



## Progression of Skills and knowledge in MFL (non-statutory for N,R,1 and 2)

	N,R 1 and 2	Year 3 and 4	Year 5 and 6
<b>Speaking</b>	<p>Answering yes and no in French</p> <p>Some signage in French as appropriate – e.g. on language day/week</p> <p>Rhymes, songs and counting when able to fit into timetable</p> <p>Listening to simple stories that are familiar to them in English</p>	<ul style="list-style-type: none"> <li>• Weekly phonics with correct pronunciation</li> <li>• Partner conversations, getting to know you</li> <li>• Asking simple questions</li> <li>• Getting more confident when speaking in class</li> <li>• Songs and rhymes to learn new words and phrases</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly phonics addressed in lessons</li> <li>• Having a go at pronouncing words correctly</li> <li>• Partner work - ordering from a café, opinions, describing people and places</li> </ul>
<b>Listening</b>	<p>Understanding simple words and phrases</p> <p>Counting in Well Dne Assembly in different languages</p>	<ul style="list-style-type: none"> <li>• Listening to songs and rhymes then joining in</li> <li>• Listening to partner and understanding what is being said</li> <li>• Listening to correct pronunciations</li> <li>• Listening to longer phrases and sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly phonics addressed in lessons</li> <li>• Growing in confidence when being able to translate from someone talking</li> </ul>
<b>Reading</b>		<ul style="list-style-type: none"> <li>• Reading words and phrases and starting to remember some of these</li> <li>• Reading words in the dictionary</li> <li>• Building up to reading whole sentences</li> <li>• Reading back what they have written</li> </ul>	<ul style="list-style-type: none"> <li>• Reading phrases and sentences that they have been given and understand and those that they have written themselves</li> <li>• Reading longer passages and being able to translate by getting the gist and recognising familiar words</li> <li>• Words that are unfamiliar – use a dictionary to translate them</li> </ul>
<b>Writing</b>		<ul style="list-style-type: none"> <li>• Writing simple words and phrases and spelling correctly e.g. numbers, days of week, animals</li> <li>• Beginning to understand the order of words in French – e.g. noun and colour/ adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• Writing longer sentences and passages that they can read back and translate</li> <li>• Writing in the correct grammatical structure as they start to understand the order of words</li> <li>• Grammatical structures of verbs etc...</li> </ul>