different points total. <p>Easier way: Throw lighter objects Bring the start line closer to the target. Harder way: See how many you can do in one minute!</p>	<p>Challenge 6 – Problem solving </p> <p>Blindfold trust</p> <p>You will need Blindfolds or scarves/tea towels.</p> <ul style="list-style-type: none"> Work in pairs with one person wearing a blindfold. Guide your 'blind' partner around the room (or garden) without touching them – you can only speak to them! Repeat through an obstacle course. Swap roles and let your partner guide you! 	<p>Challenge 7 – Gymnastics </p> <p>One legged stork balance</p> <p>You will need a timer.</p> <ul style="list-style-type: none"> Stand on one foot, in a stork balance, for 30 seconds. Don't rest your non-standing leg on your foot or inside leg. Your heel should point towards your bottom. <p>Easier way: Use the wall for support. Harder way: Raise your leg in different positions, e.g. straight out in front, straight out to the side, knee raised up in front.</p>	<p>Week 6 Physical Activity Challenges: 4 – 7 year olds</p>   

<p>Challenge 1 – Multi -skills </p> <p>Around the clock</p> <p>You will need 5 markers (cones, socks, pegs) and a timer.</p> <ul style="list-style-type: none"> Create a clock face by placing markers 3m away from the starting position at 12, 3, 6 and 9 o'clock. Start by standing on the middle marker. You have to touch each marker, around the clock face in a clockwise direction, returning to the middle marker each time (middle to 12, back to the middle, middle to 3, back to the middle, etc) You have a maximum of 30 seconds to complete as many rotations as possible, using the following starting positions: <ol style="list-style-type: none"> Standing on both feet Stand on your strongest leg Stand on the opposite leg 	<p>Challenge 2 – Fitness </p> <p>Draw the T</p> <p>You will need 4 markers (cones, socks, pegs) and a timer.</p> <ul style="list-style-type: none"> Set out a T shape (like on the diagram) Run straight to the first marker Sidestep to the left-hand marker and touch with your left hand Sidestep back to the right-hand marker and touch with your right hand, Sidestep back to the middle marker Run backwards to the beginning! How many rotations can you complete in a minute? <p>Easier way: Move the markers closer together Don't worry about touching the markers. Harder way: Move from marker to marker in different ways (hopping, on hands and feet, backwards, etc).</p>	<p>Challenge 3 – Mindfulness </p> <p>Mindfulness of touch</p> <p>You will need a range of household objects.</p> <ul style="list-style-type: none"> Sit, in a quiet, relaxing space and practice mindful breathing with your hands behind your back. Then, get a member of your family to place an object in each of your hands without showing you. Can you figure out what the object is? Think about the shape, texture, size and other qualities. (examples include dice, game pieces, coins, marbles, shells, pinecones etc.) Talk about how much you can learn from 'touch' if you are paying attention and what you can't learn (such as colour or taste). Give a couple of clues if struggling to guess the object. 	<p>Challenge 4 – Dance </p> <p>Create it</p> <p>You will need some music of your choice.</p> <p>Use the following actions words to help you create your own dance:</p> <p>Jump, Turn, Twist, Spin, Slide, Step, Pose, Freeze, Hands up/hands down, Kick, Flick, Rotate and Leap.</p> <p>Use these creative words to help you: Low/high, Side to Side, Upper body only, Travel, Together, Apart, Alternate, Repeat, Slowly and quickly.</p> <p>Link actions together. Have fun!</p>
<p>Challenge 5 – Personal Best </p> <p>Speed bounce</p> <p>You will need a cereal box.</p> <p>Jump (2 foot to 2 foot) over the box as many times as possible in 30 seconds.</p> <p>Easier way: Jump over a rope/hosepipe or line in your house/garden. Harder way: Jump forwards and back rather than side to side.</p>	<p>Challenge 6 – Problem solving </p> <p>Colour hunt</p> <p>This can be done indoors or out on your daily walk. Can you find something...</p>  <p>Easier way: Reduce the number of colours you look for. Harder way: Can you find any more, less common, colours?</p>	<p>Challenge 7 – Gymnastics </p> <p>Rolling, rolling, rolling,</p> <p>Learn and perform 5 different gymnastics rolls:</p> <ul style="list-style-type: none"> Rock on back  Egg roll  Pencil roll  Dish roll  Teddy bear roll  	<p>Week 6 Physical Activity Challenges: 7 – 11 year olds</p>   



Don't forget to start thinking ahead to September.

All school uniform and book bags are still available via the M&S your school uniform website.

Please follow the link;

<https://www.mandsyourschooluniform.com/>

and click on the tab, **uniform by school**, then click on **Staffordshire and Worcestershire**, then click on the BPS logo.

Coronavirus Updates, Information and other Support Links

Here is a list of support services that children, young people and families can access whilst they are off school.

<http://www.startingwellworcs.nhs.uk/> Twitter account - @SN_Kidd

<https://www.healthforkids.co.uk/>/<https://youngminds.org.uk/contact-us/>

<https://www.actionforchildren.org.uk/support-for-parents/children-s-mental-health/?utm>

<https://www.samaritans.org/how-we-can-help/contact-samaritan/>

<https://www.childline.org.uk/>

Please do not hesitate to contact school health nurses if you require any telephone advice/support. Or email the generic school health nurses at:

whcnhs.startingwellpublichealthnursingwf@nhs.net

[Here2Help](#)

<http://www.worcestershire.gov.uk/Here2Help>

The types of additional support available to people through Here2Help is as follows and the aim is to prevent families/households getting to crisis points:

- Food and Supplies - Unable to obtain food and supplies (including specific food and supplies)
- Health and Medication - Help with collecting medicine and prescriptions
- Commitments - Including childcare, pets and transport
- Connectivity and Entertainment - Internet access; Ideas for entertaining children
- Mental Health and Wellbeing - Social isolation and loneliness; Keeping active

Department for Education coronavirus helpline

The Department for Education coronavirus helpline is available to answer questions about COVID-19 relating to education and children's social care. Staff, parents and young people can contact this helpline as follows:

Phone: 0800 046 8687 Opening hours: 8am to 6pm – Monday to Friday 10am to 4pm – Saturday and Sunday

The E Bug Project

<https://e-bug.eu/>

The e-Bug project is led by Public Health England and has a dedicated webpage for learning resources on hand washing and respiratory hygiene.

Resources are currently available for KS1, KS2 and KS3 and can be used in various settings including schools and at home.