

# Newsletter

## 1<sup>st</sup> May 2020

[www.bewdleyprimary.co.uk](http://www.bewdleyprimary.co.uk)



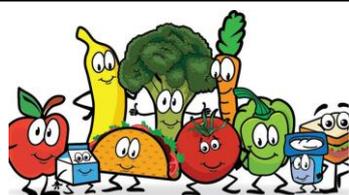
Hi, Everyone – I hope you are all well and remaining positive in spite of a change in the weather! Fingers crossed it perks up a bit next week.

I want to say a massive well done to all the parents and carers out there who, in spite of the enormity of the task, are doing such a great job with the home learning. As a teacher with children, I know how difficult it is to teach your own children and, for some of you, this is being done alongside your own work commitments. You are unsung heroes at the moment and should be feeling really proud of what you are achieving. It makes our days so much better when we get feedback from the children and, importantly, just keeps us in touch with everything and everyone!

If you are having difficulties with accessing the work, understanding what is expected or just getting your child to focus – please let us know and we will do our best to help. Staff are managing their working hours around their own family commitments. This means that for some responding to emails at 10:00pm suits them very well, for others they set hours through the day and switch off their computers earlier in the day. Teachers will get back to you as soon as they can but I have told them to make sure that they are not exceeding their normal working hours.

We realise that the lockdown is taking its toll on many people. If you are really struggling emotionally please contact us either through teachers' email addresses or via phone at school. Either myself, Mrs. Bennett or one of the leadership team is in school every day and we may be able to help – or at least provide another person to talk to!

Next Friday (8th May) is a Bank Holiday so teachers will not be setting work for that day – I hope that you are able to find something fun to do to mark the 75 years VE Day Celebration!



### Free School Meal Entitlement

#### **This is a plea!**

Some of you may find yourself in a different financial position at the moment. You may be entitled to free school meals but think it is not worth it because it may only be for a couple of weeks or it is something you have never done and do not want your child 'labelled' in some way. However, it absolutely is worth it! For now you will receive £15 of supermarket vouchers but it also means that your child (for the next 6 years even if your circumstances change again) generates further substantial income to the school. We can then use this funding to provide additional support/resources, when the children return to school, to fill any gaps that may have arisen due to the current issues. No one else will know that you have made this claim.

Please help us to help your child and make an application if you think you may be entitled to this.

If you are not entitled to Free School Meals but are struggling financially – give us a call at school as we are receiving food donations and are happy to distribute these where there is need.

### **Home Learning – Feedback Needed!**

As always at BPS, we really appreciate feedback from our parents and carers and we'd like to know how you and your family are finding things from a home learning perspective. We're really keen to hear from all of our families – particularly those who are finding it tough – as we're always trying to find ways to improve and adapt what we're doing.

The survey shouldn't take longer than 5 minutes and is completely anonymous, unless you choose to attach your name to any comments you make. We'd really appreciate it if you could complete a separate survey for each of your children, if they are different year groups, to ensure that the feedback given can be as specific as possible.

If children are splitting their time between houses, then both parents are welcome to complete the survey to share their own experiences.

If there is anything you'd like to share with us which isn't covered in the survey, the last question is blank to allow you to leave any comments you'd like!

Please complete the questionnaire by Wednesday 6<sup>th</sup> May. Thank you in advance for taking part.

Link to Reception Survey - <https://www.surveymonkey.co.uk/r/CX8NFZR>

Link to Year 1 Survey - <https://www.surveymonkey.co.uk/r/DJHTLVS>

Link to Year 2 Survey - <https://www.surveymonkey.co.uk/r/DCZGH3M>

Link to Year 3 Survey - <https://www.surveymonkey.co.uk/r/DCV2Q7H>

Link to Year 4 Survey - <https://www.surveymonkey.co.uk/r/D2CY9NX>

Link to Year 5 Survey - <https://www.surveymonkey.co.uk/r/D9RKPQG>

Link to Year 6 Survey - <https://www.surveymonkey.co.uk/r/DVW8JT7>

### **Proposal to Change the Age Range of Bewdley Primary School**

A proposal has been made by Worcestershire County Council to amend the age range of Bewdley Primary School from 3-11 to 2-11 from September 2020. Full information on this proposal is available at [www.worcestershire.gov.uk/schoolconsultations](http://www.worcestershire.gov.uk/schoolconsultations)

A four week representation period is required following such a proposal. The formal representation period will run from Thursday 23rd April 2020 to **noon on Thursday 21st May 2020**.

Anyone wishing to comment must do so in writing by the closing date of the representation period. Details on how to comment are available at the above link.

Every effort has been made to ensure all relevant parties and individuals are notified of this proposal. If you feel that this would be of interest to others, please do not hesitate to forward this message.





## Bewdley Primary School Vacancies

We currently have 3 vacancies at Bewdley Primary School.  
They are;

- 1. Year 1 Class Teacher (September 2020)**
- 2. Nursery Teaching Assistant**
- 3. SEND 1:1 Teaching Assistant**

Full details can be found on our website

<https://www.bewdleyprimary.co.uk/page/?title=Vacancies&pid=24>



*Wyre Forest and Hagley Project*

Lucy Plowright our Link  
Worker is now available  
to contact on  
07824 512983.

She can offer early support  
for school and home life.

## Coronavirus Updates, Information and other Support Links

Here is a list of support services that children, young people and families can access whilst they are off school.

<http://www.startingwellworcs.nhs.uk/>

Twitter account - @SN\_Kidd

<https://www.healthforkids.co.uk/>

<https://youngminds.org.uk/contact-us/>

<https://www.actionforchildren.org.uk/support-for-parents/children-s-mental-health/?utm>

<https://www.samaritans.org/how-we-can-help/contact-samaritan/>

<https://www.childline.org.uk/>

Please do not hesitate to contact school health nurses if you require any telephone advice/support.  
Or email the generic school health nurses at: [whcnhs.startingwellpublichealthnursingwf@nhs.net](mailto:whcnhs.startingwellpublichealthnursingwf@nhs.net)

### Here2Help

<http://www.worcestershire.gov.uk/Here2Help>

The types of additional support available to people through Here2Help is as follows and the aim is to prevent families/households getting to crisis points:

- Food and Supplies - Unable to obtain food and supplies (including specific food and supplies)
- Health and Medication - Help with collecting medicine and prescriptions
- Commitments - Including childcare, pets and transport
- Connectivity and Entertainment - Internet access; Ideas for entertaining children
- Mental Health and Wellbeing - Social isolation and loneliness; Keeping active

### **Department for Education coronavirus helpline**

The Department for Education coronavirus helpline is available to answer questions about COVID-19 relating to education and children's social care. Staff, parents and young people can contact this helpline as follows:

Phone: 0800 046 8687 Opening hours: 8am to 6pm – Monday to Friday 10am to 4pm – Saturday and Sunday

### **The E Bug Project**

<https://e-bug.eu/>

The e-Bug project is led by Public Health England and has a dedicated webpage for learning resources on hand washing and respiratory hygiene.

Resources are currently available for KS1, KS2 and KS3 and can be used in various settings including schools and at home.

### **Supporting children and young people's mental health and wellbeing during the coronavirus.**

On Tuesday 21st April, Public Health England updated its guidance on supporting children and young people's mental health and wellbeing for parents.

The guidance covers: how to help children and young people, at various stages in their development, cope with stress, and other issues such as eating disorders, autism, learning disabilities, physical health issues, and bullying. It also provides guidance for children and young people who are accessing mental health services, children and young people who care for others, how to support children and young people experiencing grief and bereavement, where to access further support, and support as a parent or carer.

To read the guidance, please visit: <https://www.gov.uk/government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-and-wellbeing/guidancefor-parents-and-carers-on-supporting-children-and-young-peoples-mental-health-andwellbeing-during-the-coronavirus-covid-19-outbreak>



<p><b>Inkpen</b>  <b>Hugo S</b> for working hard on his phonics, including digraphs. Also for trying hard even when he finds it challenging. Keep up the good work!  <b>Blossom B</b> For great den building, thinking of others and being kind. Also for learning to ride her bike without stabilisers. Well done!</p>	<p><b>Dahl</b>  <b>Finn J</b> for all the fantastic WW2 work he has been doing over the past couple of weeks. His living history research was so interesting and his design of an Anderson Shelter was amazing- Great job Finn!  <b>Rose B</b> for all the wonderful work she has done this week. She has tried exceptionally hard with her literacy and made a fabulous Anderson shelter - Fantastic!</p>
<p><b>Dodd</b>  <b>Leo T</b> for persevering with his home learning this week, I love that you used Lego to make your learning more exciting! Great work Leo.  <b>Phoebe W</b> for working in readable hard on her home learning this week and completing all of the tasks we sent home. What a great achievement!</p>	<p><b>Wilson</b>  <b>Phoebe R</b> for working hard with her fractions and for producing a brilliant anime style self portrait.  <b>Molly L</b> - for smashing your fraction topic and having such a positive attitude towards your home learning.</p>
<p><b>Donaldson</b>  <b>Luke P</b> for amazing work and for raising lots of money for charity by doing a walk challenge  <b>Lilly F</b> for her great fact file on penguins with excellent presentation.</p>	<p><b>Morpurgo</b>  <b>Nic J</b> for always working hard at home and doing some brilliant WW2 research.  <b>Tommy I</b> for his brilliant efforts on Spelling Shed and for making sure he's working every day.</p>
<p><b>Butterworth</b>  <b>Ruadhan S</b> for making an amazing fact file all about the different types of penguins.  <b>Jack G</b> for creating a lovely home for the lost penguin from 'Lost and Found'.</p>	<p><b>Blyton</b>  <b>Frankie L</b> for working hard through the good days and bad to do a range of work with a positive attitude.  <b>Luke C</b> for completing all of his work with care, accuracy and pride.</p>
<p><b>Milne</b>  <b>James B</b> for doing a great job with the Literacy work we set this week and for giving everything a go independently! Keep it up!  <b>Harry W</b> for working extremely hard with your spellings and for writing an amazing character description of Mr Wolf! Excellent work!</p>	<p><b>Lewis</b>  <b>Ollie W</b> for his amazing Tudor research which he is calling his 'Ollible Histories' project!  <b>Bella P</b> for her wonderful Tudor project and excellent literacy work</p>
<p><b>Bond</b>  <b>Emily S</b> for the wonderful work across all areas that you have done this week.  <b>Macy P</b> for amazing work this week. This includes wonderful writing, practical maths and incredible cooking.</p>	<p><b>Rowling</b>  <b>Jacob P</b> for hitting his AR reading target so soon and for being inventive and creative with his home learning.  <b>Poppy H</b> for hitting her AR target so quickly and producing loads of great work.</p>
<p><b>Walliams</b>  <b>Maya W</b> for her beautifully presented and well-researched fact file on lemurs!  <b>Rhys J</b> for introducing us to the wonderful world of tokay geckos in his animal fact file!</p>	<p><b>Blackman</b>  <b>Hattie E</b> for trying really hard with her writing this week, and sharing it with us.  <b>Mattie R</b> for all-round greatness! AR target hit, Spelling Shed list mastered, maths confidence soaring and divine looking burgers cooked as part of a topic challenge! Wonderful.</p>

## Spelling Shed Results

Well done to all of those children who have been on Spelling Shed this week.

**Winning Class – Morpurgo**

**Winning Year – Year 4**

**Winning House – Severn**

### Top Five Spellers

**1st – Daniel from Blyton (2nd week running)**

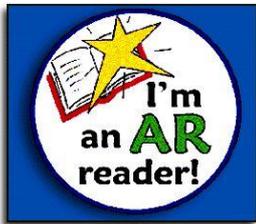
**2nd – Tommy from Morpurgo**

**3rd – Alfie from Rowling**

**4th – Matthew from Morpurgo**

**5th – Archie from Rowling**

For two weeks running the top five spellers have been boys! Come on girls!



## Accelerated Reader Results

It has been lovely to see lots of children quizzing on their books at home. If you have not received the document that explains how to do this, please contact your child's class teacher.

**1st – Wyre**

**2nd – Hawkbatch**

**3rd – Blackstone**

**4th – Severn**

### AR Class of the Week

Class of the week this week is **Milne** with a superb 91% success rate.

### AR Certificates

Since the Easter break, we have already had 33 children achieve their bronze certificate for scoring 100% on three quizzes and 12 children achieve their silver certificate for achieving 100% on five quizzes. Who is going to be the first to achieve their gold award for ten 100%?

We have also had 30 children who have already hit their points target for this half term!



It has been a busy week on TTRS with years 2, 4 and 6 busy trying to win their class tournaments. Here are the final results:

Blackman won against Walliams with an amazing 30,882 points! Great work everyone and a special well done to Leo S and Leo R who have been the top scorers for their class all week.

Morpurgo just beat Blyton with a total of 17,55 points. A fabulous effort from all of Year 4 and the top scorers Daniel and Imogen!

Year 2 did a brilliant job in their first ever TTRS tournament! It has been so close between Bond and Milne all week but Bond finally won with 16,961 points. Well done to everyone who took part and top scorers Riley and James B.

It has been wonderful to see so many of you popping onto TTRS to keep your times tables facts in tip top shape. A big shout out to Bond who had the most players on TTRS this week! This week we would like you to all go on studio 10 times to get your up to date rock speeds. This would help get the BPS record label higher in the leagues too!