



# Progression of Skills and Knowledge in Religious Education

	Year 1	Year 2	Year 3/4	Year 4/5	Year 5/6
<b>AT1</b> <b>Beliefs and teachings (what people believe)</b>	<ul style="list-style-type: none"> <li>Recount outlines of some religious stories</li> </ul>	<ul style="list-style-type: none"> <li>Retell religious stories in my own words</li> <li>Identify some religious beliefs and teachings</li> </ul>	<ul style="list-style-type: none"> <li>Describe some religious beliefs and teachings in Christianity and other religions</li> <li>Explain why beliefs are important</li> </ul>	<ul style="list-style-type: none"> <li>Describe the key beliefs and teachings of the religions studied,</li> <li>Make accurate connections to religious beliefs and</li> <li>Make comparisons between religious beliefs and teachings</li> </ul>	<ul style="list-style-type: none"> <li>Explain how some beliefs and teachings are shared by different religions</li> <li>Explain how beliefs impact on individuals and the wider community</li> </ul>
<b>AT1</b> <b>Practices and lifestyles (what people do)</b>	<ul style="list-style-type: none"> <li>Recognise features of religious life and practice</li> </ul>	<ul style="list-style-type: none"> <li>Identify some religious practices</li> <li>Know that some are characteristic of more than one religion</li> </ul>	<ul style="list-style-type: none"> <li>Describe how some features of religions studied are used or exemplified in festivals and practices</li> </ul>	<ul style="list-style-type: none"> <li>Show understanding of the ways of belonging to religions and what these involve</li> </ul>	<ul style="list-style-type: none"> <li>Explain how selected features of religious life and practice make a difference to the lives of individuals and communities</li> </ul>
<b>AT1</b> <b>Expression and language (how people express themselves)</b>	<ul style="list-style-type: none"> <li>Recognise some religious symbols and words</li> </ul>	<ul style="list-style-type: none"> <li>Suggest meanings in religious symbols, language and stories</li> </ul>	<ul style="list-style-type: none"> <li>Make links between religious symbols, language and stories and the beliefs or ideas that underlie them</li> </ul>	<ul style="list-style-type: none"> <li>Show, using technical terminology, how religious beliefs, ideas and feelings can be expressed in a variety of forms, giving meanings for some symbols, stories and language</li> </ul>	<ul style="list-style-type: none"> <li>Explain how some forms of religious expression are used differently by individuals and communities</li> </ul>
<b>AT2</b> <b>Identity and experience (making sense of who we are)</b>	<ul style="list-style-type: none"> <li>Identify aspects of own experience and feelings, in religious material studied</li> </ul>	<ul style="list-style-type: none"> <li>Respond sensitively to the experiences and feelings of others, including those with a faith</li> </ul>	<ul style="list-style-type: none"> <li>Compare aspects of their own experiences and those of others, identifying what influences their lives</li> </ul>	<ul style="list-style-type: none"> <li>Ask questions about the significant experiences of key figures from religions studied and suggest answers from own and others' experiences, including believers</li> </ul>	<ul style="list-style-type: none"> <li>Make informed responses to questions of identity and experience in the light of their learning</li> </ul>
<b>AT2</b> <b>Meaning and purpose (making sense of life)</b>	<ul style="list-style-type: none"> <li>Identify things they find interesting or puzzling, in religious materials studied</li> </ul>	<ul style="list-style-type: none"> <li>Realise that some questions that cause people to wonder are difficult to answer</li> </ul>	<ul style="list-style-type: none"> <li>Compare their own and other people's ideas about questions that are difficult to answer</li> </ul>	<ul style="list-style-type: none"> <li>Ask questions about puzzling aspects of life and experiences and suggest answers, making reference to the teaching of religions studied</li> </ul>	<ul style="list-style-type: none"> <li>Make informed responses to questions of meaning and purpose in the light of their learning</li> </ul>
<b>AT2</b> <b>Values and commitments (making sense of right and wrong)</b>	<ul style="list-style-type: none"> <li>Identify what is of value and concern to themselves, in religious material studied</li> </ul>	<ul style="list-style-type: none"> <li>Respond sensitively to the values and concerns of others, including those with a faith, in relation to matters of right and wrong</li> </ul>	<ul style="list-style-type: none"> <li>Make links between values and commitments, including religious ones, and their own attitudes or behaviour</li> </ul>	<ul style="list-style-type: none"> <li>Ask questions about matters of right and wrong and suggest answers that show understanding of moral and religious issues</li> </ul>	<ul style="list-style-type: none"> <li>Make informed responses to people's values and commitments (including religious ones) in the light of their learning</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>Ask and answer simple questions about religion using information.</li> </ul>	<ul style="list-style-type: none"> <li>Use simple resources to answer questions.</li> </ul>	<ul style="list-style-type: none"> <li>Gather information from different sources and ask questions about them.</li> </ul>	<ul style="list-style-type: none"> <li>Gather information from sources and draw out the meaning from them.</li> </ul>	<ul style="list-style-type: none"> <li>Analyse and interpret religious sources.</li> </ul>

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