

Newsletter

24th April 2020

www.bewdleyprimary.co.uk

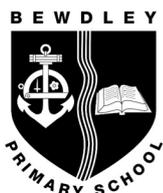


Welcome back (sort of!) to the Summer Term. I hope that you and your family are all keeping well!

The home learning is back up and running and, hopefully, you have been able to access the support for your child. There has been some issues with emails this week in that some do not seem to be getting through. You will ALWAYS have an email sent Sunday through to Thursday with information for the learning for the next day for Years 3 - 6. If you do not receive this, first check your Spam folder but please contact us if the communication is not coming through and we will do our best to sort you out.

Before the lockdown measures were put in place, we were going to have Parents' Meetings to discuss your child's progress and next steps. When these were cancelled we thought that a brief written report with targets would be a useful alternative. However, when we realised that the lockdown would be for several weeks, we were concerned that the report may not be relevant and may cause undue stress when we weren't having the children in school to actually work on the targets. We have, therefore, decided that our ongoing feedback to the children with regards to their home learning will give you as much information as you need at the moment. However, we also appreciate that you may (particularly now that you have had the opportunity to work alongside your child) have some specific questions or concerns with regard to your child's learning. You have access to your child's teacher's email address – please use this to ask any questions you have about your child's learning or raise any concerns you have and we will get back to you as soon as we can. Please try not to worry about your child falling behind, do what you can – focussing on the literacy and numeracy –and we will look at ways to close any gaps when the children return to school. Remember they are all in the same position. The best thing you can do for your child at this time is remain safe and healthy, be positive and upbeat, try to establish and maintain some routine, have fun and enjoy the extra time that you have together. From an educational point of view, reading should be a top priority!

There has been a lot of speculation about when schools will reopen and, at the moment, you probably know as much as I do in that no decisions have been made yet. When we do have an indication of when this could be we will obviously need to put appropriate plans in place and will provide you with the information that we receive as soon as we are able to.



Bewdley Primary School Vacancies

We currently have 3 vacancies at Bewdley Primary School. They are;

1. Year 1 Class Teacher (September 2020)
2. Nursery Teaching Assistant
3. SEND 1:1 Teaching Assistant

Full details can be found on our website

<https://www.bewdleyprimary.co.uk/page/?title=Vacancies&pid=24>

Proposal to Change the Age Range of Bewdley Primary School

A proposal has been made by Worcestershire County Council to amend the age range of Bewdley Primary School from 3-11 to 2-11 from September 2020. Full information on this proposal is available at www.worcestershire.gov.uk/schoolconsultations

A four week representation period is required following such a proposal. The formal representation period will run from Thursday 23rd April 2020 to **noon on Thursday 21st May 2020**.

Anyone wishing to comment must do so in writing by the closing date of the representation period. Details on how to comment are available at the above link.

Every effort has been made to ensure all relevant parties and individuals are notified of this proposal. If you feel that this would be of interest to others, please do not hesitate to forward this message.



Coronavirus Updates, Information and other Support Links

Here is a list of support services that children, young people and families can access whilst they are off school.

<http://www.startingwellworcs.nhs.uk/>

Twitter account - @SN_Kidd

<https://www.healthforkids.co.uk/>

<https://youngminds.org.uk/contact-us/>

<https://www.actionforchildren.org.uk/support-for-parents/children-s-mental-health/?utm>

<https://www.samaritans.org/how-we-can-help/contact-samaritan/>

<https://www.childline.org.uk/>

Please do not hesitate to contact school health nurses if you require any telephone advice/support. Or email the generic school health nurses at: whcnhs.startingwellpublichealthnursingwf@nhs.net

Here2Help

<http://www.worcestershire.gov.uk/Here2Help>

The types of additional support available to people through Here2Help is as follows and the aim is to prevent families/households getting to crisis points:

- Food and Supplies - Unable to obtain food and supplies (including specific food and supplies)
- Health and Medication - Help with collecting medicine and prescriptions
- Commitments - Including childcare, pets and transport
- Connectivity and Entertainment - Internet access; Ideas for entertaining children
- Mental Health and Wellbeing - Social isolation and loneliness; Keeping active

Department for Education coronavirus helpline

The Department for Education coronavirus helpline is available to answer questions about COVID-19 relating to education and children's social care. Staff, parents and young people can contact this helpline as follows:

Phone: 0800 046 8687 Opening hours: 8am to 6pm – Monday to Friday 10am to 4pm – Saturday and Sunday

The E Bug Project

<https://e-bug.eu/>

The e-Bug project is led by Public Health England and has a dedicated webpage for learning resources on hand washing and respiratory hygiene.

Resources are currently available for KS1, KS2 and KS3 and can be used in various settings including schools and at home.

Supporting children and young people's mental health and wellbeing during the coronavirus.

On Tuesday 21st April, Public Health England updated its guidance on supporting children and young people's mental health and wellbeing for parents.

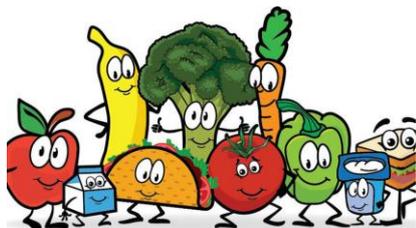
The guidance covers: how to help children and young people, at various stages in their development, cope with stress, and other issues such as eating disorders, autism, learning disabilities, physical health issues, and bullying. It also provides guidance for children and young people who are accessing mental health services, children and young people who care for others, how to support children and young people experiencing grief and bereavement, where to access further support, and support as a parent or carer.

To read the guidance, please visit: <https://www.gov.uk/government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-and-wellbeing/guidancefor-parents-and-carers-on-supporting-children-and-young-peoples-mental-health-andwellbeing-during-the-coronavirus-covid-19-outbreak>



Wynne Forest and Hagley Project

Lucy Plowright our Link Worker is now available to contact on 07824 512983. She can offer early support for school and home life.



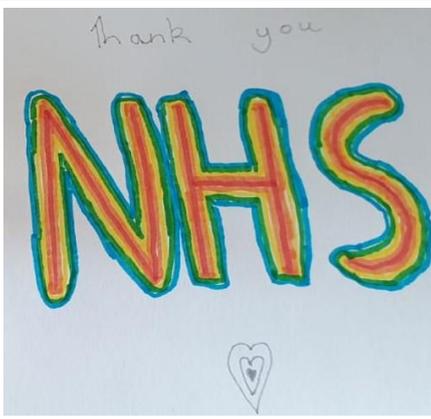
Free School Meals

We understand that there have been difficulties accessing the Government organised EdenRed vouchers – we have been told that this is being sorted but we do know that some of you are struggling. For the next two weeks we are reverting to the Wonde system to ensure some vouchers get through quickly.

However, if any of you are struggling to get enough food, whether your child is entitled to free school meals or not, please contact us at school either by phone or email, and we will see what we can source as we do have a few connections.



<p>Inkpen Marnie A for persevering with her learning, especially her writing. Willow P for trying hard with every task set. Also for being proud of her own achievements.</p>	<p>Dahl Olivia E for working with such determination on all the suggested activities this week and showing independence by regularly keeping us informed by sending pictures of her work. She has done particularly well with the fraction work in Numeracy – Fantastic job Olivia! Harry W for having a good go at some of the home learning activities this week. Making a tremendous job of his fraction work in Numeracy and working hard on his spellings – Keep it up Harry!</p>
<p>Dodd Annabelle P for using her maths knowledge to teach her teddies their numbers! Henry P for continuing to work on his letter formation and trying new ways of writing.</p>	<p>Wilson Karrie E for an incredible effort re-telling the story of ‘The Lion and The Unicorn’ and for an amazing attitude towards her home learning. Henry A for an incredible effort re-telling the story of ‘The Lion and The Unicorn’ and for an amazing effort with our new fraction topic.</p>
<p>Donaldson Ella W for working hard to improve her handwriting. What lovely descriptive sentences about the giant. James B for the tallest model of a giant ever!! Great use of cardboard boxes!</p>	<p>Morpurgo Imogen W for always working hard in whatever she puts her mind to! Leo G for continuing to be an eco warrior from home and making litter pickers from recycled milk bottles.</p>
<p>Butterworth Elijah M for making an excellent start to home learning after the Easter break! Betsy I for writing a great piece about the giant in ‘Jack and the Beanstalk!’</p>	<p>Blyton Charlie G for a consistent effort to produce a super range of high quality work since we broke up. Mason S for putting a huge effort into all his at home learning since the start of the week – especially quizzing on his first big AR book!</p>
<p>Milne Alexia F for giving everything a go and impressing me with the effort you’re putting into each piece of work! Keep up the brilliant work Alexia! Ella P for working really hard with your spelling in all the writing tasks this week! Keep up the excellent work Ella!</p>	<p>Lewis Freddie W for being a mathematical superstar who always wants to challenge himself! Grace P for being so keen to complete her work and writing some similes that really made Mrs Page smile</p>
<p>Bond Ben L for brilliant work this week, excellent effort and the amazing pictures you sent in!! Evie P for some wonderful work this week, excellent quizzing and an excellent PE challenge!</p>	<p>Rowling Alexis H for producing a great Powerpoint about Germany as part of her home learning. Sofiya H-C for helping children at school to settle in during these difficult times!</p>



Picture designed and created by **Max B** that was sent to the NHS.

Blackman

Alfie C for hitting his AR target and for generally working really hard and sharing so much with us.

Maisie A for her fabulous scientific thought process when filtering dirty water, with great results.

Walliams

Max M for a brilliant effort with all of his 'Survivor' topic work.

Max B for his ingenuity with this week's science experiment and his continued kindness to others.

Spelling Shed Results

Well done to all of those children who have been on Spelling Shed this week.

Winning Class – Blyton

Winning Year – Year 4

Winning House – Severn

Top Five Spellers

1st – Daniel from Blyton

2nd – Tommy from Morpurgo

3rd – Alfie from Rowling

4th – Archie from Rowling

5th – Archie from Wilson



Accelerated Reader Results

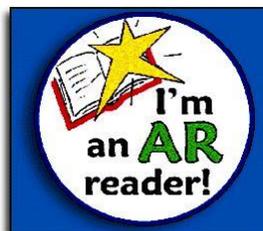
It has been lovely to see lots of children quizzing on their books at home. If you have not received the document that explains how to do this, please contact your child's class teacher.

1st – Wyre

2nd – Hawkbatch

3rd – Severn

4th – Blackstone



Classes of the Week

A huge well done to Year 2. All of the children who have quizzed in these classes have scored over the 85% accuracy, giving an unprecedented 100% success rate!



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FIRE AND RESCUE SERVICE



Garden Bonfire Advice

Advice during lockdown

It would be really helpful if people could avoid having bonfires during this Coronavirus lockdown period. While we know that the current weather makes getting out in the garden very tempting, lots of the false alarms we attend are caused by bonfires.

Bonfires can get out of control very easily.

Please help us to help you by reducing any activity that could lead to us being called out.



Bonfire safety advice

If you want to burn off garden waste, here's some safety advice:

- site any bonfire well away from buildings, fences, trees and garden structures
- don't light a bonfire on a windy day, as it could flare up more than you expect
- be courteous to your neighbours – fires may add to the respiratory difficulties of those suffering from the coronavirus
- never use flammable liquids such as petrol or paraffin to start a bonfire
- don't burn foam filled furniture, aerosols, bottles or paints
- keep people, especially children away from the fire. If children are present, ensure they are supervised at all times
- never leave a bonfire unattended
- have a garden hose to hand in case the fire starts to get out of control
- always pour water over embers to ensure a bonfire is fully extinguished before leaving it



If the fire gets out of control

- If a fire should get out of hand, call 999 and ask for the Fire & Rescue Service



www.hwfire.org.uk

0800 032 1155

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